SAI VIDYA INSTITUTE OF TECHNOLOGY

An Autonomous Institution under VTU

A GRADE ACCREDITED BY NAAC NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

25TH GOVERNING COUNCIL PROCEEDINGS

31.10.2026



Sri Sai Vidya Vikas Shikshana Samithi ®
SAI VIDYA INSTITUTE OF TECHNOLOGY
An Autonomous Institution under VTU
Approved by AICTE, New Delhi, Affiliated to VTU, Recognized by Govt. of Karnataka
Accredited by NBA, New Delhi (CSE, ECE, ISE) NAAC – "A" Grade
RAJANUKUNTE, BENGALURU 560 119, KARNATAKA
Phone: 080-28468191/96/97/98 * E-mail: info@saividya.ac.in *** URL** www.saividya.ac.in

Ref No. SVIT/ /2026-27 Date: 31.10.2026

Proceedings of the 25th Governing Council meeting held on 31st October 2026 at 10.30 am in the Board Room of Sai Vidya Institute of Technology, Bangalore.

Members Present

1	Prof. M R Holla	Chairman	In-person
2	Dr. Vijay Kumar A M	VTU Nominee	In-person
3	Dr Gopal Krishna Hegde	Member	In-person
4	Mr Yatheendanath T J	Member	In-person
5	Mr R Srinivas Raju	Member	In-person
6	Dr. Padmareddy A M	Member	In-person
7	Dr Y Jayasimha	Member	In-person
8	Mr. Meghashyam Nadimpalli	Member	In-person
9	Dr Lakshminarayanachari K	Member	In-person
10	Dr Manjunath T N	Member	In-person
11	Dr. Vrinda Shetty	Member	In-person
12	Ms. Likhitha Rai	Member	In-person
13	Dr. Arun Kumar R	Member	In-person
14	Mr. Anand Kumar V	Member	In-person

Members Absent

1	Dr H S Ramesh Babu	Member
2	Dr Chengappa Munjandira	Member
3	DTE Representative	Member

Prof. M. R. Holla, Chairman of the Governing Council, welcomed all the members present in person.

In his welcome address, he observed that significant changes had taken place across the campus since the previous meeting. He particularly highlighted the transformation of the main entrance gate, which has enhanced the overall appearance of the campus, along with several other developments undertaken within the campus.

He appreciated the efforts of the Managing Trustee and Secretary, Mr. R. Srinivas Raju, who has taken complete responsibility for overseeing the affairs of the college and has

MEMBER CONVENER

CHAIRMAN

MINUTE

Meeting Number / Meeting Name 25th GC meeting Date 31/10/2026

Resolution No.	Members Present / Minutes / Resolutions		Remarks
SL. No	NAME	DESIGNATION	SIGNATURE
01.	Prof. M R Halla	Chairperson	
02.	Dr. Padmareddy. A.M.	Member	
03.	Mr. R Srinivas Raju.	Member	
04.	Dr. Y Jayasimha	Member	
05.	Mr. Meghashyam Nadimpalli	Member	Meghashyam
06	Dr. Lakshminarayanachari K.	Member	
07.	Dr. Vrinda Shetty	Member	
08.	Mrs. Likhitha Rai	Member	
09.	Dr. Gopal Krishna Hegde	Member	
10.	Mr. Yatheendra T.J	Member	
11.	The Directorate of Technical Education		Absent
12.	Dr. Vijaya Prakash A.M.	Member	31/10
13.	Dr. Manjunath T.N	Member Convener	31/10/
14.	Dr. H.S. Ramesh Babu	Member	Absent
15.	Dr. Chengappa Munjandira.	Member	Absent

Sl NO	NAME	DESIGNATION	SIGNATURE
16.	Dr. Arun Kumar R.	Special Invitee	
17.	Prof. Anand Kumar V.	Special Invitee	

been involved in bringing about these developments. He specifically acknowledged the construction and expansion works, including the addition of the third and fourth floors to the existing buildings, which is necessary for the increase in student strength and the corresponding increase in the number of sections.

He further expressed that both the new and existing members of the Governing Council would contribute valuable suggestions, ideas and inputs towards the continued development and overall improvement of the institution.

Dr. Manjunath T N, Principal, extended a warm welcome to all the Hon'ble Governing Council Members and the invitees. Before proceeding with the agenda of the meeting, the Principal welcomed the newly nominated VTU representative, Dr. Vijay Prakash A. M, to the Governing Council. He stated that, consequent to the conferment of autonomous status on the institution, VTU had nominated a new member to the Governing Council to oversee and monitor the progress and academic activities of the institution. On behalf of the institution, he extended a warm welcome to Dr. Vijay Prakash A. M. and expressed his appreciation for his association with the Governing Council.

SECTION -1 ADOPTION OF MINUTES

25.1.1 Confirmation and ratification of the Proceedings of the 24th Governing Council meeting held on 28.03.2026.

The minutes of the 24th GC Meeting held on 28.03.2026 was placed for confirmation and the same was confirmed.

SECTION -2 ACTION TAKEN REPORT ON THE RESOLUTIONS

25.2.1 Action taken report on the resolutions made in the 24th GC Meeting held on 28.03.2026.

The suggestions provided by the GC members during the previous meeting have been noted and necessary action has been initiated for implementation.

Subject	Agenda / Resolution	Action Taken
24.3.1 - Academic Matters/ VTU Results	Concern was expressed regarding I and III Semester performance. A Special Task Force Committee has been constituted to analyse examination preparation and CIE implementation of VTU 2022 Scheme	Reasons for poor performance were identified. weak subjects/ students were identified. The students were mentored and remedial classes, study material, solved question banks were extended.
24.3.1 - a) New Programmes / Intake	Proposal for new programmes, increased intake and merger of programmes from AY 2026-27 was approved, subject to AICTE approval.	Approval from AICTE / NOC from VTU were obtained and but due to Prof.Sadagoppan Committee, the GoK has not approved all the proposed intake and Merger of the course. (Only 60 Intake has given)

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24.3.1 - e) Autonomous Academic Structure	GC approval was sought for implementation of the Autonomous Academic Structure and key academic/ examination positions.	Implemented the approved structure and required personnel with defined roles and responsibilities.
24.3.1 - Academic Audit	IQAC Internal Academic and Administrative Audit was conducted; External Academic Audit planned for May 2026 as per NBA requirements.	Conducted the External Academic Audit (Experts from BMSCE, MSRIT, RNSIT and BMSIT and NMIT were Audited and implemented all observations / findings from the internal audit before the external audit.
24.3.2 - Student Development & Achievements	Governing Council advised that student activities, including clubs, events, industrial visits, hackathons and competitions, should be outcome-oriented rather than merely participation-oriented. The Council emphasized the need for systematic outcome-based valuation and documentation capturing students' learning, skills acquired, achievements, measurable outcomes and overall impact. IQAC/NBA Coordinators shall prepare and implement standardized formats for documenting the outcomes and impact of all student activities.	IQAC/NBA Coordinators have developed standard outcome-documentation formats in line with the outcome-based Teaching Learning Process GAPC4.0 and NCrF for contact hours, clubs, events, visits, hackathons, competitions and other student activities, ensuring systematic recording of learning outcomes, skills, achievements, measurable results and student impact.
24.3.2 - Student Development and Achievements	a) Suggestion made to explore industrial /scientific learning opportunities including H.N. Science Centre, Gowribidanur.	Arranged Industrial Visit to H N Science Centre, Gowribidanur
	b) 115 project ideas generated and 21 shortlisted for incubation; TRL >5 and mentoring initiated.	Continue mentoring, prototype / product development and facilitate incubation, IPR and industry/start-up linkages.
24.3.4 - Training & Placement	Council advised strengthening industry collaborations and skill development programmes.	Strengthening industry tie-ups, company-specific training, certifications and placement drives.

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	Students should be trained in AI coding assistants, Microsoft / Google ecosystems, document intelligence and AI agents; Global Capability Center initiatives to be strengthened.	Introduce/strengthen AI-tool and GCC-oriented training and establish stronger GCC industry partnerships.
24.5.7 - Non-Teaching & Support Staff	Council advised strengthening recruitment of non-teaching and support staff along with faculty recruitment.	Recruited

The Action Taken Report presented by the Principal were noted and approved by the GC Members.

SECTION –3 SUBJECTS FOR INFORMATION

25.3.1 I) Academic Matters

a) Increase in intake and merging of courses for the year 2026-2027- The institution had proposed introduction of new academic programs, increase in student intake, and merger of existing course from the academic year 2026–27, in accordance with the guidelines of the Statutory Bodies – AICTE and VTU. The details of the same are indicated below:

Sl. No	Engineering Branch	Present Intake	Proposed Intake 2026-27	Total Intake	Remarks
1	Computer Science &Engineering(Cyber Security)	0	60	60	New Course
2	Computer Science & Business Systems	0	60	60	New Course
3	B E in Computer Science & Engineering (AI & ML)	120	180	300	Increase in intake
4	B E in Computer Science & Engineering	180	-	180+120	Increase in intake+ merging of ISE **Total=300**
5	Merging of Information Science & Engineering with Computer Science & Engineering.	120	-	-	Merging the course with CSE
6	Civil Engineering- Working Professional	0	30	30	New Course

The Principal informed the members that, although the institution had received approval from AICTE for the proposed increase in intake, the same could not be implemented due to the restrictions arising from the Sadagopan Committee constituted by the Government of Karnataka. Consequently, the institution's total approved intake currently stands at 840 seats.

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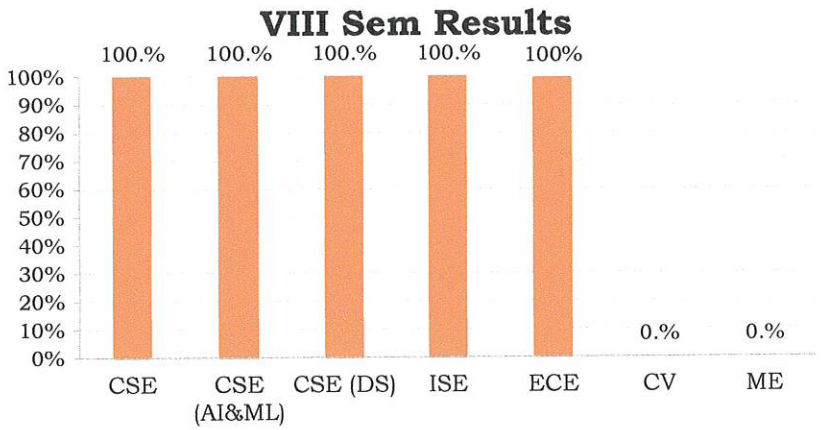
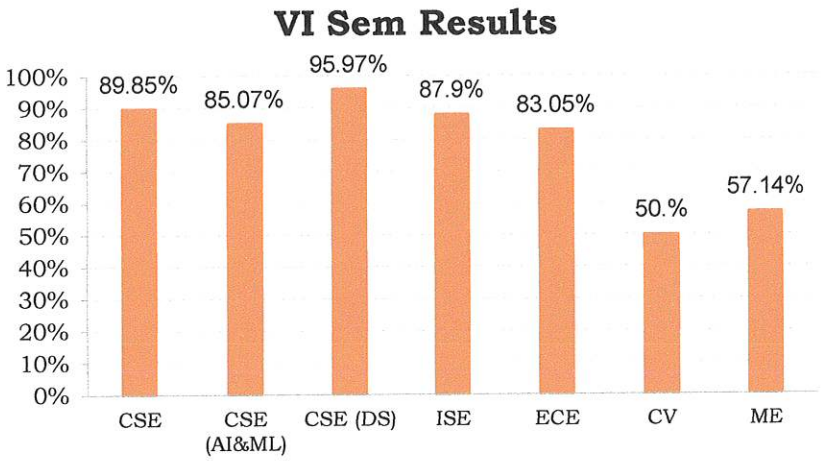
b) Performance of students in VTU Examination (2025-2026- Even Semester

EVEN SEMESTER- 2025-26

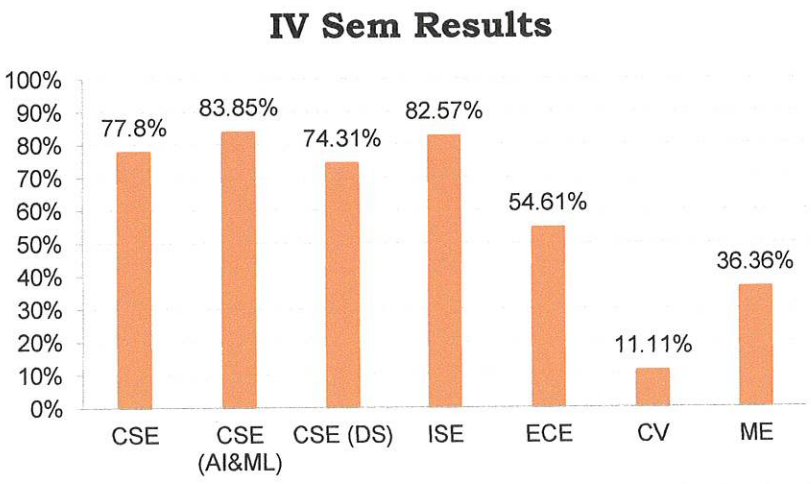
VIII Semester Branch wise Analysis	
CSE	100%
CSE(AI&ML)	100%
CSE(DS)	100%
ISE	100%
ECE	100%
CV	0
ME	0



VI Semester Branch wise Analysis	
CSE	89.85
CSE(AI&ML)	85.07
CSE(DS)	95.97
ISE	87.9
ECE	83.05
CV	50
ME	57.14



IV Semester Branch wise Analysis	
CSE	77.8
CSE(AI&ML)	83.85
CSE(DS)	74.31
ISE	82.57
ECE	54.61
CV	11.11
ME	36.36



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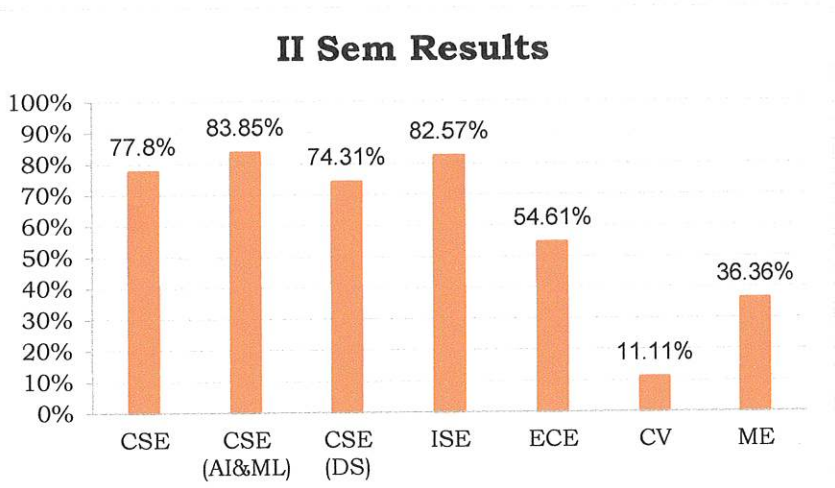
II Semester Branch wise Analysis	
CSE	76.27
CSE(AI&ML)	81.8
CSE(DS)	70.8
ISE	66.4
ECE	62.2
CV	0
ME	36.3



The Principal further informed the members that a detailed analysis of the examination results had been carried out for the last three academic years, including a department-wise review of successful graduates. Based on the consolidated results, the institution has achieved an average success rate of 88% over the last three years. It was further highlighted that students are completing their programmes and passing within the stipulated period. He emphasised that timely completion of the programme is an important indicator of academic performance and one of the key parameters considered under NBA accreditation.

The Chairman also expressed concern over the low academic performance of ECE students in the 4th semester. In response, the Principal explained that the poor results were primarily attributed to two critical subjects in which a majority of the students had failed. The Principal further informed the committee that a revised action plan had been initiated to improve students' academic performance like conducting remedial classes, placing greater importance on problem-solving and application-oriented learning.

Dr. Vijay Prakash also suggested adopting a structured question-bank-based learning approach, supplemented by discussion-based sessions, to strengthen conceptual understanding, enhance problem-solving skills, and improve students' overall examination performance.

c) Autonomous Status – Approval from the UGC

Sai Vidya Institute of Technology (SVIT), Bengaluru, has been conferred Autonomous Status by the University Grants Commission (UGC) for a **period of 10 years** from the **academic year 2026–27 to 2035–36**. Following the UGC's approval, Visvesvaraya Technological University (VTU) has addressed the Government of Karnataka, Department of Higher Education, requesting the issuance of the necessary Government approval/notification for granting autonomous status to the Institute.

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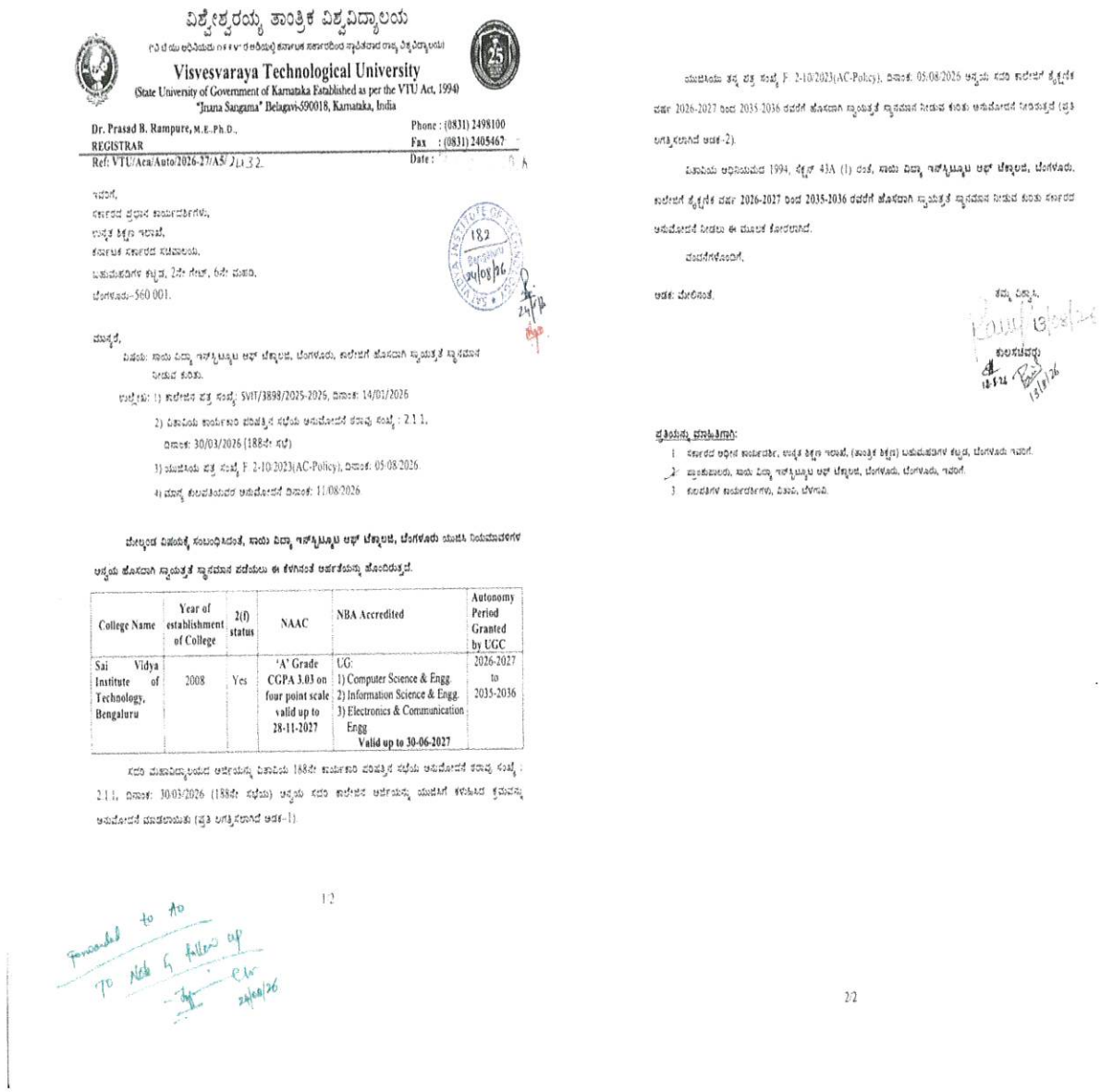

ವಿಶ್ವೇಶ್ವರಯ್ಯ ತಾಂತ್ರಿಕ ವಿಶ್ವವಿದ್ಯಾಲಯ

(ಭಾರತ ಸರ್ಕಾರದ ಅಧಿನಿಯಮ ೧೯೫೬ ರಡಿಯಲ್ಲಿ ಕರ್ನಾಟಕ ಸರ್ಕಾರದಿಂದ ಸ್ಥಾಪಿತವಾದ ರಾಜ್ಯ ವಿಶ್ವವಿದ್ಯಾಲಯ)

Visvesvaraya Technological University

(State University of Government of Karnataka Established as per the VTU Act, 1994)

"Jnana Sangama" Belagavi-590018, Karnataka, India

Dr. Prasad B. Rampure, M.E.,Ph.D.,
REGISTRAR

Phone : (0831) 2498100
Fax : (0831) 2405467
Date :

Ref: VTU/Aca/Auto/2026-27/A5/ 2113 2

ಇವರಿಗೆ,
ಸಂಸ್ಥೆಯ ಪ್ರಧಾನ ಕಾರ್ಯನಿರ್ವಹಣಾಧಿಕಾರಿಗಳು,
ಉಪಕ್ಕ ಶಿಕ್ಷಣ ಇಲಾಖೆ,
ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ಸಚಿವಾಲಯ,
ಬಹುಮಹಡಿಗಳ ಕಟ್ಟಡ, 2ನೇ ಗೇಟ್, 6ನೇ ಮಹಡಿ,
ಬೆಂಗಳೂರು-560 001.

ಮಾನ್ಯರೆ,

ವಿಷಯ: ಸಾಯಿ ವಿದ್ಯಾ ಇನ್‌ಸ್ಟಿಟ್ಯೂಟ್ ಆಫ್ ಟೆಕ್ನಾಲಜಿ, ಬೆಂಗಳೂರು, ಕಾಲೇಜಿಗೆ ಹೊಸದಾಗಿ ಸ್ವಾಯತ್ತತೆ ಸ್ಥಾನಮಾನ ನೀಡುವ ಕುರಿತು.

ಉಲ್ಲೇಖ: 1) ಕಾಲೇಜಿನ ಪತ್ರ ಸಂಖ್ಯೆ: SVIT/3898/2025-2026, ದಿನಾಂಕ: 14/01/2026

2) ವಿಶ್ವವಿದ್ಯಾ ಕಾರ್ಯಕಾರಿ ಪರಿಷತ್ತಿನ ಸಭೆಯ ಅನುಮೋದನೆ ಠರಾವು ಸಂಖ್ಯೆ : 2.1.1, ದಿನಾಂಕ: 30/03/2026 (188ನೇ ಸಭೆ)

3) ಯುಜಿಸಿಯ ಪತ್ರ ಸಂಖ್ಯೆ F. 2-10/2023(AC-Policy), ದಿನಾಂಕ: 05.08.2026

4) ಮಾನ್ಯ ಕುಲಪತಿಯವರ ಅನುಮೋದನೆ ದಿನಾಂಕ: 11/08/2026

ಮೇಲ್ಕಂಡ ವಿಷಯಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ, ಸಾಯಿ ವಿದ್ಯಾ ಇನ್‌ಸ್ಟಿಟ್ಯೂಟ್ ಆಫ್ ಟೆಕ್ನಾಲಜಿ, ಬೆಂಗಳೂರು ಯುಜಿಸಿ ನಿಯಮಾವಳಿಗಳ ಅನ್ವಯ ಹೊಸದಾಗಿ ಸ್ವಾಯತ್ತತೆ ಸ್ಥಾನಮಾನ ಪಡೆಯಲು ಈ ಕೆಳಗಿನಂತೆ ಅರ್ಹತೆಯನ್ನು ಹೊಂದಿರುತ್ತದೆ.

College Name	Year of establishment of College	2(f) status	NAAC	NBA Accredited	Autonomy Period Granted by UGC
Sai Vidya Institute of Technology, Bengaluru	2008	Yes	'A' Grade CGPA 3.03 on four point scale valid up to 28-11-2027	UG: 1) Computer Science & Engg. 2) Information Science & Engg. 3) Electronics & Communication Engg Valid up to 30-06-2027	2026-2027 to 2035-2036

ಸದರಿ ಮಹಾವಿದ್ಯಾಲಯದ ಅರ್ಹತೆಯನ್ನು ವಿಶ್ವವಿದ್ಯಾ ಕಾರ್ಯಕಾರಿ ಪರಿಷತ್ತಿನ ಸಭೆಯ ಅನುಮೋದನೆ ಠರಾವು ಸಂಖ್ಯೆ : 2.1.1, ದಿನಾಂಕ: 30/03/2026 (188ನೇ ಸಭೆಯ) ಅನ್ವಯ ಸದರಿ ಕಾಲೇಜಿನ ಅರ್ಹತೆಯನ್ನು ಮುಂದುವರೆಗೆ ಕೈಗೊಳ್ಳಿದ ಕ್ರಮವನ್ನು ಅನುಮೋದನೆ ಮಾಡಲಾಯಿತು (ಪ್ರತಿ ಲಗತ್ತಿಸಲಾಗಿದೆ ಅರ್ಹತೆ-1).

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ಯುಜಿಸಿಯು ತನ್ನ ಪತ್ರ ಸಂಖ್ಯೆ F. 2-10/2023(AC-Policy), ದಿನಾಂಕ: 05/08/2026 ಅನ್ವಯ ಸದರಿ ಕಾಲೇಜಿಗೆ ಶೈಕ್ಷಣಿಕ ವರ್ಷ 2026-2027 ರಿಂದ 2035-2036 ರವರೆಗೆ ಹೊಸದಾಗಿ ಸ್ವಾಯತ್ತತೆ ಸ್ಥಾನಮಾನ ನೀಡುವ ಕುರಿತು ಅನುಮೋದನೆ ನೀಡಿರುತ್ತದೆ (ಪ್ರತಿ ಲಗತ್ತಿಸಲಾಗಿದೆ ಅರ್ಹತೆ-2).

ವಿಶ್ವವಿದ್ಯಾ ಅಧಿನಿಯಮದ 1994, ಕಲಂ 43A (1) ರಂತೆ, ಸಾಯಿ ವಿದ್ಯಾ ಇನ್‌ಸ್ಟಿಟ್ಯೂಟ್ ಆಫ್ ಟೆಕ್ನಾಲಜಿ, ಬೆಂಗಳೂರು, ಕಾಲೇಜಿಗೆ ಶೈಕ್ಷಣಿಕ ವರ್ಷ 2026-2027 ರಿಂದ 2035-2036 ರವರೆಗೆ ಹೊಸದಾಗಿ ಸ್ವಾಯತ್ತತೆ ಸ್ಥಾನಮಾನ ನೀಡುವ ಕುರಿತು ಸರ್ಕಾರದ ಅನುಮೋದನೆ ನೀಡಲು ಈ ಮೂಲಕ ಶಿಫಾರಸ್ಸಾಗಿದೆ.

ಮಂಜೂರಿಗಳೊಂದಿಗೆ,

ಆದರ: ಮೇಲಿನಂತೆ.

ತಮ್ಮ ವಿಶ್ವಾಸಿ,

ಕುಲಸಚಿವರು

ಪ್ರತಿಯೊಪ್ಪ ಪರಾಮರ್ಶೆಗಾಗಿ:

1. ಸರ್ಕಾರದ ಅಧೀನ ಕಾರ್ಯದರ್ಶಿ, ಉಪಕ್ಕ ಶಿಕ್ಷಣ ಇಲಾಖೆ, (ಖಾಸಗಿ ಶಿಕ್ಷಣ) ಬಹುಮಹಡಿಗಳ ಕಟ್ಟಡ, ಬೆಂಗಳೂರು ಇವರಿಗೆ.
2. ಪ್ರಾಂಶುಪಾಲರು, ಸಾಯಿ ವಿದ್ಯಾ ಇನ್‌ಸ್ಟಿಟ್ಯೂಟ್ ಆಫ್ ಟೆಕ್ನಾಲಜಿ, ಬೆಂಗಳೂರು, ಬೆಂಗಳೂರು, ಇವರಿಗೆ.
3. ಕಂಪಿಗಳ ಕಾರ್ಯದರ್ಶಿಗಳು, ವಿವಿಧ, ಬೆಂಗಳೂರು.

2/2

The Principal informed the committee that the college had received Autonomous Status confirmation from the University Grants Commission (UGC) on 5th August 2026, followed by approval from Visvesvaraya Technological University (VTU) on 29th September 2026. The Principal expressed his sincere gratitude to Dr. Vijay Kumar for his valuable contribution as a member of the committee during the VTU's visit to the college for the Autonomous Status inspection.

In response, Mr. Yatheendra and the other Governing Council (GC) members extended their heartfelt congratulations to the college, acknowledging the achievement as a significant milestone in its academic journey.

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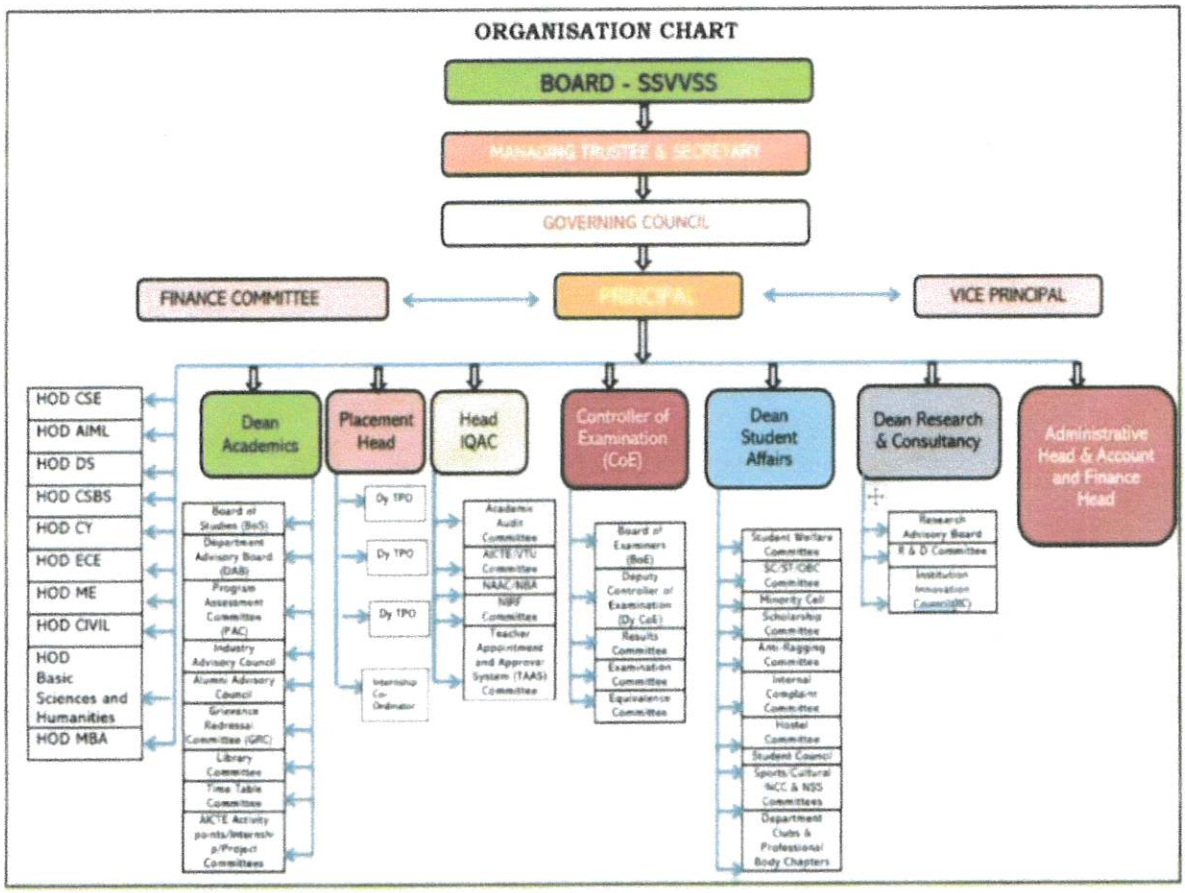
d) Autonomous Implementation Structure:



The institution has established a **well-defined, decentralized and participative organisational structure** for effective implementation of autonomous status. The structure ensures clear delegation of responsibilities, accountability and coordination among the various statutory, academic and administrative authorities.

The **Board – SSVVSS, Managing Trustee & Secretary and Governing Council** provide overall governance and strategic direction, while the **Principal** coordinates the implementation of autonomous functions through various Deans, Heads of Departments, functional heads and committees.
The major components of the autonomous implementation structure are:

1.Academic Administration:
The Dean – Academics and Heads of Departments oversee academic planning and implementation. The Boards of Studies (BoS), Department Advisory Boards (DAB), Programme Assessment Committees (PAC), Industry Advisory Council and Alumni Advisory Council support curriculum development, review and stakeholder participation.

MEMBER CONVENER

CHAIRMAN

2.Examination and Evaluation:
The Controller of Examinations (CoE) manages the autonomous examination system with the support of the Board of Examiners, Examination Committee, Results Committee and Equivalence Committee, ensuring transparency and credibility in evaluation.

3.Quality Assurance:
The IQAC and associated academic audit, accreditation and regulatory committees monitor academic quality, compliance and continuous improvement.

4.Student Affairs:
The Dean – Student Affairs coordinates student welfare, scholarships, grievance redressal, anti-ragging, hostel, sports, cultural, NCC/NSS and student development activities.

5.Research, Innovation and Consultancy:
The Dean – Research & Consultancy, supported by the Research Advisory Board, R&D Committee and Institution Innovation Council (IIC), promotes research, innovation, consultancy and collaborations.

6.Placement and Industry Interface:
The Placement Head, Deputy Training & Placement Officers and Internship Coordinator facilitate training, internships, placements and industry interaction.

7.Administrative and Financial Support:
The Administrative Head, Finance Head and Finance Committee provide the administrative and financial support required for the effective functioning of autonomous activities.

Overall, the organisational structure provides an integrated framework for autonomous governance, with clearly defined roles, decentralized decision-making, participative functioning, independent examination processes and continuous quality monitoring, thereby ensuring the effective and sustainable implementation of autonomy.

The structure for the implementation of autonomous functioning was approved during the previous Governing Council (GC) meeting. Accordingly, the institution initiated the implementation of this structure by appointing Deans to oversee and coordinate various functional domains of the institution.
The following positions were established to ensure effective decentralisation and focused leadership:

- **Dean – Academics:** To oversee and coordinate all academic activities.
- **Dean – Student Welfare:** To address student-related matters, welfare initiatives, and student development activities.
- **Dean – Research & Development (R&D):** To promote, coordinate, and monitor research and development activities.
- **Controller of Examinations (CoE):** To oversee and manage all examination-related activities.
- **Dean – Innovation & Consultancy:** To promote innovation, consultancy, entrepreneurship, and related initiatives in alignment with the vision of *Viksit Bharat*.

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All the appointed Deans and the Controller of Examinations **Initiated their respective roles and responsibilities** with effect from **1 July 2026**, even before the formal conferment of autonomous status by the University Grants Commission

e) NBA Internal Audit / External Audits

Between 17 August and 30 September 2026, the Internal Quality Assurance Cell conducted four internal and two external audits to prepare the institution for NBA accreditation. CSE (AI&ML), CSE (Data Science) and Mechanical Engineering were reviewed repeatedly, while ECE, ISE, Basic Sciences, Civil Engineering and MBA were covered in the IQAC external audit. Each cycle showed the departments responding to guidance, and the reports below record that progress.

Sl.No	External -Audit members	Department to be audited
1	**Dr. Sampada K S** **Professor, Dept. of CSE, RNSIT** Prof. Chaya, SVIT	CSE(AIML)
2	**Dr. Mohan H S** **Professor, Dept. of DS, Dean (Aca), RNSIT** Prof.Vidya, SVIT	CSE(DS)
3	**Dr. Keerthi Kumar** **Associate Professor, Dept. of MECH, BMSIT&M** Prof. Ramesh Koppar	MECH

Audit Type	CSE (AI&ML)	CSE (Data Science)	Mechanical
External Audit Marks	652/1000	615/1000	681/1000
Percentage	**65%**	**62%**	**68%**

Initially, it was proposed to seek NBA accreditation for three programmes/branches, namely:

a) Computer Science and Engineering (Artificial Intelligence and Machine Learning)
b) Computer Science and Engineering (Data Science)
c) Mechanical Engineering

However, after further deliberations, it has now been decided to extend the NBA accreditation process to **all branches/programmes** of the institution.

During the discussions, Dr. Gopal Krishna Hegde observed that pursuing NBA accreditation for all branches would be a challenging task and would require considerable preparation and coordinated efforts.

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As per the NBA application requirements, a maximum of four programmes can be covered under a single application. Therefore, the institution will be required to submit **two separate applications** to cover all the branches.

Principal said the preparation of the **e-SAR (Self-Assessment Report)** is nearing completion, and the institution is confident of proceeding with the submission.
In this context, the matter is placed before the members of the Governing Council for their consideration and approval to proceed with the NBA accreditation process for all branches/programmes.

Dr. Vijay Prakash suggested that the institution should also plan for **Tier-I.** At present, the institution is proceeding with the application for Tier-II accreditation across all branches.
Once accreditation is secured for all branches under Tier-II, the institution should immediately initiate the necessary preparations and work towards transitioning to **Tier-I accreditation**. Accordingly, the institution needs to develop a clear roadmap, identify the requirements and gaps for Tier-I accreditation, and initiate preparatory measures well in advance so that the transition can be taken up without delay after securing Tier-II accreditation.

f) IQAC External Audit – Conducted on 10th and 25th September 2026

The IQAC external audit covered CSE, ECE, ISE and Basic Sciences (10 September) and MBA and Civil Engineering (25 September), with the aim of fostering continuous quality improvement in line with NAAC, NBA and OBE requirements.

Sl.No	IQAC-Audit members	Department to be audited
1	**Dr Yogish H K (External)** **Professor, Dept. of ISE, MSRIT** Prof. Vidya H A	CSE
2	**Dr. Anil Kumar D (External)** **Professor, Dept. of ECE, BMSIT&M** Dr. Shridevi H C	ECE
3	**Dr. Srivani P (External)** **Associate Professor, Dept. of AI&ML, BMSIT&M** Prof. Akshith Monnappa K	ISE
4	**Prof.Poornima Bahat** **Professor, Dept. of MBA, BMCSE** Prof. Majid	MBA
5	**Prof. Archana K (External)** **Assistant Professor, Civil Engineering, BMSIT&M** **Prof. Mohan G**	CIVIL
6	**Dr. Abdul Sattar (External)** **Professor, Dept. of Physics, NMIT** Prof. Manjusha P K	Basic Science (PCM)

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Audit Type	CSE	ECE	CIVIL	MBA
IQAC – Inline with NBA	610/1000	650/1000	605/1000	630/1000
Percentage	61%	65%	60.5%	63%

The external audit was conducted by the IQAC team in alignment with NBA and NAAC accreditation frameworks in two phases. The conservative scores obtained by the respective departments were presented, indicating that all departments secured scores above 60%, reflecting their preparedness for the NBA accreditation process.

g) Admission status for the academic year 2026-2027:

The institution offers undergraduate programmes across **ECE, CSE, CSE (AIML), CSE (DS), CSE (CY), CSBS, ME and CV**, with a sanctioned intake of **840 regular seats plus 42 additional seats**. The data demonstrates the distribution of student admissions across various programmes and admission categories and provides an overview of the institution's current student strength against the approved intake.

Dept	INTAKE	MQ	COMED-K	CET	Total
ECE	**120+6**	50	1	70	**121**
CSE	**240+12**	39	8	153	**200**
CSE (AIML)	**180+9**	59	1	118	**178**
CSE (DS)	**120+6**	19		60	**79**
CSE (CY)	**60+3**	16	1	29	**46**
CSBS	**60+3**	3		35	**38**
ME	**30+2**	21		5	**26**
CV	**30+1**	17		2	**19**
Total	**840+42**	**222**	**11**	**472**	**705**

The admission status for the academic year 2026–27 was presented before the members.

Dr. Vijay Prakash suggested that lateral entry admissions to the second year should be analysed separately, clearly indicating:

- The total number of vacant seats available in the second year.
- The number of seats filled through lateral entry admissions.
- The percentage of vacant seats filled through lateral entry.

This analysis would help the institution assess the effectiveness of its admission process and identify appropriate remedial measures to improve seat utilisation.

Dr. Gopal Krishna Hegde highlighted that, from the NBA accreditation perspective, admission statistics for **CAY-1, CAY-2 and CAY-3 (Current Assessment Years)** should be specifically presented, including the percentage of admissions against the approved intake for each programme.

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The Principal informed the members that these admission details had already been prepared as part of the NBA accreditation process.

The GC members noted the same.

i. Skill lab as per VTU

1. Department of Electronics & Communication Engineering (ECE)

Sl. No.	Courses Offered	Skill Offering Company/Organization
1	PCB Design, Hardware Design & Prototyping	Enthu Technology Private India limited
2	Embedded Firmware & ARM Product Development	Nano chip Solutions
3	IoT, Edge Computing & Industrial Communication	IOBIT solutions
4	VLSI RTL Design, Verification & FPGA	Lab and Lectures
5	Industry Specialization: Automotive + Edge AI + Advanced Electronics	Optional (Depending on choice of students)

2. Department of Information Science and Engineering (ISE)

Sl. No.	Courses Offered	Skill Offering Company/Organization
1	Robotic Process Automation and Low-Code Development	UiPath Academic Alliance
2	Enterprise Application Development (CRM Platform, Admin and Developer track)	Salesforce (Trailhead / Salesforce Academy)
3	Cybersecurity Essentials and Ethical Hacking (Hands-on SOC and Penetration Testing Labs)	Cisco Networking Academy / Palo Alto Networks Cybersecurity Academy
4	Cloud Foundations and Solution Architecting (Hands-on Certification Track)	AWS Academy (alternatives: Microsoft Azure, Google Cloud Skills Boost)
5	AR/VR and Game Development using Unity	Unity (Unity Certified User /Unity Learn, academic programme)

3. Department of Computer Science & Engineering (CSE)

Sl. No.	Courses Offered	Skill Offering Company/Organization
1	NumPy and Pandas Basics for Future Data Scientists	Oracle
2	Azure Cloud Administration & Infrastructure	Oracle
3	SAP ABAP Programming and Development	SAP
4	DevOps Engineering with Git, Docker, Kubernetes & CI/CD	Dell Foundation
5	Cloud Data warehouse Implementation using Snowflake	Snowflake

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4. Department of Computer Science & Engineering (Data Science)

Sl. No.	Courses Offered	Skill Offering Company/ Organization
1	Data Bricks Fundamentals	Databricks
2	Data Analytics	Sonata Software
3	SAP-Enterprise ERP	SAP
4	AI-powered Analytics, Business Intelligence, Data Visualization, Dashboard Development, Predictive Analytics, Data-driven Decision Making	QLIK
5	Cloud Computing, AWS Services, Cloud Storage, Compute, Databases, Deployment, Scalability, Cloud-based Data Solutions	AWS

5. Department of Computer Science and Engineering (AIML)

Sl. No	Courses Offered	Skill offering Company / Organization
1	LLM Application Development	Skill Lab (SVIT)
2	RAG — Retrieval Augmented Generation	Skill Lab (SVIT)
3	AI Agents / Agentic AI	Skill Lab (SVIT)
4	LLM Fine-Tuning & Open-Source Models	Skill Lab (SVIT)
5	AI Engineering + Cloud/MLOps	Skill Lab (SVIT)

6. Department of Computer Science and Engineering (Cyber Security)

Sl. No.	Courses Offered	Skill Offering Company/ Organization
1	Linux Automation & Secure System Administration	Red Hat Academy
2	Threat Intelligence & Security Analytics	Cyber Signaling
3	Security Log Engineering & Threat Visualization	Qlik Analytics & AI
4	Cloud-Native Security & Workload Monitoring	Cyber Signaling
5	Intelligent Security Workflow Automation using RPA and AI	AWS Academy

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7. Department of Computer Science and Engineering (CSBS)

Sl. No.	Courses Offered	Skill Offering Company/ Organization
1	Robotic Process Automation and Low-Code Development	UiPath Academic Alliance
2	Enterprise Application Development (CRM Platform, Admin and Developer track)	Salesforce (Trailhead / Salesforce Academy)
3	Cybersecurity Essentials and Ethical Hacking (Hands-on SOC and Penetration Testing Labs)	Cisco Networking Academy / Palo Alto Networks Cybersecurity Academy
4	Cloud Foundations and Solution Architecting (Hands-on Certification Track)	AWS Academy (alternatives: Microsoft Azure, Google Cloud Skills Boost)
5	AR/VR and Game Development using Unity	Unity (Unity Certified User / Unity Learn, academic programme)

8.Department of Mechanical Engineering (MECH)

Sl. No.	Courses Offered	Skill Offering Company/ Organization
1	Geometric Dimensioning and Tolerancing	EduCADD
2	Solid works for 3D modelling	EduCADD
3	3D Modelling and Design: FUSION 360	Medini Technologies
4	CAE Meshing & Simulation, Engineering Analysis with ANSYS and Hyper mesh	EduCADD
5	Project Planning and Management	EduCADD

9. Department of Civil Engineering (CIVIL)

Sl. No.	Courses Offered	Skill Offering Company/ Organization
1	Office Tools for Civil Engineering and Introduction to AutoCAD	Medini Technologies
2	QGIS, ArckGIS – GIS mapping and spatial Analysis	Medini Technologies
3	Revit Architecture/Google Sketch up with BIM Concepts	EduCADD
4	STAADPro Software Training	EduCADD
5	Civil 3D Training (Estimation and Billing)	EduCADD

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The Principal presented the proposed implementation of Skill Labs in accordance with the latest VTU guidelines. As per the university's requirements, every student is required to acquire five credits through skill-based courses before graduation.
As per the latest VTU circular:
For students admitted under the 2025 scheme, skill-based courses are to be offered from the 3rd semester to the 7th semester, with one credit to be earned in each semester.
For students admitted under the 2026 scheme, the courses are to be offered from the 2nd semester to the 6th semester, with one credit to be earned in each semester.

The Principal informed the members that the institution had already identified several companies to collaborate in imparting industry-oriented skills to students and presented a list of proposed courses.
The Principal further apprised the members that the institution was already in the process of implementing the Skill Lab initiative in line with VTU norms.

Discussion and Suggestions by the Members

Dr. Gopal Krishna Hegde sought clarification on how the identified companies would be involved in the academic activities of the institution.

The Principal explained the proposed 30-hour course delivery model as follows:

- **Initial training – 18 hours:** Industry experts would visit the institution and provide intensive training for three consecutive days, with six hours of training per day.
- **Micro-project – Two weeks:** Students would be assigned a small industry-oriented micro-project to work on and complete.
- **Project review and enhancement – 12 hours:** Industry experts would revisit the institution to review the micro-projects, suggest improvements, provide further guidance and complete the training process.

Thus, each skill-based course would comprise a total of 30 hours of industry-oriented learning.

The Principal also informed the members that the courses would be documented and assessed, and the Semester End Examination (SEE) would be conducted by inviting external examiners.

Mr. Vijay Prakash sought clarification on whether all the companies listed would actively participate in the Skill Lab initiative or whether the list was only a proposed list of industry partners. The Principal clarified that some of the companies had already initiated their activities in this regard.

Mr. Vijay Prakash also enquired whether separate laboratories had been established for the Skill Lab activities or whether the existing laboratories were being utilised.
He suggested that, wherever dedicated laboratory space was not available, the institution should at least display the respective company's logo and establish proper identification of the industry association. Photographic evidence of the facilities could subsequently be submitted to VTU. He emphasised that complete documentation, including company association details and photographs, should be maintained and submitted to VTU after completion of the skill programmes, as proper evidence of industry collaboration would be important during university inspections.
The Principal informed the members that **13 Skill Labs had been established in association with various companies**. Considering the utilisation of existing

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laboratory facilities, company identification boards had been installed in the respective laboratories. He further informed the members that dedicated space had already been provided four separate rooms, where company representatives visit and carry out their activities. The institution is also planning to expand the facility by providing another four to five spaces under a shared-facility model.

Principal confirmed that the company logo boards and related identification processes had been completed. In this context, the Principal sought the Governing Council's approval for operating the Skill Labs in accordance with VTU guidelines and industry requirements, along with the necessary infrastructure and computing facilities.

It was also brought to the notice of the members that VTU expects institutions to utilise 80% of the skill fee collected from students towards the Skill Lab-related activities.

Dr. Gopal Krishna Hegde recalled that, during the previous Governing Council meeting, he had raised the issue of providing physical space to industry partners within the institution. He emphasised that industry collaboration should go beyond a formal MoU and should involve companies actively utilising the facilities, engaging with students and extending support towards their career development and employment opportunities.

He suggested that the institution should develop a sustainable industry-institution collaboration model wherein companies could establish their presence on campus, guide students and create opportunities for their absorption into the industry.

Mr. Vijay Prakash emphasised that the Skill Lab initiative should be taken up seriously, particularly in view of VTU's ongoing inspections of institutions to verify the facilities and infrastructure provided for skill development. Since a separate skill development fee is being collected from students, he stressed that a reasonable and appropriate portion of the collected fee should be utilised exclusively for student skill development.

He further suggested the following:

- Skill Lab courses should be directly relevant to the students' curriculum and placement requirements.
- Preference should be given to establishing associations with actual industry companies rather than limiting the initiative to external training agencies.
- The institution should obtain clarity from industry partners regarding the percentage of trained students they would be willing to absorb into their organisations.
- Skill development programmes should be designed to improve students' employability and provide practical industry exposure.

Dr. Gopal Krishna Hegde further suggested developing a model wherein industry partners could guide students in their final-year projects. Such an arrangement would enable companies to assess students' technical capabilities and work readiness over an extended period, potentially leading to their absorption into the organisation.
The Principal placed the proposed Skill Lab implementation, industry collaborations, infrastructure requirements and computing facilities before the Governing Council, seeking approval to proceed with the initiative in accordance with VTU guidelines and industry requirements.

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The members emphasised that the Skill Lab initiative should not remain limited to fulfilling VTU credit requirements but should translate into meaningful industry exposure, curriculum enrichment, practical project experience and improved student employability.

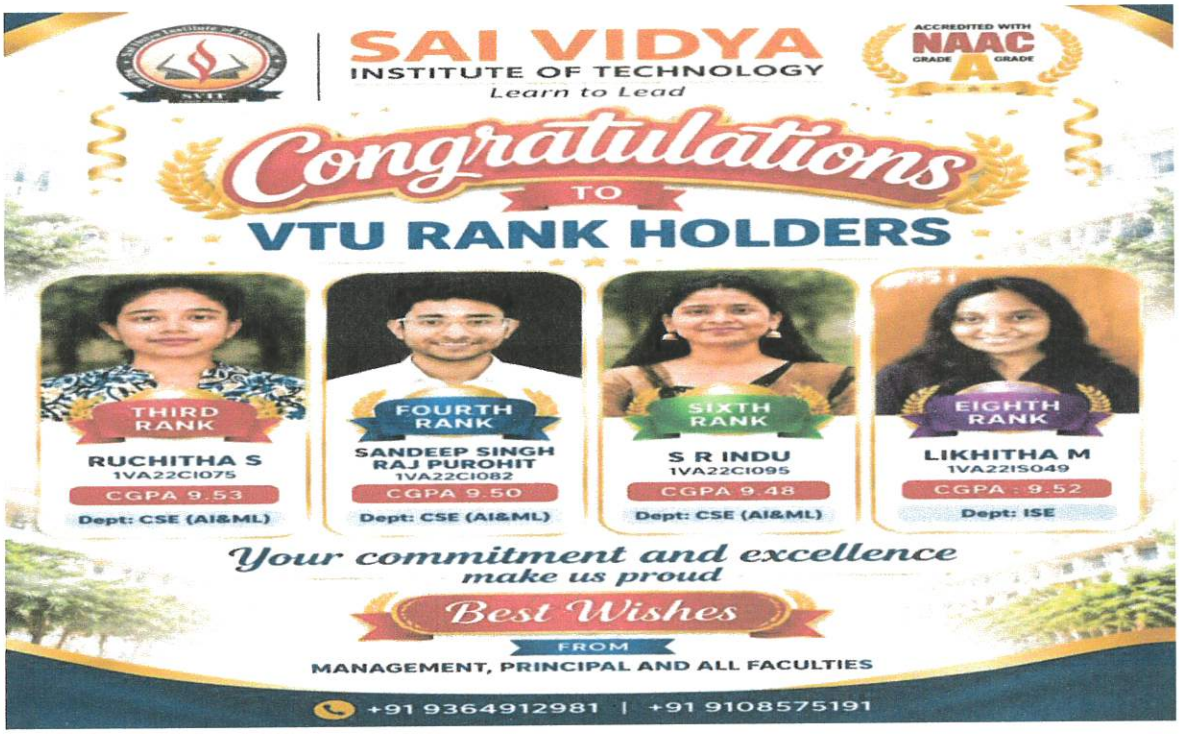
j. VTU Ranks

Sai Vidya Institute of Technology proudly celebrates the exceptional performance of its students in securing prestigious ranks in VTU examinations.

Sl. No.	Student Name	Department	VTU Rank	CGPA
1	Ruchitha S	CSE (AI&ML)	Third	9.53
2	Sandeep Singh Raj Purohit	CSE (AI&ML)	Fourth	9.50
3	S. R. Indu	CSE (AI&ML)	Sixth	9.48
4	Likhitha M	ISE	Eighth	9.52

The Chairman appreciated the students who had secured University ranks. He congratulated all the rank holders for their excellent academic performance and stated that their achievements deserve special recognition.

He further suggested that a special congratulatory letter be issued to each of the rank-holding students on behalf of the Governing Council, conveying that all the members of the Council had expressed their happiness and appreciation for their outstanding results and wished them continued success in their future endeavours.



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25.3.2 II) Student Development & Achievements

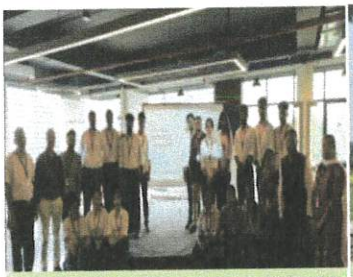
a) Achievements of students in co-curricular activities
b) Achievements of students in extracurricular activities – sports and cultural
c) IDT Implementation Status
d) Award of Best Out Going Student
d) Scholarships for Students
e) Club Activities

a) Students Participation in co-curricular Activities & Achievements

1. Industrial visits and Panel Discussions
2. Hackathons
3. Skill Development Programs (SDPs)
4. Skilling and Certifications
5. KSCST Projects
6. Project Based Learning – Projects Expos
7. Product Developments
8. Paper Publications
9. IEEE / Professional Society Activities
10. Technical Clubs

The Principal presented the student achievements and the plan of action with regard to the student activities.

i. Industrial Visits & Panel Discussion



Students of CSE Visited POSSPOLE, Bengaluru, 11th September 2026 to understand IoT Technologies



Students of CSE Visited Dr H N Science Center" Gowribidanur, 05th October 2026 to understand scientific concepts.



Students of DS Visited GTTC, Bengaluru 05th May 2026 to understand Data Acquisition from real-time manufacturing processes and advanced machineries.



Students of ISE Visited ISRO, Bengaluru, 06th August 2026 to understand advanced computing applications in space technology



Faculty of ISE Visited QπAI, Bengaluru, 27th August 2026 to understand advanced AI and Quantum computing



Students of ECE Visited TKM, Bengaluru, 11th September 2026 to understand , industrial automation and robotics, quality control practices

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Institute to Industry Forum 5.0 : August 1st to 5th August 2026 from Department of ECE and IEEE CASS Bangalore Chapter



Industry Panel Discussion : Converge AI conducted by Department of AIML : 26th September 2026



Students representation and Participation : Laser World of Photonics Panel Discussions on Quantum Photonics in India and Photonics for RF and Space Applications : September 15th 2026 at BIEC Bengaluru

Students participated in 3 Panel Discussions from last 7 months (Total 230 Students)

The Principal informed the members that approximately 10 industrial visits had been organised during the past seven months. In this regard, Dr. Vijaya Prakash observed that the number of industrial visits was inadequate and emphasised the need to increase them. He suggested that, considering the multiple sections in each branch, at least one industrial visit should be organised for each section every semester, rather than combining all sections of a branch for a single visit. This would provide students with better industry exposure and learning opportunities.
Shri Gopal Krishna Hegde further pointed out that several public sector organisations, such as HAL, NAL, BEL etc offer valuable exposure and opportunities for students and suggested that the institution should make efforts to establish connections with these organisations.

Dr. Vijaya Prakash also mentioned that organisations such as ISRO provide opportunities for institutions to register and arrange visits during designated periods,

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and advised the institution to make use of such opportunities. The Principal responded that the institution was in the process of exploring and facilitating such visits.

ii. Hackathons and Workshops

Hackathons: HACKVERSE-2026



Hackathons: Smart India Internal Hackathon, Ideathon



IDEATHON 2026 : organized in association with AWS and IEEE. Theme: Sustainability and Clean Tech, Smart Campus, Health care and Open Innovation : 01st October 2026

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a. Hackathons Conducted

Sl No	Hackathon name	Department	Date	Problem Statements	Number of participants
1	24 Hours Hackathon - Hackfest	ALL	28th and 29th Oct	3 Tracks	903
2	SIH – Prelims	ALL	16-09-2026	260	660
3	IDEATHON	ALL	01-10-2026	4-Themes	280
4	HACKVERSE	ALL Departments	17-03-2026	348	1392



EPOCH 2026 Hackathon : CSE (Data Science) students won a cash prize of ₹50,000 organized by Vemana Institute of Technology held during May 1st and 2nd 2026



Bharat Bricks 2026 Hackathon –
2nd Prize : Sarika Shirolkar and Yogesh J L from Department of CSE and ECE : Received cash prize of ₹5,000 plus an Amazon gift voucher of ₹10000 held during 3rd April 2026 at IISc.



HackVerse 2026 – 1st Place: Sixth-semester CSE (AI & ML) students secured 1st place in HackVerse 2026 at Jalappa Institute of Technology held during 7th and 8th May 2026



HACKMARCH 2.0: Won 1st Place at Hackmarch 2.0 our CSE(AIML) Students organized by KLE Institute of Technology held during 28th March 2026

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Hack Matrix - Winners - Department of CSE : Shreyas A, Vinod R, Samruddhi V Achar and Trinath Bhattacharya emerged as winners of Hack Matrix hosted by IEEE Computer Society held during 17th Aug 2026



IEEE CEDA SWEAT Hackathon 2026: AI Agents for Semiconductor VLSI , Silicon Synapse Team from Department of ECE: Shreshta Shivakumara | Amrutha T P | Mahalakshmi G Won 3rd Place Hackathon sponsored by Samsung held during 27th and 28th September 2026

HARDWARE DESIGN THINKING WORKSHOP



Mr. Milind Parelkar from Qualcomm and Mr. Palash Khandale from ARM during the IEEE CEDA Hardware Design Thinking Workshop, held on 11th June 2026 organized by IEEE CEDA Bangalore Chapter at Sai Vidya Institute of Technology, Bengaluru

The Principal informed the members that hackathons had become an integral part of the institution's academic activities. In this connection, an internal hackathon titled "**HackVerse 2026**" was organised, in which all students of the institution participated.

The Principal explained that the hackathon was conducted through the Unstop platform, a popular platform used by companies for recruitment through coding challenges and other competitive activities. All students were registered on the platform using their institutional email IDs. This would enable them to receive notifications directly whenever companies conduct hackathons, coding challenges, recruitment drives or other career-related activities through the platform.

The Principal further informed the members that the institution had established a collaboration with **Amazon Web Services (AWS)** to provide a platform for hosting and showcasing students' innovative ideas. Students' institutional email IDs had also been registered with AWS, enabling them to receive notifications about various activities, programmes and opportunities organised by AWS.

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The Principal was pleased to share that **four students had received Pre-Placement Offers (PPOs)** after participating in the 24-hour hackathon *Advaya*, hosted by BGS College of Engineering. As part of the hackathon outcome, the students were connected with a company named **Anveshak Hub** for the evaluation of their innovative ideas. The company subsequently invited the students to work with them, which resulted in the students receiving PPOs.

Shri Gopal Krishna Hegde suggested that the institution should establish a connection with **TCS**, as the company conducts several academic and skill-development activities for students. He recommended inviting TCS representatives to the campus to conduct such programmes within the institution itself. He also expressed his willingness to share the relevant contact details to facilitate the association.

iii. Skill Development Programs (SDPs)

A total of **30 programmes** were conducted by different departments, covering key areas such as Artificial Intelligence (AI), Machine Learning, Cybersecurity, Internet of Things (IoT), Quantum Computing, Web Development, Advanced Materials, Research Methodology, and Business Management.

The major highlights include:

- **Emerging Technologies:** Programmes on AI-powered learning, Machine Learning, Edge AIoT, Quantum Computing, Cybersecurity, and AI applications.
- **Technical Skill Development:** Workshops on React, LaTeX, Mendeley, Google SketchUp, V-Ray, Revit, Power BI, SAP-FICO, and Advanced Excel.
- **Research and Innovation:** Programmes on research paper writing, research methodology, scholarly writing, grant proposals, and advanced material technology.
- **Faculty and Staff Development:** FDPs, refresher courses, and staff training programmes aimed at enhancing teaching effectiveness, technical competencies, and laboratory management.
- **Management and Entrepreneurship:** Workshops on sales and marketing strategies, entrepreneurship awareness, procurement, and vendor management.

iv. Skilling and Certifications



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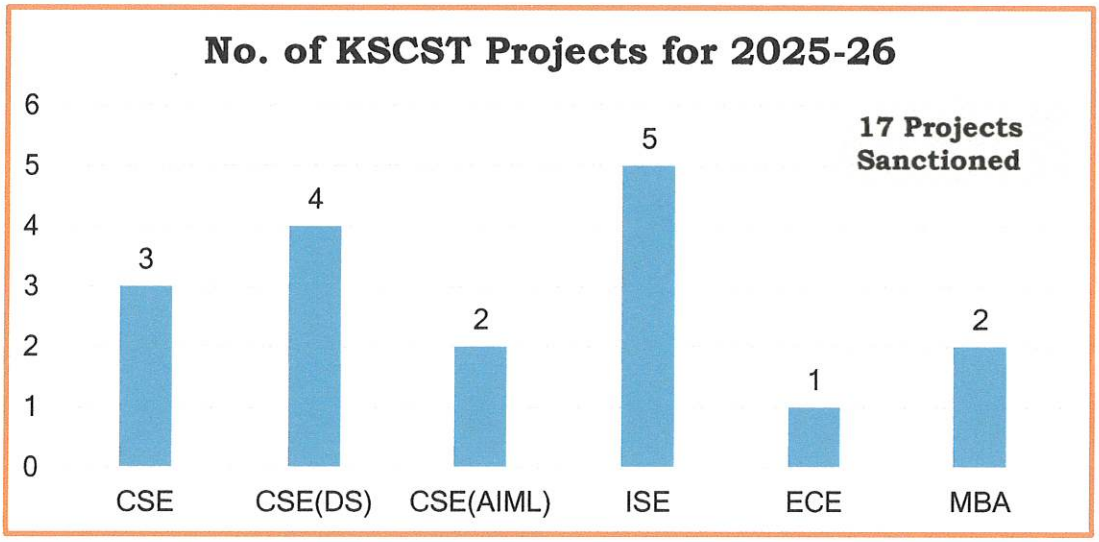
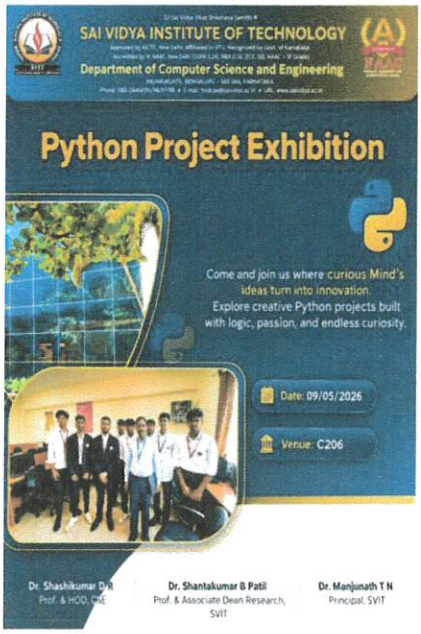
v. KSCST Projects

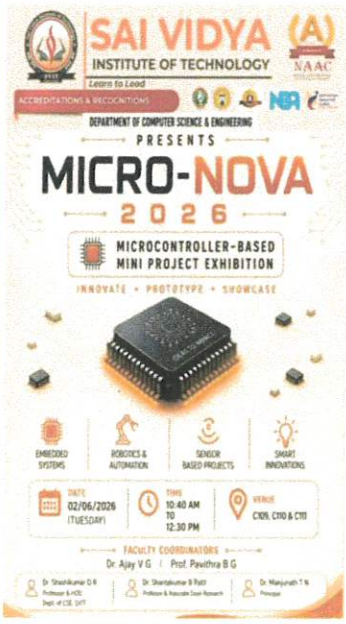
The following KSCST projects has been sanctioned to SVIT

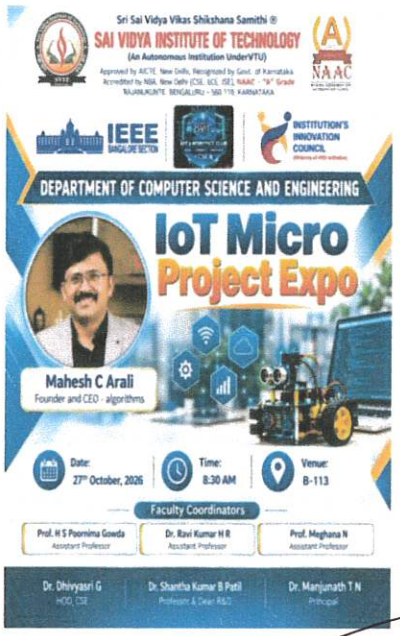
The Karnataka State Council for Science and Technology (KSCST) has sanctioned 17 student projects under the 49th Series Student Project Programme for the academic year 2025–2026, with a total sanctioned amount of ₹58,500, as stated in the approval letter dated 24 March 2026. The projects cover diverse areas, including Artificial Intelligence, Machine Learning, Internet of Things (IoT), cybersecurity, data science, environmental monitoring, and sustainable development.



vi. Project Based Learning – Projects Expos







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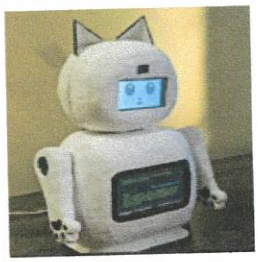
vii. Product Developments

Products developed by Dept. of Electronics & Communication Engineering

01 KIBO – Multimodal Social Proxy Robot



INNOVATION

Speech, vision, gestures and Edge-AI with IoT safety monitoring.

SOCIETAL IMPACT

Accessible, safer human–robot interaction.

Mentor: Ms. Nayana K

02 AirAware – IoT Air Quality Station



INNOVATION

Portable modular sensors in a customizable 3D-printed housing.

SOCIETAL IMPACT

Affordable pollution awareness and ventilation insights.

Mentor: Mr. Shashank S Bhagwat

03 FPV Racing & Disaster Rescue Drone



INNOVATION

Carbon-fibre FPV quadcopter with thermal camera and heatmap AI.

SOCIETAL IMPACT

Potential survivor detection in low-visibility rescue operations.

Mentor: Prof. Nayana K

04 Breath-Based Drug Detection Device



INNOVATION

Breath-sensing device concept for non-invasive screening.

SOCIETAL IMPACT

Potential support for public safety and screening workflows.

Mentor: Dr. Venkatesha M

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Products developed by Dept. of Computer Science & Engineering

01 Urban Sentinel – AI Emergency Intelligence



INNOVATION

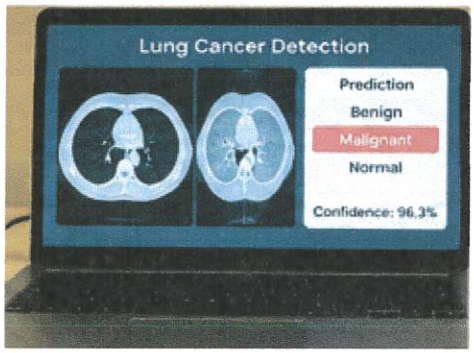
AI-based emergency intelligence and geo-alert framework.

SOCIETAL IMPACT

Potentially faster location-aware emergency notifications.

Mentors: Dr. Sri Vinay / Prof. Arathi B N

02 AI-Based Early Lung Cancer Detection



INNOVATION

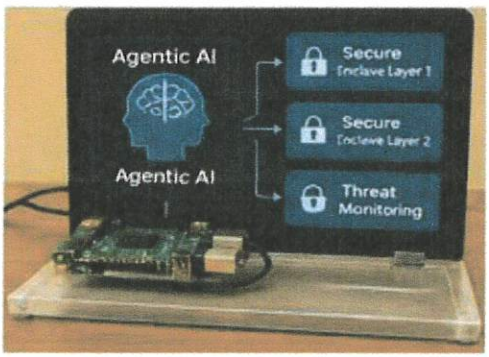
Hybrid machine learning and deep learning for early-stage detection.

SOCIETAL IMPACT

Potential decision support for early medical screening.

Mentors: Dr. Sri Vinay / Prof. Deepika G

03 Agentic AI Dual-Layer Security Enclaves



INNOVATION

Mitigates remote-code-execution risks in agentic AI workflows.

SOCIETAL IMPACT

Stronger protection for AI-driven automated systems.

Mentors: Dr. Shanthakumar B Patil / Prof. Ramanjinamma G

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Products developed by Dept. of Mechanical Engineering

3D Printed Biodegradable Pen



INNOVATION

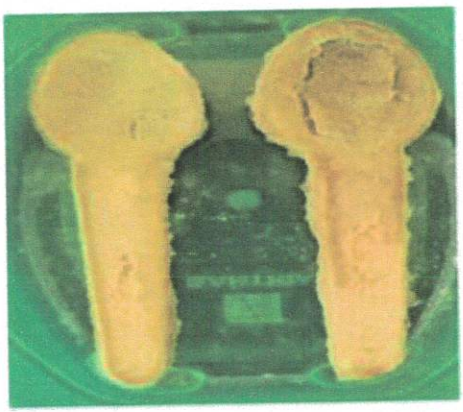
3D-printed biodegradable body with a replaceable ink refill.

SOCIETAL IMPACT

Potential reduction in discarded plastic pens.

Mentor: Dr. Raghavendra S

Biodegradable Multi-Nutrient Edible Spoon



INNOVATION

Food-grade grain and pulse-based alternative to disposable cutlery.

SOCIETAL IMPACT

May reduce single-use plastic spoon waste.

Mentor: Dr. Raghavendra S

Solar Floating Waste Collecting System





INNOVATION

Solar-powered floating platform and conveyor to remove surface litter.

SOCIETAL IMPACT

Cleaner ponds and lakes; reduced floating waste.

Mentor: Prof. Santhosh S G & Prof. Mohan G

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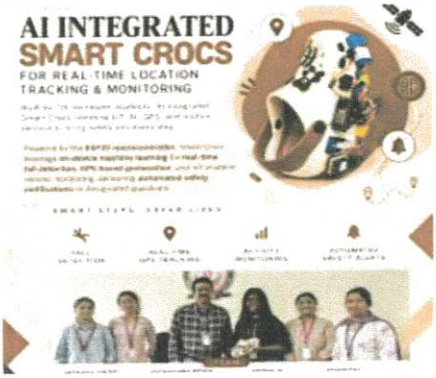
Products developed by Dept. of Computer Science & Engineering (AI&ML)

AI-INTEGRATED SMART CROCS



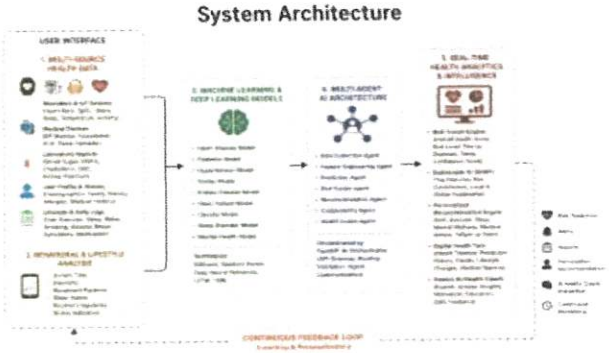
INNOVATION

ESP32 + IoT sensors • On-device ML • GPS fall detection and activity monitoring

IMPACT | Improves personal safety through location tracking and automated guardian alerts.

IRONMIND AI | SMART FITNESS COMPANION FOR YOUTH

System Architecture



INNOVATION

AI-assisted pose estimation • Exercise repetition tracking • Posture and form evaluation • Personalized workout guidance

IMPACT | Encourages safer exercise technique, fitness awareness and accessible youth wellness support.

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Products developed by Dept. of Computer Science & Engineering (Data Science)

01 CLARA – Multilingual AI Receptionist



INNOVATION

Generative AI and NLP-powered, live multilingual visitor assistance.

SOCIETAL IMPACT

Deployed at SVIT reception; improves campus visitor accessibility.

Mentor: Dr. Nagashree N

02 Real-Time Bus Seat Tracking System

BUS

LIVE SEATS

INNOVATION

Live seat-availability tracking and passenger information.

SOCIETAL IMPACT

Helps passengers plan journeys and reduce uncertainty.

Mentor: Prof. Luwina P

03 Alzheimer Detection Using MRI & Cognitive Scores

HEALTH

MRI + AI

INNOVATION

MRI-derived features combined with cognitive assessment data.

SOCIETAL IMPACT

Potential decision support for earlier clinical assessment.

Mentor: Dr. Archana

04 Multimodal Palm-Leaf Manuscript Translation

HERITAGE

KANNADA AI

INNOVATION

Digitization and translation of historical manuscripts into Kannada.

SOCIETAL IMPACT

Preserves cultural heritage and improves language accessibility.

Mentor: Prof. Shwetha H C

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Products developed by Dept. of Computer Science & Engineering (Data Science)

01 Hybrid Sound Device for Crop Protection





INNOVATION

Sound-based animal deterrence • Farmer alerts

IMPACT | Potential impact: protects agricultural land and supports farm productivity

02 IoT & AI Smart Waste Management





INNOVATION

Smart collection • Resource recovery • Reduced transport

IMPACT | Potential impact: more efficient waste handling and reduced pollution

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viii. Student Paper Publications

Sl. No	Department	International Conference	Journals	Total
1	CSE	1	NIL	1
2	CSE (AI & ML)	8	NIL	8
3	CSE (Data Science)	1	2	3
4	ISE	12	NIL	12
5	ECE	6	2	8
6	Mechanical Engg.	NIL	1	1
7	Civil Engg.	2	NIL	2
8	MBA	NIL	82	82
Total				**117**

Patents and Technology Transfer

The Principal informed the members that all the products developed by the institution had been patented, with the ownership of the patents vested in the institution. The institution was now exploring opportunities for technology transfer and was in the process of engaging an attorney to validate the patents and identify suitable industry partners who could provide financial support and facilitate the commercialisation of the developed products.
In this regard, Dr. Vijaya Prakash suggested that the institution could consider establishing a start-up to take these initiatives forward. He observed that such a start-up model would provide a suitable framework for bringing the patented products under one umbrella and facilitating partnerships with industries for funding, further development and technology transfer.

Student Research Publications

The Principal informed the members that students across various departments had published approximately **117 research papers during the last six months**, reflecting the institution's growing research culture.

Dr. Vijaya Prakash appreciated the initiative but emphasised that the quality of student publications should also be carefully monitored. He suggested that faculty members should guide students in selecting reputed journals and conferences, preferably those associated with recognised professional bodies such as IEEE, to ensure the quality and credibility of their publications.

Dr. Gopal Krishna Hegde further emphasised the importance of providing proper guidance to students on research paper writing, academic ethics and plagiarism. He also suggested that students should be sensitised to the correct methods of preparing and presenting research papers at an early stage of their academic journey. He stressed that the institution should systematically develop awareness among students regarding research methodology, originality of content, appropriate referencing and publication standards.

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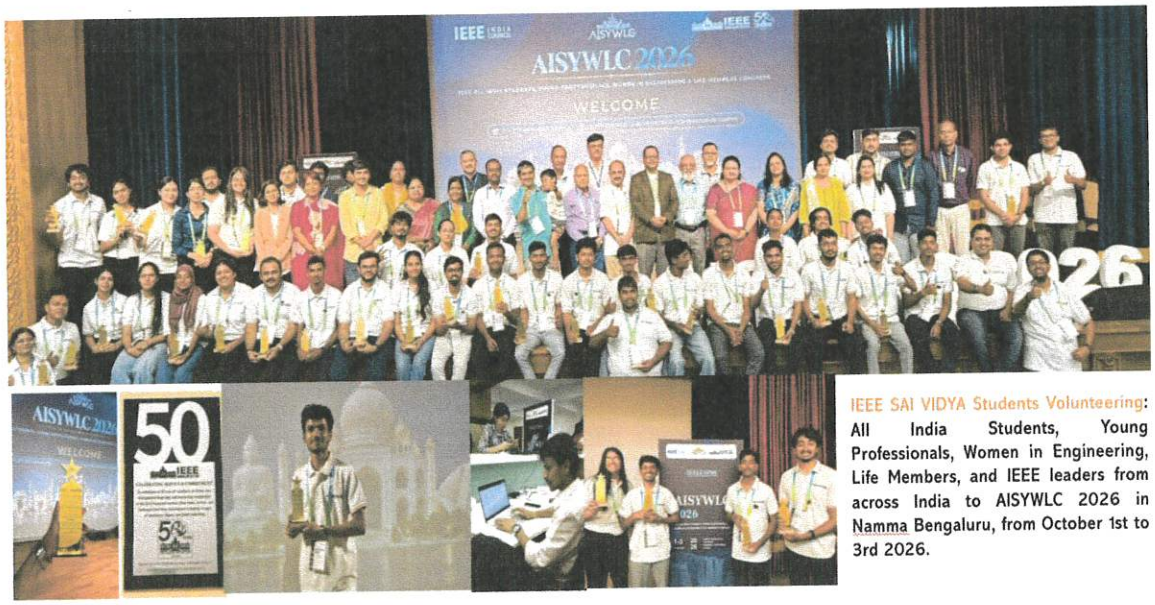
ix. IEEE / Professional Society Activities

Sl. No.	IEEE SOCIETY / COUNCIL CHAPTER	IEEE UNIT CODE
1	Aerospace & Electronic Systems	SBC11371L
2	Antennas & Propagation	SBC11371E
3	Circuits & Systems	SBC11371O
4	Council on Electronic Design Automation	SBC11371N
5	Computational Intelligence	SBC11371C
6	Communications	SBC11371I
7	Education	SBC11371J
8	Engineering in Medicine & Biology	SBC11371
9	Information Theory	SBC11371P
10	Microwave Theory & Technology	SBC11371D
11	Nanotechnology Council	SBC11371G
12	Power & Energy	SBC11371B
13	Photonics	SBC11371A
14	Robotics & Automation	SBC11371F
15	Society on Social Implications of Technology	SBC11371K
16	Signal Processing	SBC11371H
17	Technology & Engineering Management	SBC11371M

STUDENTS VOLUNTEERING & PARTICIPATION - IEEE



IEEE SAI VIDYA Students Volunteering: All India Students, Young Professionals, Women in Engineering, Life Members, and IEEE leaders from across India to AISYWLC 2026 in Namma Bengaluru, from October 1st to 3rd 2026.

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IEEE FLAGSHIP EVENTS STUDENTS REPRESENTATION



The Principal informed the members that students were actively participating in various IEEE activities and that the institution had approximately **17 IEEE societies, chapters and councils**, providing students with opportunities for technical learning, professional engagement and networking.

The Principal further shared that two students had been selected for international internships under the mentorship of experts from Canada. He highlighted that this achievement was an outcome of the institution's coordination and engagement with the IEEE sector.



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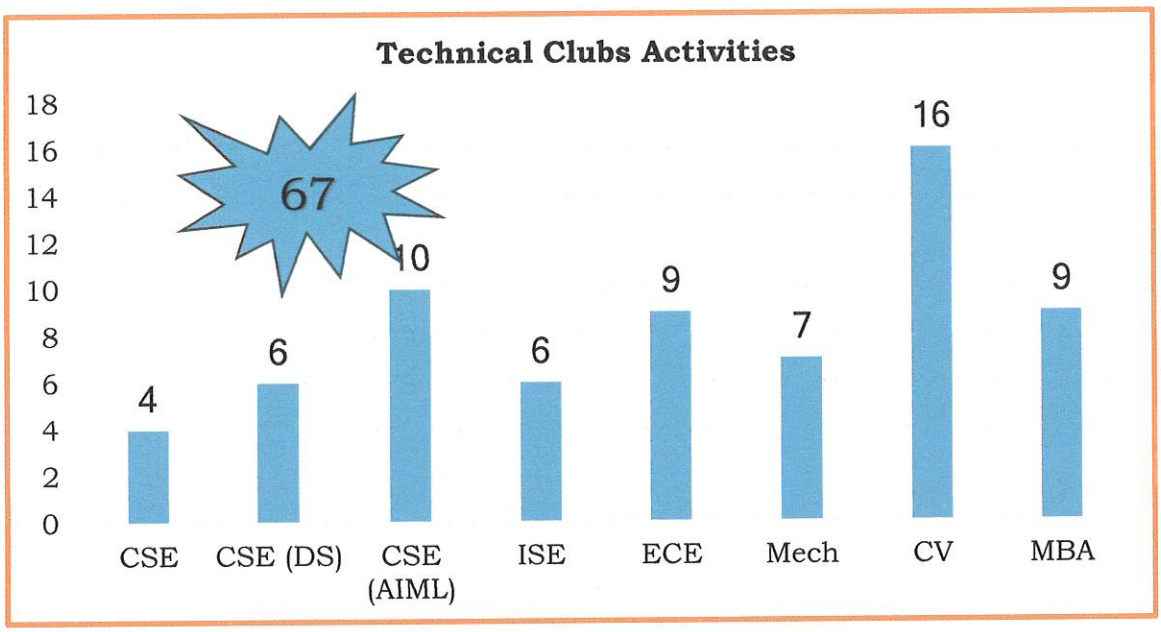
x. Technical Clubs Activities





The Principal informed the members that the institution had approximately **67 Technical Clubs** functioning across various domains. To encourage active student participation, two hours had been allocated in the academic timetable for club activities, and these activities were mapped to the CIE component.

Student Counselling and Psychological Support

Dr. Vijaya Prakash enquired whether a dedicated student counsellor was available on campus. He emphasised that student counselling was an important aspect of student welfare and suggested that regular counselling sessions be incorporated into the academic timetable, preferably once a week or at least twice a month.

He further suggested that counsellors could be engaged on a contractual basis and that specific days and time slots could be allotted department-wise in the timetable to ensure that all students had access to counselling services.

The Principal informed the members that the need for a dedicated counselling facility had also been discussed extensively during the Academic Council meeting. It was

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suggested that a separate, dedicated space should be provided on campus where students could approach counsellors freely and comfortably, without any hesitation or fear. The Principal acknowledged the importance of creating a welcoming and confidential environment to encourage students to seek support whenever required.

Dr. Vijaya Prakash further recommended engaging **one male and one female counsellor** on a visiting basis, observing that some students, particularly female students, might feel more comfortable discussing their personal concerns with a female counsellor. This arrangement would ensure that students had the flexibility to approach a counsellor with whom they felt comfortable.

The Principal acknowledged the suggestions and assured the members that the institution would take up this initiative and work towards establishing a structured student counselling system with appropriate infrastructure and regular counselling schedules.

xi. STUDENT SELECTED AS AMBASSADORS





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SPORTS ACHIEVEMENTS





Lokabhiram J V, Department of Information Science & Engineering (ISE) and Vivek Kumar, Department of Computer Science & Engineering (Data Science) (CS-DSE), represented the institution , represented the institution in Tug of War at the All India Level, held from 8–11 April 2026 at the University of Calicut, Kerala.



DIYA SURESH, Department of Information Science & Engineering (ISE), represented the institution in Taekwondo at VTU State Level Competetion, held from 2nd to 3rd April 2026 held at SIT, Tumkuru.

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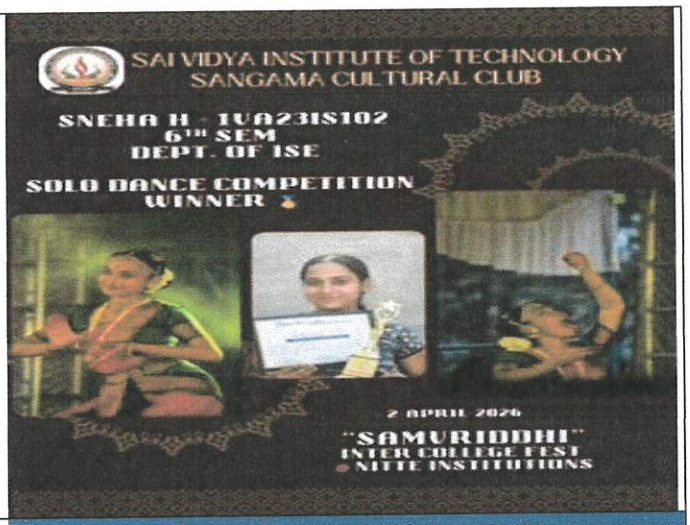
CULTURAL ACHIEVEMENTS:

Ms. Sneha H brought laurels to the institution by securing **1st Place in the Solo Dance Competition** at **Samvriddhi**, an intercollegiate fest organized by **Nitte Institutions**, held on **2nd April 2026**. She further showcased her exceptional talent by winning the **Classical Solo Dance Competition** at **FLAIR-2026**, a cultural fest organized by **CIT, Gubbi, Tumakuru**. Her achievements reflect her dedication, artistic excellence, and commitment to co-curricular activities.	
During the **VTU Youth Festival**, held at **Acharya Institute of Technology, Bengaluru, from 8th to 11th May 2026**, **Ms. Shreya P. Shetty**, a 6th Semester ISE student, secured **3rd Place in Elocution**, bringing recognition to the institution through her excellent oratory skills.	
Students of CSE(AI & ML), became the Cultural Champions at the techno-cultural fest IKYA conducted by Nagarjuna Group of Institutions.	

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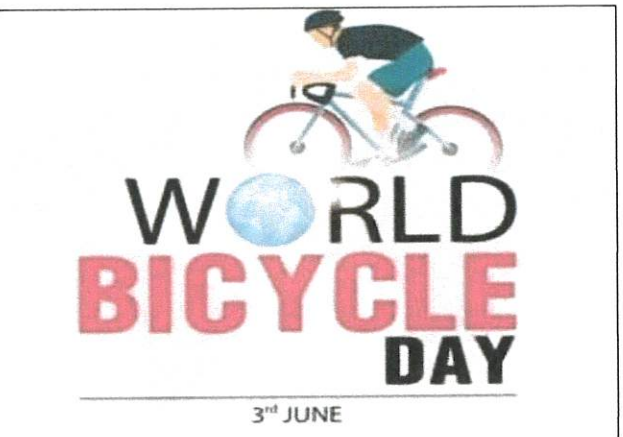
NSS ACTIVITIES

a. World Bicycle Day

The college celebrated **World Bicycle Day** on 3 June 2026 as part of the **BRICS SERVE 2026** initiative to promote sustainable transportation, environmental conservation, and healthy living. An awareness session was conducted on road safety, the importance of wearing helmets, and maintaining bicycles for safe commuting. Students also took a pledge to use bicycles whenever possible to reduce pollution and promote sustainable mobility	

b. International Yoga Day: International yoga day was celebrated every year on 21st June to promote the importance of yoga for physical and mental well-being. To help students improve fitness, concentration, flexibility, discipline, and stress management. Yoga Day encourages students to adopt a healthy lifestyle and make yoga a regular part of their daily routine.



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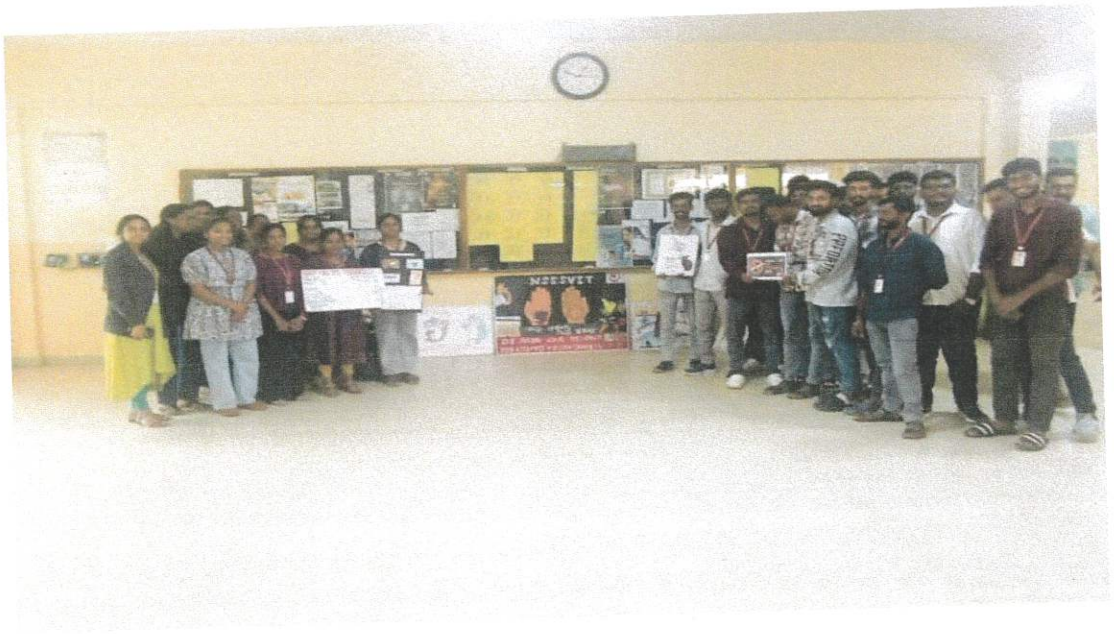
C. Nasha Mukt Bharat Abhiyaan:

Nasha Mukt Bharat Abhiyaan aimed at creating awareness among people, especially youth, about the harmful effects of **drug and substance abuse**. Students participate in awareness campaigns, pledge programs, poster-making, rallies, and discussions to promote a drug-free lifestyle. Such activities encourage students to make healthy choices, understand the social and health consequences of addiction, and contribute to building a **safe, healthy, and drug-free society**.



d.World Environment Day

It is celebrated annually on 5 June and encourages awareness and action for the protection of the environment. The plantation drive started with the brief introduction about the importance of plants and their significance





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c. Independence Day 2026

The Independence Day celebration was organized at Manekshaw Parade Ground, Bengaluru, with great enthusiasm and patriotic spirit. Students and faculty members participated in the programme and witnessed the flag hoisting ceremony, national anthem, parade, and cultural performances. The event highlighted the sacrifices of our freedom fighters and emphasized the values of unity, discipline, patriotism, and responsible citizenship among students. Participation in the celebration helped students develop a sense of national pride and social responsibility.





NCC Events:

The following NCC Events were conducted at various venues where in our students participated in the events
The Principal presented the achievements of students in cultural activities, sports and NCC. He informed the members that students had actively participated in various inter-collegiate competitions and events and had brought laurels to the institution by winning prizes and recognitions.

The Principal also emphasised that the institution had earmarked a dedicated budget to support and encourage student participation in cultural, sports and NCC activities, thereby ensuring adequate resources for their overall development.

Sl No	Event	Date
1	Ambedkar Jayanti	14 April 2026
2	CATC Camp at SVIT	26 April to 5 May 2026
3	New Horizon School CATC	26 April to 5 May 2026
4	Special Adventure Camp	28 May to 6 June 2026
5	Inauguration & Awareness Session	25 August 2026
6	TB Mukt Bharat Abhiyaan	27 August 2026
7	Hosted Deputy Directors General (DDG) Visit	09 Sept 2026

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b. IDT Implementation Status

The institution implemented IDT and IPW for first-year engineering students across all branches to promote creativity, multidisciplinary collaboration, experiential learning and entrepreneurship. Students identify societal problems, interact with stakeholders, develop solutions and translate promising ideas into prototypes.

1. Programme Overview

Particulars	**IDT**	**IPW**
Course code	1BIDTL158	1BPRJ258
Students	674	664
Teams	115	123
Focus	Problem identification and design thinking	Interdisciplinary project development
Approach	Empathize, Define, Ideate, Prototype, Test	Planning, development and presentation

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2. Activities Conducted

Activity	Brief description
Orientation	Introduction to innovation, design thinking and social entrepreneurship
Field visits	Visits to hospitals, government schools, agricultural lands, shops and community locations
Problem identification	Societal challenges identified through stakeholder interaction
Ideathon	IDEATE 2 INNOVATE: brainstorming and faculty feedback to refine problem statements
Prototype development	Faculty-guided development of selected ideas
Project Expo	Presentation and evaluation of student projects
Startup identification	Promising projects identified for entrepreneurial development

3. Major Outcomes

Parameter	Achievement
IDT projects	115 team projects
Projects shortlisted at Expo	Top 20
Teams identified for startups	19
Hackathon participation	Most teams participated, as reported
IPW implementation	123 multidisciplinary teams
Project continuity	Selected startup teams retained; students permitted to continue earlier projects



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The Principal presented the status of implementation of the Innovation, Design and Entrepreneurship (IDT) activities and informed the members that the implementation was progressing as envisaged by VTU. He also showcased some of the outcomes achieved through the initiative.

The Principal highlighted the following achievements and initiatives:

- The top 20 student projects had been shortlisted for further development.
- A total of 19 teams had been identified for start-up initiatives.
- The institution was in the process of incubating these teams and bringing them under a common umbrella to facilitate structured support, mentoring and industry engagement.
- More than 5,000 sq. ft. of space on the third floor had been earmarked exclusively for establishing the required incubation and entrepreneurship facilities.
- All IDT projects had been filed for patent protection, and the applications had been published.

The Principal further informed the members that the institution was in the process of engaging a patent attorney to facilitate the patenting process, with the objective of securing patents for at least 30% of the innovative ideas developed through the initiative.

As part of the future plan of action, the Principal stated that the institution intended to move towards technology transfer within the next six months. During this period, the proposed incubation facility on the third floor would also be established and made operational. The ultimate objective was to take the IDT initiative to the next level by facilitating the commercialisation of student innovations and generating revenue for the institution through technology transfer and industry partnerships.

4. Examples of Selected Innovative Projects

Sl.No.	Project title
1	Real-Time Emission Transparency System and Smart Smoke Purifier
2	Government School Monitoring System
3	Crop Disease Detection for Small Farmers
4	NAVIS – A Blind Man's View
5	Smart GPS-Free Bus Tracking Using RFID & NFC
6	AI-Based Hand Sign Recognition System
7	AgriNova Microgreens
8	Campus Navigation
9	Bala Seva Digi Care
10	Smart Soil Monitoring System for Flood-Affected Farms

The Principal further shared the institution's long-term vision of moving towards a model followed by leading Western universities, which focuses on developing graduates who are not only employable but also capable of creating employment opportunities for others.

To achieve this vision, the institution had initiated efforts to establish a strong entrepreneurial ecosystem on campus. As an initial step, successful entrepreneurs had been invited to interact with first-year students and create awareness about entrepreneurship. The objective was to nurture an entrepreneurial mindset among

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students at an early stage and motivate them to consider becoming entrepreneurs and job creators rather than limiting themselves to seeking employment.

Dr. Gopal Krishna appreciated the initiative and shared that he had attended a programme organised by GKVK, where entrepreneurship development and promotion of entrepreneurial activities were discussed. He emphasised that entrepreneurship should not necessarily be restricted to individuals who have completed their graduation, as anyone with a viable idea, initiative and determination could venture into entrepreneurship.

He further suggested that the institution should actively involve successful alumni who have established their own ventures, as well as other accomplished entrepreneurs who have built successful companies. Their experiences, practical insights and success stories could inspire students and provide valuable guidance in developing their entrepreneurial aspirations.

c. Award of Best Out Going Student

1. Best Outgoing Student of the Department

The Best Outgoing Student of the Department recognition highlights students identified by their departments for their achievements and contribution during their course of study. The table below presents the names and university registration numbers as shown in the supplied document.

Sl. No.	Department	Student Name	USN
1	CSE	Ms. P. Vaishnavi	IVA22CS085
2	ISE	Mr. Tushar S	IVA22IS109
3	CSE (AI & ML)	Ms. Sarika S. Shirolkar	IVA22CI083
4	CSE (Data Science)	Ms. Shruthi Patil	IVA22CD100
5	ECE	Mr. Vina P. Bhavi	IVA22EC118
6	MBA	Ms. Prakruthi S	IVA24BA059

2. Achievers Award

The Achievers Award section recognises students for qualities and accomplishments represented by individual award categories, including leadership, versatility, community service, technical distinction, excellence and management. The award titles and student details are reproduced below from the supplied document.

Sl. No.	Department	Student Name	USN	Award Name
1	CSE	S. Lekha Reddy	IVA22CS103	Best Leadership Award
2	ISE	Tangirala Ruthu	IVA22IS105	The Versatile Achiever
3	CSE (AI & ML)	E. Thrinadh Chowdary	1VA22CI031	Community Service Ambassador Award
4	CSE (Data Science)	M. D. Nadeem Ashraf Ansari	IVA22CD012	Technical Distinction Award
5	ECE	Ms. Varsha H. N	IVA22EC109	Beacon of Excellence Award
6	MBA	Ms. Chandana K	IVA24BA016	Best Management Excellence Award

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The Principal informed the members that the institution had been following a practice of identifying and recognising the Best Outgoing Students from each department based on their academic performance and overall achievements. The institution also presents the *Achievers Award of the Year* to recognise outstanding student accomplishments. He mentioned that this practice had received appreciation from several stakeholders and placed the initiative before the Governing Council for its consideration and continued support.

25.3.3 Faculty Achievements

The Principal informed the members that the institution actively supports and encourages faculty members to enhance their professional competencies through research publications, professional certifications, patent filing and participation in training programmes to upgrade their skills in emerging technologies. These activities are also mapped to the Performance-Based Appraisal System (PBAS).

The Principal presented the faculty research achievements during the last seven months, as detailed below:

Research and academic achievements	Number
Conference papers published (Scopus-indexed)	75
Scopus/SCI-indexed research papers published	46
Scopus-indexed book chapters	11
Books published	9
Patents granted	6
Copyrights registered	1



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CASIMIR PULASKI
RADOM UNIVERSITY

LETTER OF COMPLETION

To Whom It May Concern

10 May 2026

Subject: Certificate of Completion of Postdoctoral Research Fellowship

This is to certify that Dr. Nagashree N has successfully completed their visiting Postdoctoral Fellowship (Research Fellowship) at the Casimir Pulaski Radom University (Kazimierz Pulaski University of Technology and Humanities), Poland, Europe, in the area of Automobiles and Data Science in association with RAISE Global Institute of Frontiers, UK and MIT Square Services Private Limited, London, from 03 June 2025 to 30 May 2026.

During their tenure, the researcher conducted advanced research, and their work has resulted in publications and patents, demonstrating a high level of academic and professional excellence. The research was regularly reported to Dr. Hab. Eng. Jerzy Ryszard Szymański, Dr. Marta Zurek, and Dr. Muthuleyah Sathyanarayanan, Scientist & CEO, MIT Square Services Private Limited, London, UK.

The researcher collaborated effectively with faculty members, research staff, and students, playing a key role in advancing the objectives of their research. Their dedication, innovative thinking, and scholarly contributions have been exemplary and are a testament to their commitment to academic and scientific advancement.

We wish continued success in all their future endeavors and are confident they will bring the same passion and expertise to their forthcoming pursuits.

Sincerely,

Professor Emeritus
Dr. Hab. Eng. Jerzy Ryszard Szymański
Email: j.szymanski@uthrad.pl
Telephone: +48 601 292 535
ORCID: 0000-0002-9493-8424, WoS Researcher ID: AAD-7530-2020

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Faculty of Transport, Electrical Engineering and Computer Sciences
Department of Electrical Drives and Industrial Electronics
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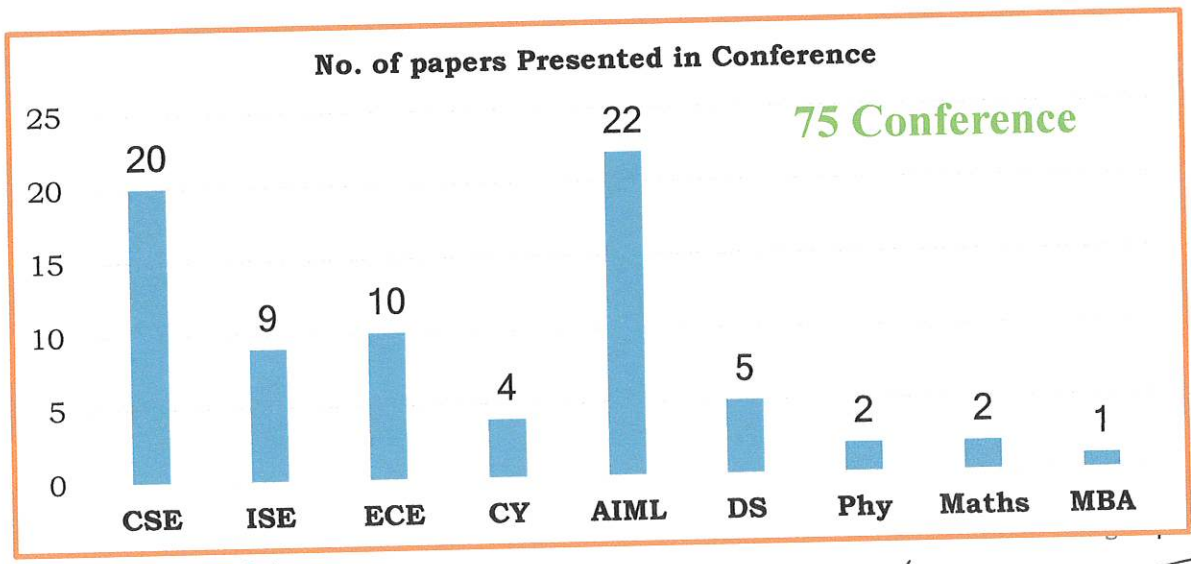
a) Publications in Journals, Conferences and Book Chapters



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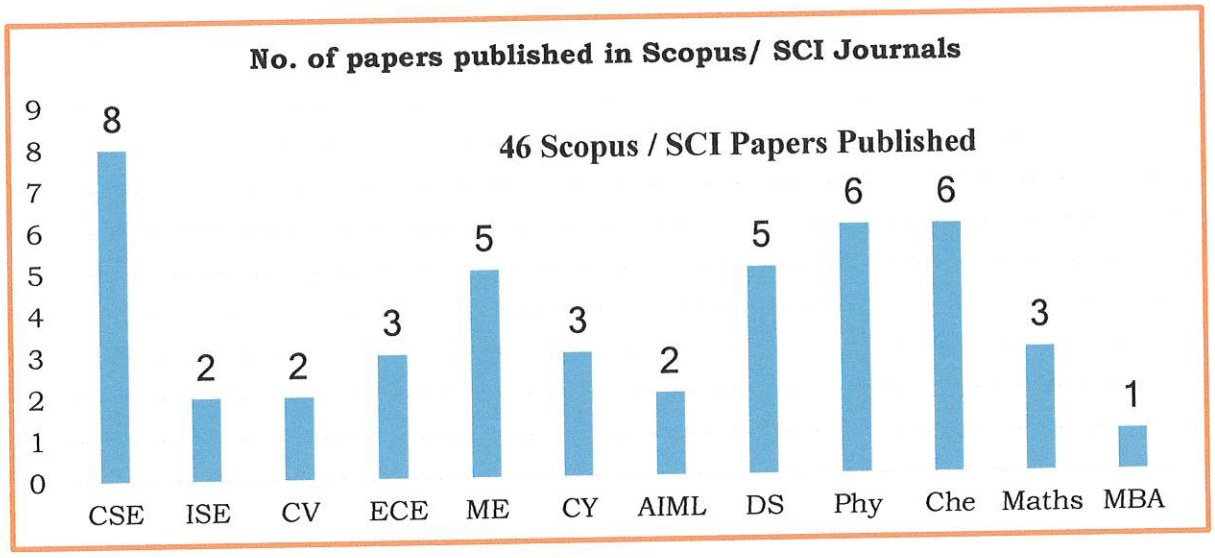

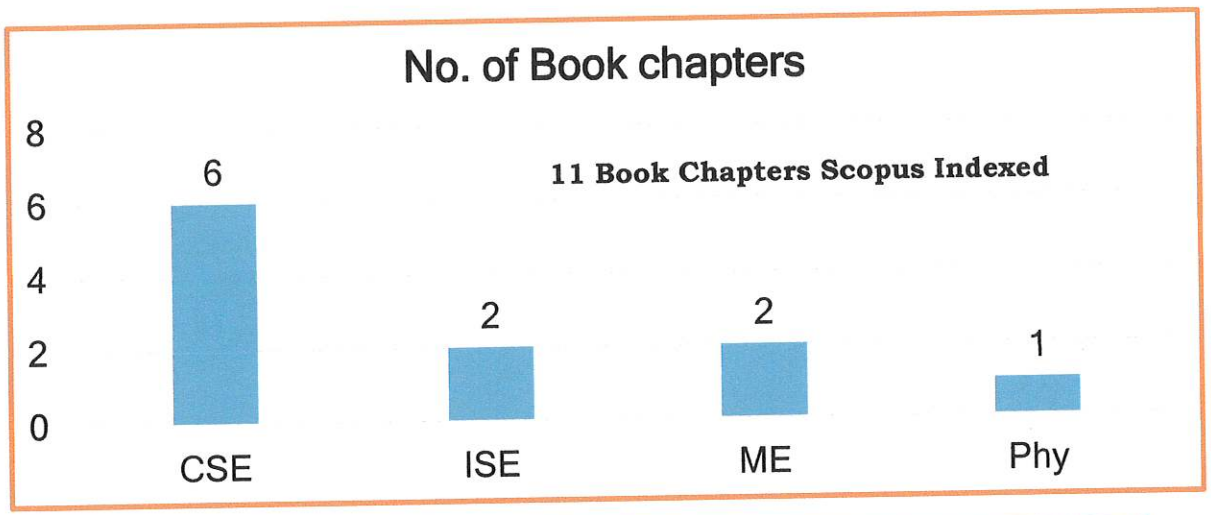

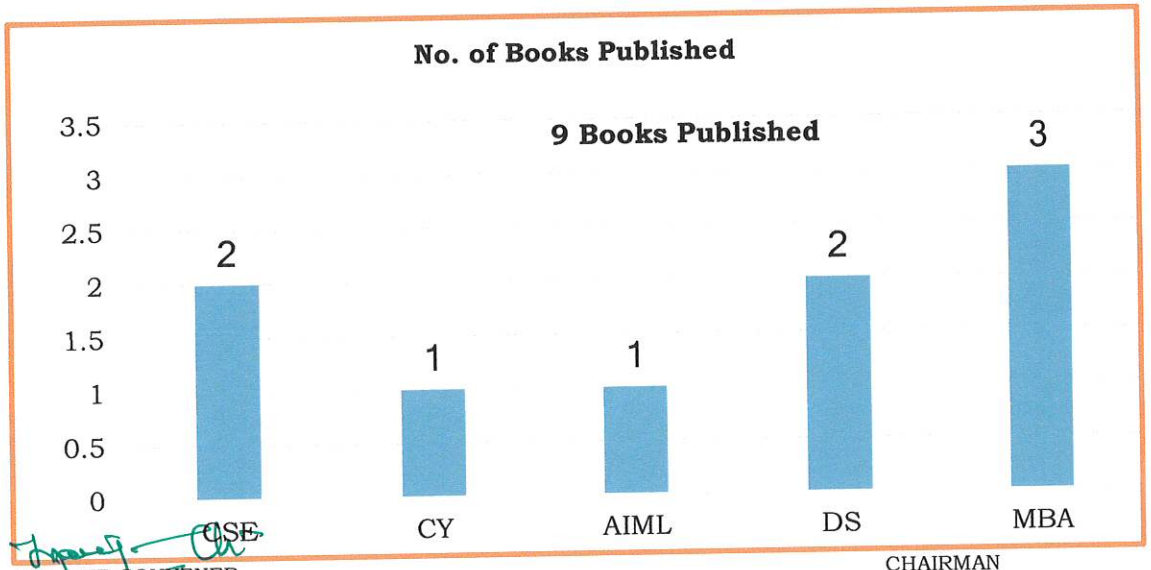

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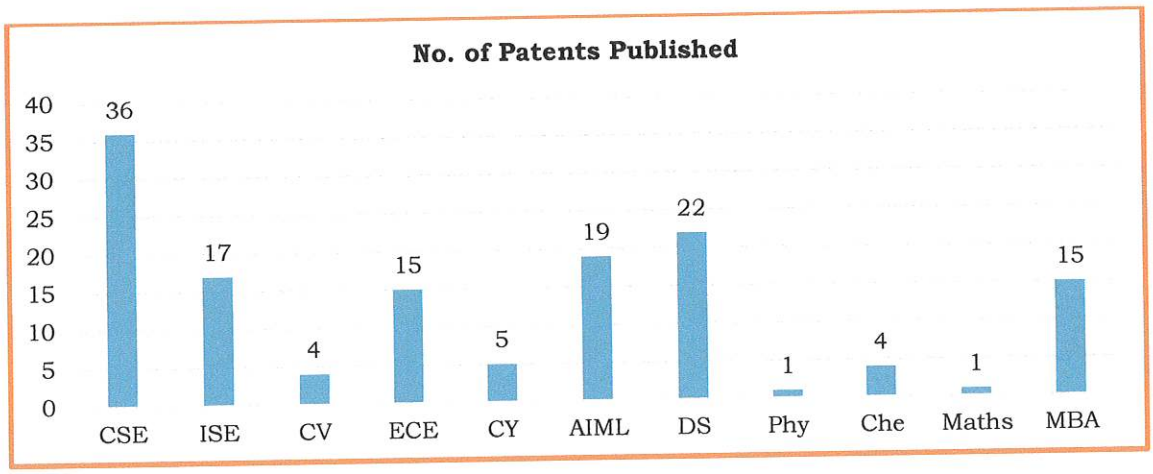
R&D PROPOSALS SUBMITTED FOR APPROVAL AND GRANTING

Sl.	Department	Name of Faculty	Details / Title of Proposal	Funding Agency	Amount Sought (₹)
1	CSE	Dr. Shantakumar B Patil	GRE	VGST-KFIST	40 Lakhs
2	CSE (DS)	Dr. Ramesh Koppar And Dr. Archana	Multimodal AI: Fusion of Text, Image and Signal Data	VGST	40 Lakhs
3	ISE	Dr. PrasannaLakshmi G S	VGST	VGST	40 Lakhs
4	ISE	Dr. Vijayashree Budyal	VGST	VGST	20 Lakhs
5	ECE	Dr. Chaya B M	Design, Modelling and Analysis of Quantum Dot Light Emitting Diode (QLED) for Sensing Applications	VGST -KFIST L1	20 Lakhs
6	Mech Engg.	Dr.Raghavendra S	Bio Composites	VGST	19 Lakhs
7	Mech Engg.	Dr.Raghavendra S	Sustainable Materials	BIRAC	45 Lakhs
8	Physics	Dr Shruthi D L	Eco-Friendly Synthesis and Design of Rare-Earth-Doped WO_3/rGO Nanocomposite Electrodes for High-Performance Rechargeable Batteries.	VGST	20 Lakhs

The Principal informed the members that, despite submitting several research project proposals, the institution had not yet secured research funding, identifying this as an area requiring improvement. He emphasized the need to strengthen funded research, develop research facilities and move towards creating tangible research products.

He further informed that, as an initiative proposed before the Governing Council, the Dean – Research and Dean – Innovation had been entrusted with identifying leading researchers from nearby institutions who had secured research grants and exploring possibilities for associating with them and transferring funded projects to the campus, wherever permitted by funding agency guidelines. The funds generated would be utilized to strengthen research centres, improve infrastructure and support research personnel. The initiative was under progress.

C. Patent Filed



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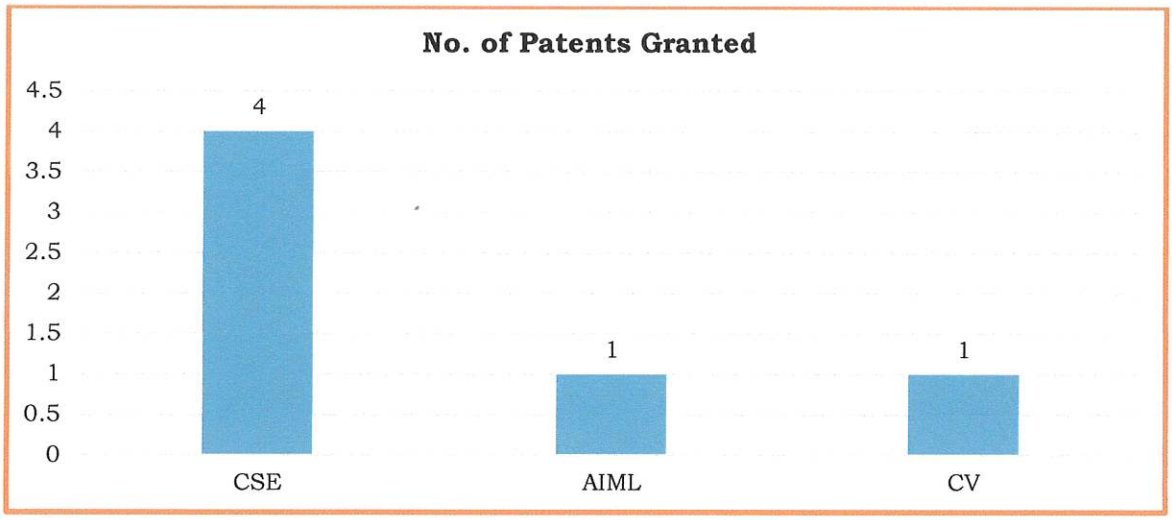

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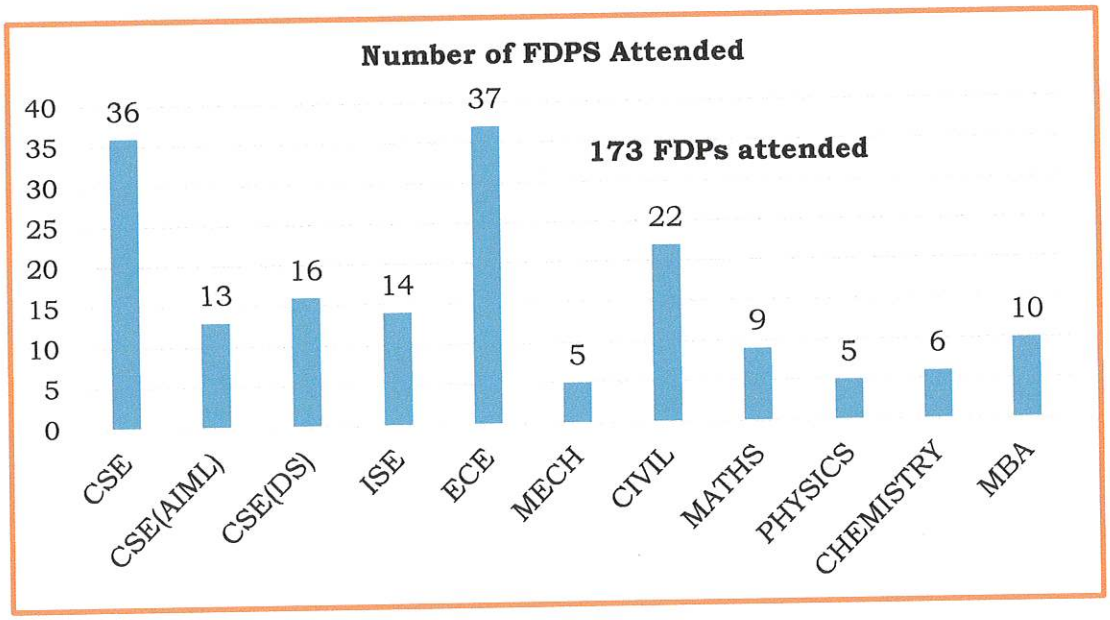
d. Participation / conducted FDPs / Conferences and workshops

Sl No	Title	Branch	Date	Number of Participants
1	6 Days FDP on "AI Ignition: From Prompts to Powerful Applications using Cortex AI	CSE & AIML	24-08-2026 to 29-08-2026	50
2	Quantum Computing Bits to Qubits: Unlocking the Next Generation of Computing	ISE & DS	24-08-2026 to 29-08-2026	45
3	One Week Staff Training Program on "Smart Practices for Laboratory Management"	ISE	31-08-2026 to 04-09-2026	50
4	Faculty Development Program (FDP) titled "NEXT GEN: Advancing Electronics through AI, Quantum Computing and Research Excellence"	ECE & MATHS	24-08-2026 to 30-08-2026	50
5	TRAIN THE TRAINER - Quantitative Aptitude	MATHS	23-06-2026 to 29-06-2026	19
6	Sustainable Materials for Advanced Research and Technology (SMART-2026)	PHY & CHE	24-08-2026 to 28-08-2026	41



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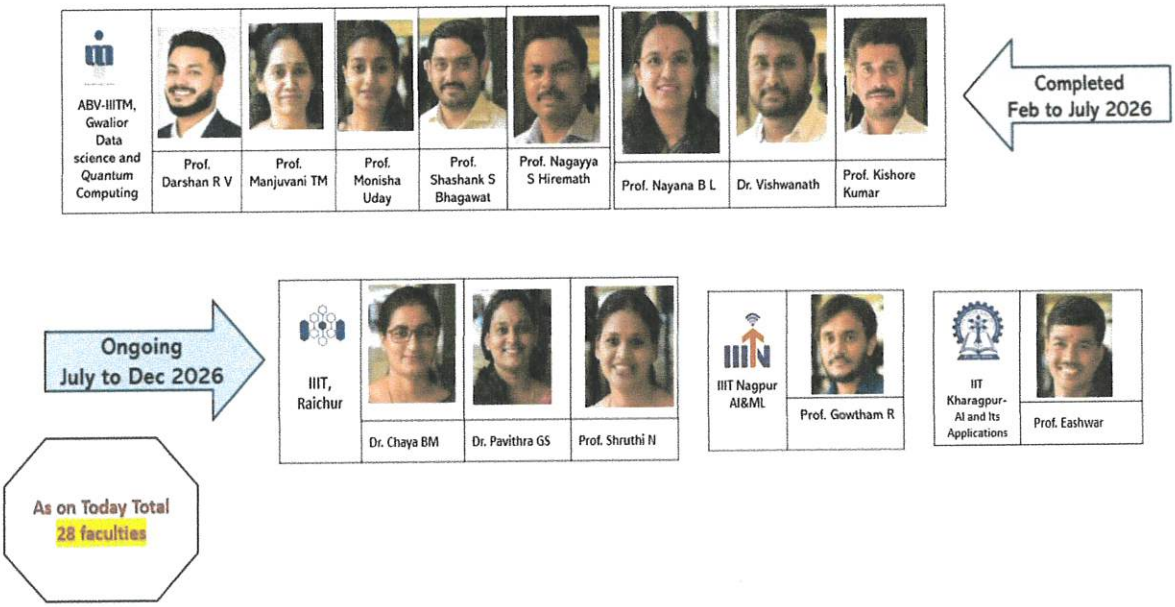
The Principal informed the members that Faculty Development Programmes (FDPs) were being regularly organised to enhance faculty competencies and ensure that teaching practices remained aligned with emerging technologies and industry requirements.

He stated that faculty participation in FDPs was being made mandatory to encourage continuous professional development. These initiatives were also linked to PBAS, with the objective of ensuring that faculty members translate their learning into improved classroom teaching and academic practices.

e) Deputation of Faculty Members for AICTE – QIP Program



The Principal informed the members that, as of date, **28 faculty members had undergone upskilling through the AICTE Quality Improvement Programme (QIP)**. He further explained that faculty members returning from these programmes were required to submit reports highlighting the new knowledge, teaching methodologies and best practices acquired. These practices would subsequently be consolidated, evaluated, prioritised and implemented across the institution wherever relevant.

f) Ph.D Awarded and Registered



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A total of 60 faculty members are pursuing Ph.D. research at different stages, including registration, coursework, compehensive viva, seminars, colloquium, and thesis submission the details of which are indicated below:

Category of progress	**Number of faculty**
Registered	25
Course work completed / course-work stage	16
Comprehensive viva completed	11
Open Seminar–1 completed	3
Open Seminar–2 / pre-colloquium stage	2
Open colloquium / submission stage	2
Thesis submitted / awarded status recorded	1
Total	**60**

The Principal informed the members that dedicated research facilities had been established on campus to support faculty members and research scholars pursuing Ph.D. programmes. A state-of-the-art facility had been developed to facilitate comprehensive viva voce examinations, research colloquia and other academic and research-related activities, thereby strengthening the institution's research environment.

g) Professional Certifications by Faculty Members

Wipro Certified : Faculty Programme



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Skilling & certifications by various platfomrs	No.
NPTEL / SWAYAM	59
SnowPro	7
Google / Google Cloud	7
IBM / IBM Skills	4
MongoDB	3
Wipro	2
AWS, Infosys, Coursera, UpGrad	4
Total	**93**

The Principal further informed the members that **93 faculty members had acquired professional certifications** in various domains. He explained that the institution was working towards developing a model wherein faculty members would first be upskilled in the latest technologies relevant to corporate requirements and would subsequently be deputed for industry training.

The objective was to ensure that faculty members acquire practical industry exposure and contemporary technical competencies, which could eventually be reflected in their teaching practices and student mentoring.

In this regard, Dr. Vijaya Prakash emphasised that industrial training is very important for the career progression and vertical promotion of faculty members. He emphasized that faculty members should undergo relevant industry training as an essential requirement for progression from one position to the next. He stressed that the institution should integrate industrial training into its faculty development and career progression framework to ensure that faculty members remain abreast of current industry practices and technological developments.

25.3.4 IV) Training & Placement

a) Training Plan & Assessment Partners

The following Training Partners are associated with Sai Vidya Institute of Technology

Sl No.	Training Partners
1	Bizotic Edtech Pvt Limited
2	10 Seconds
3	Edunet Foundation
4	Michael and Susan Dell Foundation (Anudip Foundation)
5	Sonata IT Skilling Program partnered with Centum Foundation

Sl No.	Assessment Partners
1	Hacker Earth
2	Do Select
3	Do Code (Inhouse)

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The Principal informed the members that the institution had introduced in-house training in Quantitative Aptitude and Logical Reasoning to strengthen students' analytical and problem-solving abilities.
The following initiatives were highlighted:

- Two full-time trainers had been appointed to provide dedicated training.
- The training sessions had been embedded into the regular academic timetable.
- The programme was currently being offered from the fifth semester onwards.
- As part of the future plan of action, the institution proposed to advance the training to the third semester itself, enabling students to develop these skills at an earlier stage.

a) Skill Centers Setup and MOUs

List of Skill Centre's and Centre of Excellence is given below

Sl. No.	Centre of Excellence	Department / Area
1	Mongo DB	Information Science & Engineering
2	XSOC Technologies	Electronics & Communication Engineering
3	Lab & Lectures	Electronics & Communication Engineering
4	L2MRail - Photonics	Electronics & Communication Engineering
5	L2MRail - Artificial Intelligence & Machine Learning	CSE (AI/ML)
6	L2MRail - Cyber Signaling	CSE (Cyber Security)
7	DigiToad Technologies	CSE (Cyber Security)
8	QLIK	CSE (AI/ML)
9	AWS Academy	CSE (AI/ML)
10	SAP	CSE (Data Science)
11	Data Bricks	CSE (Data Science)
12	Robotics Process Automation	Information Science & Engineering
13	Snowflake	CSE

Sl. No.	Skill Centre	Department / Area
1	Michael & Susan-Dell Foundation – Anudeep	CSE
2	IBM Skill Build	CSE
3	Shell – Green AI	CSE (AI/ML)
4	Microsoft – AI Career	CSE (AI/ML)
5	Sonata Software	CSE (Data Science)
6	TNS Foundation	Information Science & Engineering
7	Infosys Spring Board	Information Science & Engineering
8	Unisys	Placement Cell

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Sl. No.	Skill Centre	Department / Area
9	Oracle Academy	CSE
10	Red Hat Academy	CSE (Cyber Security)
11	Google Cloud	CSE (AI/ML)
12	Qualcomm Academy	E&C
13	Splunk Academy	CSE (Data Science)
14	Aiepoch Technologies Pvt Ltd.	CSE (Data Science)
15	Anveshak Hub Private Limited	CSE
16	EduCADD	Mech/Civil
17	Medini Technologies	Mech
18	Construction Management training Institute	Civil

Category	No. of Centre's
Centre of Excellence (CoE)	13
Skill Centre's	18
Total	**31**

The Principal informed the members that the institution had developed and implemented an in-house assessment platform titled **Do-Code**, similar to LeetCode, to strengthen students' programming and problem-solving competencies.

He explained that, from the previous semester onwards, the conventional approach of asking students to simply write programmes had been discontinued. Instead, programming assessments had been redesigned around scenario-based problem statements. The VTU laboratory programmes had also been converted into scenario-based questions and integrated into the Do-Code platform.

The Principal explained the functioning of the platform as follows:

- Students are presented with a real-world, scenario-based problem statement on the screen.
- They are expected to analyse the problem and understand the requirements.
- Upon clicking the Start button, the boilerplate code is automatically generated.
- Students are required to develop the logical portion of the programme.
- The solution is evaluated against multiple test cases, all of which the students are expected to pass.

The Principal further informed the members that the institution was exploring the integration of continuous assessment data from the Do-Code platform to facilitate systematic monitoring of student performance.

He emphasised that, with the institution attaining autonomous status, this platform had become an effective tool for assessing students' programming competencies and improving their overall employability.

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He also explained that, before students appeared for recruitment drives, company-specific assessments were being conducted through the platform, replicating the assessment patterns followed by respective companies. Based on the performance, reports were generated to help students understand their competency levels, identify gaps and work towards improvement. These activities were being conducted in association with the institution's assessment partners.

In Pipeline

1. ISIEINDIA — EV Technology Lab
2. Intel® Unnati Program for AI Centre of Excellence
3. Celonis — Process Mining & Process Intelligence
4. Digital Track AI (NVIDIA) — AI Center with NVIDIA Products
5. Ansys Academic Partnership
6. Dodaballapur / Dabaspet Industrial Association
7. ISHARE – Skill up for Mech students

Events from Skill Centre and CoE for Skilling

1. Infosys Spring Board

Bridge Course for first year students 2026-27 batch

2. Microsoft

2.1 AI Career for Women by Edunet Consulting Private Ltd. - This program offered for **7th Sem Students (44)**, a practical, end-to-end learning experience starting from foundational AI concepts and data literacy, progressing to advanced machine learning, deep learning, and modern applications like computer vision, natural language processing (NLP), and generative AI. The curriculum is designed to prepare learners for the future of AI-powered decision-making, innovation, and responsible development.



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2.2 Industry Exposure & Interview Readiness Session at Microsoft Company

Department of Training & Placement, Sai Vidya Institute of Technology (SVIT), Bengaluru, organized a visit for a batch of Final-Year B.E. students to the Microsoft Office on 19th August 2026.



3. MongoDB

Students completed certifications on MongoDB Python Developer path, a sample certificate.

Total Students attended online course – 224


Proof of Completion

Congratulations to

KEERTHANA D

For successfully completing

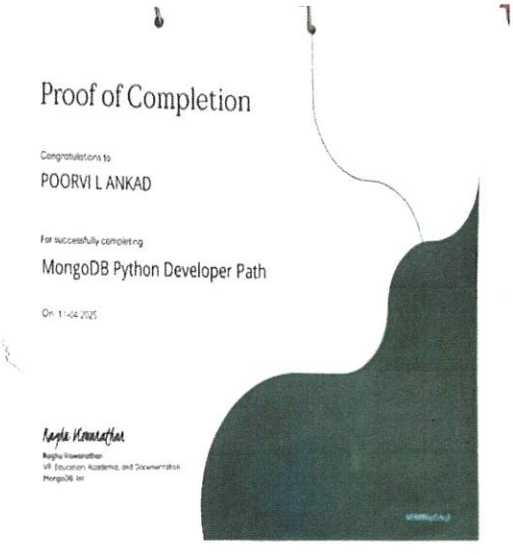
MongoDB Python Developer Path

On 01 31 2026

Raghu Viswanathan

VP, Education, Academia, and Documentation

MongoDB, Inc


Proof of Completion

Congratulations to

POORVI L ANKAD

For successfully completing

MongoDB Python Developer Path

On 1 4 4 2025

Raghu Viswanathan

VP, Education, Academia, and Documentation

MongoDB, Inc

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4. EduCADD

Hands on Skilling with Geometric Dimensioning and Tolerancing 37 students attended from 4th and 6th sem



5. Shell- Green AI

Skills4Future Program-Empowering Futures with Green and AI Expertise program. 60 + students were part of the program, sample certificate is attached for reference


edunet

CERTIFICATE

OF COMPLETION

is proudly presented to

Prateek Patil

On successful completion of the Advanced course on Green Skills and and Artificial Intelligence under Skills4Future Program at KLS Vishwanathrao Deshpande Institute of Technology from October, 2025 to November, 2025.

Nagesh Singh, Chairman, Edunet Foundation

Dr. Buddha Chandrasekhar, Chief Coordinating Officer, AICTE

Neha Chauhan, SP Manager, Shell India Markets Pvt Ltd

S4F25_202208



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a) Internship Data

Consolidated List of 2023-2027 Batch				
Departments	Total Strength	Pursuing Internship	Stipend Based	PM Internship NOC has taken
CSE	206	54	19	77
ISE	124	58	16	24
CSE(AIML)	134	18	8	8
CSE(DS)	125	20	11	49
ECE	120	20	20	1
ME	14	-	-	0
CV	4	4	4	0
Total	**727**	**174**	**78**	**159**

The Principal informed the members that skill development centres had been established in alignment with the institution's academic programmes and that the activities conducted through these centres were progressing well.

He also highlighted an initiative introduced during the previous academic year to ensure that students made productive use of the semester break between the odd and even semesters, particularly in the lower semesters.

During the approximately four-week semester break, students were oriented and encouraged to undertake internships rather than spend the period without any structured learning activity. The institution had made internship completion a requirement for registration to the fourth and sixth semesters, as applicable.

The Principal explained that this initiative was designed along the lines of a summer internship model, enabling students to gain practical exposure, acquire new skills and engage in meaningful learning activities during the semester break.

In this regard, Mr. Yatheendanath enquired about the process followed when students submitted their internship reports. He suggested that the knowledge and experience gained through internships should be shared with other students as well. He emphasised that knowledge sharing should extend beyond individual student presentations so that the learning outcomes could benefit the wider student community.

b) Half-yearly report on Training and Placement activities from March 30th to till date

The Training & Placement Department of Sai Vidya Institute of Technology (SVIT), Bengaluru, plays a vital role in preparing students for successful careers through structured technical training, professional competency development, industry interaction, internships, placement drives, assessments, career guidance and continuous engagement with recruiters.

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During the period from 31st March 2026 to 27th September 2026, the department continued its focused efforts towards strengthening the employability of students across all eligible engineering programmes.

The activities during this period were designed around the institute's Professional Competency Development Framework, which includes technical and aptitude preparation, online assessments, coding assessments, LinkedIn and GitHub profile development, company-specific assessments, specialised training for high-performing students, support for slow learners, alumni mentoring and certification initiatives.



Refresher Program commenced from 13th July 2026 to 24th July 2026 for 7th Semester 2027 Batch Students on topics like Data Structures, Analysis and Design of Algorithms, Computer Networks, Database Management Systems, Operating Systems and Unix.

The Principal informed the members that the half-yearly progress report of the Training and Placement activities for the academic year would be presented by the Training and Placement Officer, Mr. Anand Kumar V.

Mr. Anand Kumar introduced himself and presented the training and placement statistics for the academic year 2025–26, along with the placement progress for 2026–27.

Placement Statistics – Academic Year 2025–26

Particulars	**Number**
Total students	635
Eligible students	514
Total offers received	457
Students opting for higher studies	21

Mr. Anand Kumar informed the members that, out of 635 students, 514 were eligible for placement activities and the institution had secured 457 offers.

He further informed that 21 students had opted for higher studies, while the remaining students were preparing for upcoming career opportunities. The institution would continue to provide campus placement opportunities to these students.

For the current academic year 2026–27, Mr. Anand Kumar informed the members that 78 students had secured offers as of the date of presentation.

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He further explained that the institution was also facilitating internship opportunities through campus recruitment drives by inviting companies to the campus and enabling them to select suitable candidates.

He highlighted the importance of summer internships as an early exposure mechanism, helping students understand the nature of internships, workplace expectations and industry requirements. Such exposure would enable students to make informed decisions while choosing companies during their final year.

Dr. Vijaya Prakash enquired about the total number of companies expected to visit the campus for recruitment.
It was informed that approximately **200 companies** were expected to participate in the campus recruitment process.

The members were also informed that the hiring dynamics had changed considerably compared to the previous year, with the number of vacancies available for recruitment becoming relatively limited.

Dr. Vijaya Prakash also enquired about the core companies visiting the institution for recruitment. It was informed that electronics and manufacturing companies, including XSOC, Foxconn, Tata Electronics and Envisys Electronics, were among the companies associated with the institution's core recruitment activities.

Mr. Yatheendranath observed that, with the institution attaining autonomous status, there was a greater opportunity to establish meaningful collaborations with industries. He offered his support in facilitating industry connections and suggested that the institution should proactively identify the specific skills and competencies required by companies.

He recommended developing a few courses aligned with the requirements of specific industries so that students could be trained in accordance with actual industry expectations. The institution should endeavour to position itself as a preferred academic partner for such companies.

He further suggested that industry-oriented courses could be introduced either as professional electives or integrated into the existing curriculum.

Dr. Vijaya Prakash emphasised the importance of involving industry professionals in curriculum delivery. He suggested that at least one module in the higher semesters should be industry-oriented and taught by industry experts. Such an arrangement would provide students with direct exposure to industry practices and help align their competencies with corporate expectations.

Dr. Gopal Krishna Hegde observed that industry participation in curriculum design and delivery was also an important consideration under NBA accreditation.

In response, the Dean – Academics informed the members that the institution had already formulated a policy under which **one module in each semester would be taught by an industry professional,** thereby ensuring regular industry participation in academic delivery.

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Mr. Yatheendranath observed that companies generally follow multiple levels of screening during recruitment and, after selecting candidates, often provide additional training to prepare them for specific job roles.
He suggested that the institution should proactively identify and bridge the gap between academic learning and industry expectations rather than leaving the entire responsibility of training to the recruiting companies.

He emphasised the need to interact directly with companies to understand their specific requirements, identify the competency gaps in students and design appropriate training programmes. He also suggested engaging professionals who had previously worked in industries and subsequently left their organisations, as they could contribute valuable practical knowledge and industry experience.

In response, the Principal informed the members that the institution had already recruited **10 industry professionals who had taken voluntary retirement from their respective organisations**. These professionals had been engaged in academic and mentoring activities. Selected groups of students had also been assigned projects under their guidance to gain practical exposure and experience in working on real-time projects.

Dr. Gopal Krishna observed that several companies primarily evaluated candidates based on their actual technical competencies and the skills they could contribute to the organisation, while academic parameters such as backlogs were not necessarily the sole deciding factors.

He further pointed out that industry requirements were gradually shifting towards interdisciplinary competencies, including hardware-oriented skills, rather than being restricted to conventional AI and IT domains.

He specifically highlighted the opportunities available in organisations and sectors associated with NAL, ISRO, HAL and DRDO. He mentioned that several scientists and professionals who had retired from these organisations had established their own companies and were looking for technically competent students.

He therefore recommended that the institution should strengthen its focus on hardware training and core engineering skills alongside IT and AI-related training. He also offered to share the contacts of scientists and professionals who could support the institution in this regard.

He further informed the members that a forum comprising retired DRDO scientists had been established and suggested that the institution could explore engaging these experts for technical interactions, mentoring and specialised training programmes.

Mr. Yatheendranath referred to the IEEE Computer Society's **Software Engineering Body of Knowledge (SWEBOK)** framework, which identifies the key knowledge areas required for software engineering professionals.

He informed the members that SWEBOK Version 4 identifies 18 knowledge areas covering the various competencies expected of software engineering professionals. He highlighted the importance of understanding these knowledge areas while designing software-related training programmes.

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He explained that students should be equipped with the necessary foundational knowledge during their four-year academic programme and should also acquire the practical implementation skills required to work effectively in the software industry. He suggested that the institution should identify the specific knowledge areas relevant to different software job roles and align its training programmes accordingly.

He further emphasised the need to work closely with recruiting companies to understand their expectations and identify the missing competencies among students. Based on these inputs, the institution should customise its training programmes, either by engaging external experts or by inviting industry professionals to directly train students on campus.

Development of an Industry-Like Learning Environment and Skill Laboratories:
The Principal emphasised the need to create a learning environment within the institution that closely resembles the working atmosphere of an IT company. He explained that the objective was to encourage students to spend their academic hours productively through a combination of classroom learning, project work, collaborative activities and practical skill development.

He informed the members that BYOD (Bring Your Own Device) classrooms had already been established as part of this initiative. The vision was to enable students to remain engaged on campus from 8:30 a.m. to 4:30 p.m., with appropriate breaks, while participating in project-based learning, teamwork, collaborative assignments and other technical activities.

The Principal stated that the institution was in the process of creating such an environment and requested the management to expedite the development of dedicated spaces to facilitate these activities.

He further explained that the proposed facilities and activities could be integrated with the existing skill laboratories. He also suggested that funding could be explored through different channels, including industry partnerships and sponsorships.

The members also discussed the possibility of obtaining industry sponsorship for setting up and strengthening these laboratories. It was suggested that companies could support the initiative by providing infrastructure, equipment, tools and technical expertise.

The Principal cited the example of the proposed collaboration with **Samsung Innovation**, the overall objective was to establish industry-supported skill laboratories that provide students with hands-on experience, industry-relevant technical training.

Establishment of Dedicated Skill Laboratories and Startup Support Facilities:
Dr. Gopal krishna reiterated that the need to establish dedicated skill laboratories had also been discussed in the previous Governing Council meeting and emphasised that the initiative should be taken forward in a time-bound manner.
It was observed that the institution should establish dedicated skill development spaces where industry professionals could visit the campus, train students and facilitate hands-on learning. The members suggested exploring financial support through Corporate Social Responsibility (CSR) initiatives and industry partnerships to strengthen these facilities.
It was further emphasised that the proposed skill laboratories should provide students with a flexible and open working environment, allowing them to independently pursue

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projects, experiment with ideas and undertake collaborative activities. Such spaces should encourage innovation and provide students with the freedom to work on their own projects beyond conventional classroom learning.

He also shared his observation from a visit undertaken as part of an NBA assessment at another engineering institution, where dedicated facilities for student projects and skill development were considered an important component of the institutional infrastructure. He stressed the importance of developing similar facilities on campus.

Exploring Government Funding for Startup and Innovation Initiatives

Mr. Yatheendranath further discussed the funding opportunities available under various Government of India initiatives for promoting startups, innovation and entrepreneurship.

It was observed that the Government was providing considerable financial support for startup development and innovation-related activities. The institution should proactively identify and tap into such funding opportunities.
In this regard, it was suggested that the institution should appoint or designate a dedicated person to identify relevant government schemes, coordinate with the concerned agencies, prepare proposals and facilitate the process of securing grants and financial assistance. The members further discussed the opportunities available through startup accelerator programmes offered under various government initiatives. It was highlighted that institutions with a well-established startup ecosystem could explore the possibility of becoming recognised startup accelerators.

It was explained that accelerator programmes provide selected startups with structured mentoring, guidance from industry experts, networking opportunities and support for further development and commercialisation of their ideas. Through such programmes, institutions could engage with startups, facilitate mentorship and help them progress towards sustainable business ventures.

25.3.5 V) Higher Education Centre Activities

Sl. No.	Name of the Programme	Date	Speakers & Partner Organizations
1	IELTS Workshop	22/04/2026	Ms. Soumi Trainer, IDP
2	Career Guidance and Emerging Opportunities	18/08/2026	Kusuma Acharya Yes Germany
3	One to one Counselling program for higher education guidance" in association with Global Degrees	25/08/2026	Mrs. Sharmila Global Degrees
4	Explore higher education opportunities through GATE and JAM examinations	7/09/2026	Kannika Aggarwal Ram Thapa Student Ambassadors from IISC

The Principal informed the members that a dedicated Higher Education Centre had been established to guide and support students aspiring to pursue higher studies. He

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noted that approximately 10% of students expressed an interest in pursuing postgraduate studies and other higher education opportunities. He further stated that the Centre would organise various initiatives, including IELTS preparation workshops, career guidance programmes, awareness sessions on emerging opportunities, and individual career counselling. The importance of providing structured guidance to students aspiring to pursue higher education both in India and abroad was highlighted. Students intending to secure admission to premier institutions such as the IITs would be guided towards appropriate entrance examination preparation, while those planning to pursue studies in Western countries would receive guidance on examinations such as IELTS and GRE. These initiatives would help students identify suitable academic pathways and prepare effectively for higher education opportunities.

25.3.6 VI) Entrepreneurship Activities

Sl. No.	Date	Event
1	24 April 2026	Workshop on Business Model Canvas (BMC) & Business Model Fit
2	22 August 2026	Innovation & Entrepreneurship Outreach Programme in Schools
3	15 May 2026	Inter/Intra-Institutional Startup Competition and Recognition of Best Startup
4	20 August 2026	World Entrepreneurs' Day Celebration

Entrepreneurship Activities

Sl. No.	Date	Event
1	17th March 2026	Hackverse Hackathon
2	06th May 2026	Technical Club open day
3	24th April 2026	Session/Workshop on Business Model Canvas (BMC) & Business Model Fit
5	22nd Aug 2026	Organising Innovation & Entrepreneurship Outreach Program in Schools
6	15th May - 2026	Organise an Inter/Intra Institutional Start-up Competition and Reward Best Start-up
7	20th Aug 2026	World Entrepreneurs Day

The Principal briefed the members on the various entrepreneurship and innovation-related activities conducted as part of the Institution's Innovation Council (IIC). He informed that a workshop on the Business Model Canvas, titled *Business Model Pit*, had been organised to familiarise students with the fundamentals of developing business models. He further highlighted the conduct of an intra-institutional start-up competition and recognition of the best start-up on 15 May 2026, followed by the celebration of World Entrepreneurs' Day on 20 August 2026 and innovation-related activities on 22 August 2026.

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He clarified that these activities were undertaken in accordance with the prescribed guidelines and quarterly activity targets of the Ministry of Education's Institution's Innovation Council (IIC).

The Principal was also pleased to inform the members that the institution had received a **4-Star Rating for its innovation activities**, placing it among the five colleges in Bengaluru that had received this recognition.


Ministry of Education
Government of India
MoE's INNOVATION CELL
GOVERNMENT OF INDIA
INSTITUTION'S INNOVATION COUNCIL

CERTIFICATE

Institution's Innovation Council (IIC) established at

Sai Vidya Institute of Technology, BANGALORE

had undertaken various activities prescribed by Innovation Cell, Ministry of Education, Govt. of India to promote Innovation and Start-up in campus during the IIC calendar year 2024-25.

Prof. TG Sitharam
Chairman
Aicte

Dr. Abhay Jere
Chief Innovation Officer
MOE, Innovation Cell

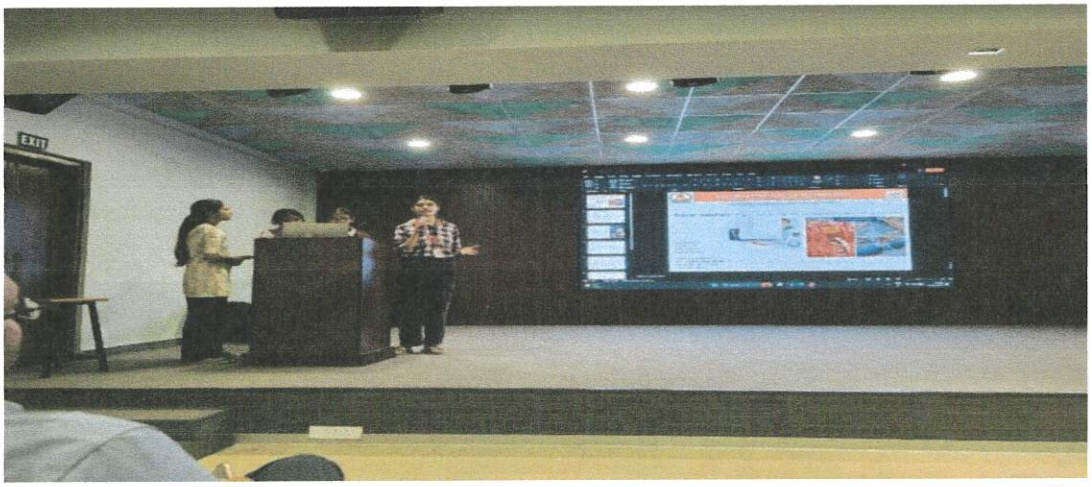
Mr. Dipan Sahu
Assistant Innovation Director
MOE, Innovation Cell

Certificate No : 134

Issued On : 2026-04-16

EVENT PHOTOS

Sample Photos of Hackverse Hackathon - 2026



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Sample Photos of Technical Club open Day





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CHAIRMAN

Session on "Business Model Canvas – Business Model Fit"



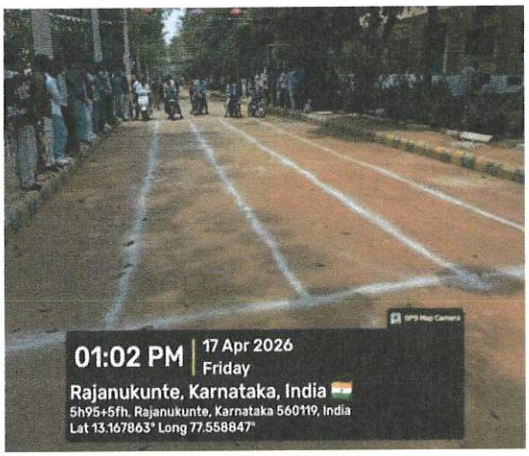


25.3.7 VII) Institutional Events:

The Principal briefed the members on the various institutional events and activities organised during the academic year 2026.

a) Auto Expo organised on 16th April 2026





Auto Expo: Organised on 16 April 2026 to provide students with exposure to automotive technologies and innovations.

b) Sanchalana / Samvega Cultural Extravaganza – 17th and 18th April 2026

Sanchalana–Samvega 2026, the mega annual cultural event of Sai Vidya Institute of Technology, was conducted from 16th to 18th April 2026, featuring a total of 24 events and programmes. The celebrations commenced on 16th April 2026 with events such as Fandom Quiz, Grab It, IPL Auction, Do or Die, Movie Mania, and Box Cricket.

On 17th April 2026, the programme was formally inaugurated by the Director, SVIT, Prof. M. R. Holla and others. The day featured a variety of activities including Minute to Win It, Dumb Charades, Let's Nacho, Ludo King, Slow Drag, Duo Dance, Level Up, Mr. and Ms. Elegant, The Voice, and Fashion Show.

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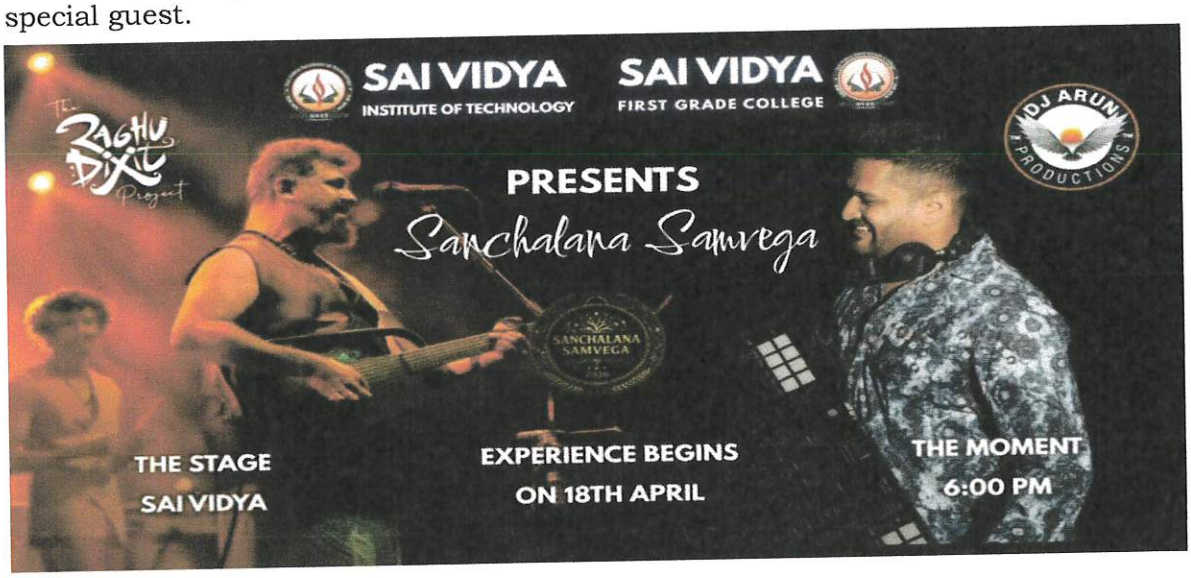
The celebrations continued on 18th April 2026 with events such as Mobile Photography, Hyper X Arena, Blind Burst, Ad Reel, and Treasure Hunt. The major highlight of the celebration was the live musical concert by renowned Kannada music director and singer Mr. Raghu Dixit, followed by DJ Night, which added grandeur and enthusiasm to the event.

Sanchalana – Annual Cultural Fest: Conducted on 17 and 18 April 2026, featuring various cultural programmes and performances. Singer Raghu Dixit was invited as the special guest.



The three-day celebration provided an exciting platform for students to showcase their cultural talents, creativity, sporting spirit and enthusiasm through a diverse range of quizzes, fun games, sports, cultural competitions, creative activities and entertainment programmes. The event witnessed active participation from students and created a memorable experience for the students and invitees

The Department of CSE won the Sanchalana-Samvega 2026 rolling trophy with 135 points.

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c) Women's Day Celebration



The SARA Women's Cell, SVIT, organised special activities as part of the International Women's Day Celebrations 2026 on 5th and 6th March 2026, featuring Musical Chair, Dumb Charades and Win in a Minute to promote interaction and camaraderie among women faculty members.

We are honored to have with us Dr. Vijayalakshmi Deshmane, Oncologist and Padma Shri Awardee, as the Chief Guest for the occasion. The program will include an address by the Chief Guest, felicitation, prize distribution, and other activities to celebrate and recognize the achievements and contributions of women.

As part of its continued initiatives, the Cell also organised a session on "Strategic Financial Planning & Wealth Creation" in association with Knowise Learning Academy on 21st April 2026 at the Swami Vivekananda Seminar Hall, providing faculty and staff with insights into smart investing, financial discipline and tax planning.

d) Drone Expo:



Drone Expo–2026 **was scheduled on** 6th May 2026 from 9:00 AM to 4:00 PM **at** Sai Vidya Institute of Technology, bringing together students, researchers, faculty members, industry experts and technology enthusiasts to explore emerging drone technologies. The expo focused on three thematic tracks—**AI** and Smart Drone Applications, Drone for Social Impact, and Autonomous Navigation and Control Systems—highlighting innovative applications and advancements in unmanned aerial systems. The event was graced by **Dr. Adishesha C.S., Director Technology and Senior Technical Fellow, Collins Aerospace, as the Chief Guest**, providing valuable industry insights and practical perspectives. The expo aimed to foster innovation, interdisciplinary collaboration, research culture and experiential learning, while inspiring participants to explore the growing applications of drone technology.

Drone Expo: Organised to familiarise students with the applications of drone technology across various domains. Drones from neighbouring institutions were

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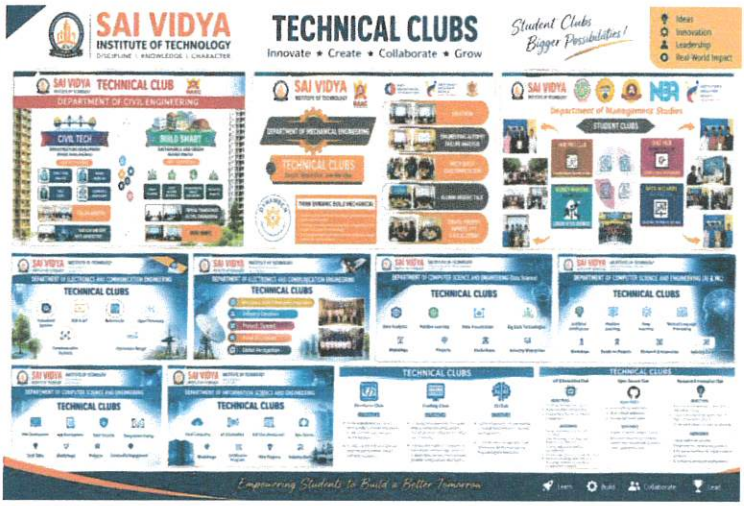
showcased, providing students with an opportunity to understand their practical applications. Aditya Shesha, Director – Technology and Senior Technical Fellow from Collins Aerospace, addressed the students on the growing role of drones in defence, agriculture and other sectors. The Principal further informed the members that a Drone Club had been established following this initiative and that students had already developed a product using drone technology.

e) Technical Club Open Day:

The Technical Club Open Day was organized on Wednesday, 6th May 2026 from 9:00 AM onwards. The event showcased innovative projects, technical demonstrations, student-led initiatives and interdisciplinary learning experiences undertaken through various technical clubs. It provided an engaging platform for students to demonstrate their creativity, technical competence, teamwork and problem-solving skills, while enabling parents and faculty members to witness and encourage their practical learning and growth. The event reflected the institution's commitment to experiential learning, innovation, leadership and holistic development.





Technical Clubs Open Day: The Principal informed the members that the institution has 28 active technical clubs. To provide a common platform for showcasing their activities, innovations and products, a Technical Clubs Open Day was organised on 6 May 2026. He stated that this would be continued as a flagship annual event to encourage inter-club interaction and knowledge sharing.

f) Graduation Day 2026

Graduation Day was organised on 6th June 2026 at 9:30 AM at the SVIT Campus to celebrate the academic achievements of the graduating students. Mr. Naveen Manjunath, India Lead – Campus Hiring, Tata Elxsi, graced the occasion as the Chief Guest, while Prof. M. R. Holla, President, SSVVSS, presided over the programme. The event was attended by the Managing Trustee, Vice President, Principal, HODs, faculty members, graduating students and invitees, making it a memorable milestone in the students' academic journey.

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g. SAMMILANA 2K26 – The Grand Alumni Meet

Sammilana 2026 was organised on **13th June 2026** as a special reunion to celebrate cherished memories, achievements and lifelong connections among alumni. The gathering provided an opportunity for alumni to reconnect with their classmates, interact with faculty members, revisit memorable moments and celebrate their shared journey. The 2012–2014 batch students were recognised as Chief Guests, while the 2015–2016 batch students were honoured as Guests of Honour. The event celebrated the enduring bond between the alumni and the institution and fostered a strong sense of belonging and togetherness.



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Organised on 13 June 2026, with the participation of more than 300 alumni. The event provided an opportunity for alumni to reconnect with their institution, interact with former classmates and faculty members, and revisit their campus memories.
The Principal informed the members about the inauguration of the IDT Lab/Data Centre by our alumni

Mr. Yatheendranath suggested strengthening alumni engagement and resource mobilisation to support institutional development, industry linkages, placement activities and student entrepreneurship. He recommended establishing an endowment fund to provide seed funding and mentoring support to student start-ups. He proposed an initial corpus of ₹50,000, which could be progressively increased through alumni contributions. He further suggested that alumni be actively involved as mentors and that the utilisation and impact of their contributions be periodically reported to encourage continued support and participation.

The Principal also highlighted several initiatives undertaken to strengthen alumni engagement and facilitate industry interaction.

h) Engineering Starter Programme



The Engineering Starter Programme (ESP) was inaugurated on 3rd August 2026 for the newly admitted first-year engineering students, marking the beginning of their academic journey in engineering. The programme was designed to provide a smooth transition from school education to engineering studies by equipping students with the academic, technical and professional skills required for higher education and future careers. The inaugural session was presided over by Dr. Manjunath T. N., Principal, in the presence of Dr. Lakshminarayana Chari, Vice Principal, Heads of Departments, faculty members and newly admitted students.
During the programme, students were introduced to the two phases of ESP—SVIT Skill Sprint, which focuses on Corporate/Business Communication, Interactive Skills, Creative Thinking, and Programming & Logic Building, and SVIT Code Bridge, a structured bridge course aimed at strengthening students' fundamental concepts before the commencement of the engineering curriculum. The Heads of Departments also familiarised students with their respective departments, academic environment, laboratories, research opportunities, technical clubs and co-curricular activities.

The Principal briefed the members on the Engineering Startup Programme. He informed the members that the programme was conducted over approximately 15 days and received a positive response from the newly admitted students.

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i. National Sports Day



National Sports Day was celebrated at Sai Vidya Institute of Technology (SVIT) on 29th August to commemorate the birth anniversary of Major Dhyan Chand. The celebration highlighted the importance of sports, physical fitness, teamwork, leadership, discipline, and sportsmanship, encouraging students to lead a healthy and active lifestyle.

j. Faculty Development Programme

The following Faculty Development Programmes and staff training initiatives were organized by various departments of Sai Vidya Institute of Technology (SVIT) during August 2026, covering emerging technologies, advanced research, sustainable materials, laboratory management, and industry-oriented technical skills.

Sl. No.	Organizing Department(s)	Title of the FDP / Training Programme	Dates
1	ISE + CSE (Data Science)	One-Week FDP on Quantum Computing – "Bits to Qubits"	24th to 29th Aug 2026
2	Civil & Mechanical	3D Modelling & Visualization Using Google SketchUp & V-Ray (with Edu CADD)	24th to 29th Aug 2026
3	CSE (AI & ML)	AI Ignition: From Prompts to Powerful Applications Using Cortex AI	24th to 29th Aug 2026
4	ECE	NEXT GEN: Advancing Electronics through AI, Quantum Computing and Research Excellence	24th to 30th Aug 2026
5	Chemistry + Physics	5-Day FDP on Sustainable Materials for Advanced Research and Technology (SMART-2026)	24th to 28th Aug 2026

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The Principal highlighted the institution's initiatives towards recognising research contributions and promoting faculty development. He further mentioned that various Faculty Development Programmes (FDPs) had been organised to enhance faculty competencies and support continuous professional development.

k. Student Induction Programme:

Sai Vidya Institute of Technology (SVIT), Bengaluru, organised "Sankalpa – Journey Towards Excellence," a special Welcome and Induction Programme for the newly admitted first-year B.E. students of the academic year 2026–27 was organized on 6th September 2026. The programme warmly welcomed the new students into the SVIT family and provided them with an inspiring orientation towards their academic and professional journey. It focused on encouraging students to look beyond academic marks and develop strong skills, knowledge, discipline, confidence and a growth-oriented mindset. The dignitaries and speakers motivated students to make effective use of the opportunities available at SVIT, actively participate in academic and co-curricular activities, develop industry-relevant skills and work towards successful careers. The inaugural ceremony included the traditional lighting of the lamp, followed by addresses from the dignitaries, faculty interaction and

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guidance to the newly joined students. The programme served as an important platform to introduce students to the academic environment, institutional values and opportunities at SVIT, while inspiring them to set meaningful goals and strive for excellence. The programme was graced by **Mr. Vijay Arcot, Talent Strategy Leader, Unlock AI**, as the **Chief Guest**, while **Mr. Anoop Devaru TMS, Senior Consultant, Deloitte and Alumnus (2013 Batch), SVIT**, and **Dr. Divyashee, Principal Scientist, IBM Labs (ISDL) and Alumna (2012 Batch), SVIT**, were the **Guests of Honour**. The programme was **presided over by Prof. M. R. Holla, President, SSVVSS**, making the occasion a distinguished gathering of industry leaders, accomplished alumni and institutional leadership. **"Sankalpa – Journey Towards Excellence" marked the beginning of a new chapter for the first-year students, inspiring them to learn, grow, realise their potential and become future-ready professionals.**

Day	Date	Activity / Session	Outcome
	27.08.2026	Lead with Values	Awareness of values and ethics
2	28.08.2026	Success with Gratitude	Positive attitude and responsible behaviour
3–4	29 th & 30th	Green Initiative	Environmental awareness
5	31.08.2026	Harmonious Relationships	Better communication and empathy
6	01.09.2026	Goal Setting	Understanding SMART goals
7	02.09.2026	Exploring AI	Awareness of AI and responsible AI use
8	03.09.2026	Student Life – Golden Life	Skill development and employability
9	04.09.2026	AI & Time Management	AI skills and better time management
10	05.09.2026	Alumni Interaction	Guidance on college life and career
11	06.09.2026	Sankalpa – Class Inauguration	Formal commencement of first-year classes
12	07.09.2026	Talent & Cultural Activities	Creativity and student bonding
13	08.09.2026	Educational Visit	Local exposure and peer interaction

The Principal informed the members about the various activities conducted as part of the Student Induction Programme. He highlighted the organisation of talent and cultural activities on 7th September 2026, which provided students from different engineering disciplines with opportunities to interact, share their knowledge and develop interpersonal relationships.



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l. Inauguration of Working Professionals and Lateral Entry Students

Sai Vidya Institute of Technology organized the Inauguration Ceremony of BE Working Professionals & Lateral Entry Classes for the academic year 2026–27 on 26 September 2026 at 9:30 AM on the SVIT campus. The programme was organized to formally welcome working professionals and lateral-entry students and mark the commencement of their academic journey. The initiative reflects the institution's commitment to providing engineering education opportunities for working professionals and lateral-entry students, supporting their academic growth, technical knowledge, and professional development.



m. Research Achiever Award:

The Institution's Innovation Council (IIC) and the Research and Development Cell of Sai Vidya Institute of Technology (SVIT), Bengaluru, jointly organized a Research Achiever Award Function on 22nd August 2026 to recognize and appreciate outstanding research contributions and achievements of faculty members.

The event was designed to motivate faculty to take up quality research and scholarly activity, and to encourage research outcomes such as publications, funded projects, patents, and collaborations. It also aimed to inspire young faculty and students to pursue research and innovation with greater enthusiasm, to promote continuous professional development and excellence in research and higher education, and to strengthen the role of the IIC and R&D Cell in recognizing and promoting innovation within the institution.

The key highlight was the felicitation of Dr. Bhagya N. P, Associate Professor and Head of the Department, whose research accomplishments were acknowledged and who was encouraged to continue her academic and research excellence. Overall, the function was a significant step toward strengthening the research ecosystem at SVIT and reflected the institution's commitment to recognizing talent, promoting innovation, and building a vibrant research culture.

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n - HR CONCLAVE

Event	HR Conclave–2026
Theme	Talent, Technology & Transformation in the Era of Industry 5.0
Date	30th May 2026
Participants	118 Students and 09 Faculty Members

HR Conclave–2026 was organized by the Department of Management Studies, Sai Vidya Institute of Technology, on 30th May 2026 under the theme "Talent, Technology & Transformation in the Era of Industry 5.0." The conclave provided students with an opportunity to interact with HR professionals and MBA alumni working in leading organizations and gain practical insights into contemporary Human Resource Management practices.

The event focused on current HR trends and challenges, industry expectations, career opportunities, recruitment and talent acquisition, performance management, employee engagement, workplace dynamics and the skills required for successful HR careers. The interaction helped bridge the gap between academic learning and industry practice while encouraging students to develop industry-relevant skills and professional networks.

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The conclave featured HR professionals from organizations including Infosys Limited, Hitachi Energy, Bioextract, Quess Corp, Andritz, Career net Amazon, Randstad Digital, Research Fox and an emerging AI startup. The event resulted in enhanced understanding of emerging HR practices, exposure to real-world HR challenges and stronger alumni–student interaction. The panel discussions encouraged critical thinking, active engagement and professional networking.

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o) Industry Conclaves – CSE – AIML & CSE (Data Science)

The conclave featured Mr. Vijay Shanthagiri, Data Scientist and Founder of Analogica, and Mr. Malkanagouda Patil, Data Engineer at Aroha Technologies conducted on 29th September 2026.

Industry Conclave – CSE – DS - The Department of Computer Science and Engineering (Data Science), organized **Industry Conclave 2026 & Clubs Inauguration** on **7 April 2026**, with the theme *"Bridging Academia & Industry for Future Excellence."*

Mr. Mahesh Arali, Ms. Sangeeta Arali from Algorithms 365, Mr. Adithya BM, Mr. Vishnu J Kumar, and Mr. Vaibhav Bhushan from Harman.





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p) Hackfest – 24 Hours Hackathon

We have announced HACKFEST 2026 – Season 1, a national-level hackathon scheduled for 28 and 29 October 2026. The event aims to encourage innovation, problem-solving, teamwork, and the development of technology-driven solutions among students from colleges across India. Participants are organized into teams of 2–3 members, with challenges categorized under three tracks and a prize pool of ₹1,00,000 or more.

The hackathon provides opportunities for students to interact with industry mentors and expert judges, explore internship and potential employment opportunities, and gain recognition for their innovative ideas. As part of the event preparations, SVIT released the list of shortlisted in-house teams on 25 October 2026, comprising 39 teams across three tracks. The initiative promotes experiential learning, technical excellence, collaboration, and industry-oriented skill development.

Event Details

Sl.No	Particulars	Details
1	Event Name	HACKFEST 2026 – Season 1
2	Event Type	National-Level Hackathon
3	Organizing Institution	Sai Vidya Institute of Technology, Bengaluru
4	Dates	28–29 October 2026
5	Venue	Sai Vidya Institute of Technology, Bengaluru
6	Team Size	2–3 members
7	Number of Tracks	3
8	Prize Pool	₹1,00,000+
9	In-house Shortlisted Teams	39 teams
10	Shortlist Announcement Date	25 October 2026

Track-wise shortlisted teams

Track	Number of Teams
Track 1	17
Track 2	10
Track 3	12
Total	**39**

He informed the members that the hackathon featured a prize pool of approximately ₹90,000, with REVA University teams securing three out of the six prizes. In view of their performance, a committee had been constituted to study the teaching-learning practices, creative thinking approaches and innovative initiatives adopted by the institution, with the objective of identifying best practices that could be implemented on the campus.
He further mentioned the importance of developing a supportive start-up ecosystem through infrastructure, mentoring, internet connectivity, collaborative spaces and other essential facilities.

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q) Celebrations of Engineers Day and Teachers day and Holla @ 91 - Release of Biography of Prof M R Holla

Sai Vidya Institute of Technology (SVIT) and Sai Vidya First Grade College (SVFC), Bengaluru, jointly organized "Holla @ 91", a special programme on 30.09.2026 celebrating the life, contributions and enduring legacy of Prof. M. R. Holla, along with the celebration of Engineer's Day and Teacher's Day, at the Vivekananda Seminar Hall of SVIT.

The biography was authored by Dr. Raveendra, Faculty Member, Department of Chemistry, Sai Vidya Institute of Technology. The book presents the remarkable journey of Prof. M. R. Holla and captures his contributions, values, vision and commitment to education.

Dr. S. C. Sharma, Former Director of NAAC, Professor & Advisor, Jain University, was the Chief Guest, while Prof. K. E. Radhakrishna, renowned educationist and multilingual author, was the Guest of Honour.

Speaking on the occasion, the dignitaries highlighted the importance of education, engineering, innovation, values and dedicated teaching in shaping individuals and contributing to nation-building.

They recalled the significant contributions of Prof. M. R. Holla and appreciated his vision and dedication towards the cause of education.
The combined celebration of Engineer's Day and Teacher's Day added special significance to the occasion. The speakers emphasized that engineers and teachers play a vital role in building a progressive, innovative and knowledge-driven society.

The event was attended by the Honourable Trustees, including Dr. A. M. Padma Reddy, Dr. Y. Jayasimha and Sri N. Meghashyam, along with Dr. Manjunath T N, Principal SVIT, Dr. Jogish Principal SVFC, Vice Principals, faculty members, staff and well-wishers of SVIT and SVFC.

On this occasion, the Principal of Sai Vidya Institute of Technology shared with the gathering the significant achievement of SVIT being granted AUTONOMOUS status under Visvesvaraya Technological University (VTU), marking an important milestone in the institution's academic journey.

Chirman, Prof. M. R. Holla expressed his sincere gratitude to the management, particularly the Managing Trustee & Secretary Mr. R Srinivas Raju, all the trustees and the Principal, for their continued support, encouragement and recognition of his contributions and dedicated service to the institution. He conveyed his happiness and appreciation for the honour bestowed upon him and thanked everyone for their gesture.

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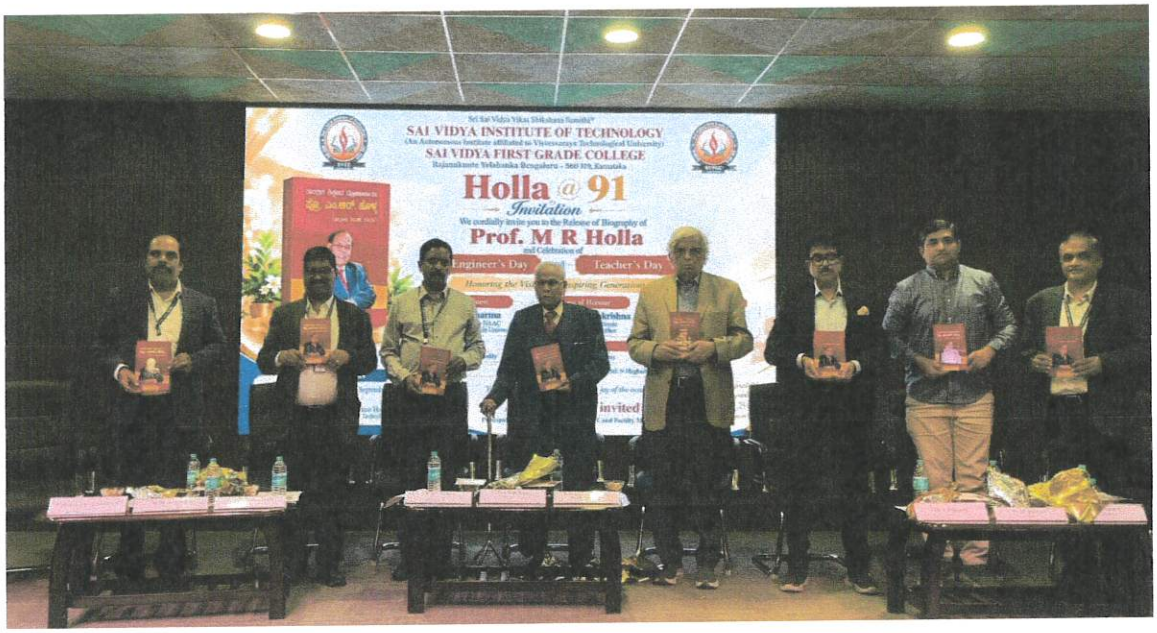

Dignitaries releasing the biography of Prof. M. R. Holla, authored by Dr. Raveendra, Associate Professor, Department of Chemistry, Sai Vidya Institute of Technology, during the "Holla @ 91" celebration at SVIT, Bengaluru.

The Principal informed the members about the Garba celebration organised during by Sangama, the institution's Cultural Club. He stated that the event had witnessed enthusiastic participation from more than 600 students, providing them with an opportunity to celebrate cultural traditions and promote unity and interaction among students.
The council noted the conduct of major institutional events

SECTION – 4 SUBJECTS FOR RATIFICATION

25.4.1	Payment of half semester Transportation fee – 7th semester only
25.4.2	Revised Transportation fee – 2026-2027
25.4.3	Hostel Food facility for staff and faculty members on payment basis
25.4.4	Ratification of appointments and relieving during this period
25.4.5	Autonomous Examination Fee Structure
25.4.6	Autonomous Remuneration Policy
25.4.7	Autonomous Malpractice

25.4.1: Payment of half semester transportation fee – 7th semester

The Management is very much magnanimous which has led to the student-centric decision of extending the payment of Half-Semester Transportation Facility to VII Semester students for the Odd Semester of Academic Year 2026–27.

This thoughtful policy reflects the Management's generous consideration of the convenience and welfare of the students, particularly in supporting them during the crucial phase of their academic journey.

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The applicable half-semester transportation fee is:

- Bengaluru City Limits: ₹20,000/-
- Yelahanka Limits: ₹15,000/-
- Doddaballapura: ₹17,000/-

We place on record our **sincere gratitude and appreciation to the Management** for this magnanimous decision and for its continued commitment towards the welfare, convenience and academic needs of the students.

The Principal placed before the Governing Council the proposal for revising transportation fees for final-year students in view of the revised VTU academic structure, under which the eighth semester is dedicated entirely to internships. He explained that students would no longer be required to commute to the campus regularly during the eighth semester.

Considering this change, the management had approved a reduction of 50% in transportation fees for final-year students. Also acknowledged that the transportation service is being operated despite financial constraints, with the objective of extending support to students.

25.4.2: Revised Transportation fee – 2026- 2027

The transportation fee for the Academic Year 2026–27 has been revised, taking into consideration the prevailing operational costs and expenses involved in providing and maintaining the college transportation facility. The revised fee structure was introduced with due consideration to the sustainability and effective operation of the facility.

The revised transportation fee structure is as follows:

Sl. No	Boarding Area / Route	Revised Transportation Fee
1	Bengaluru City Limits	₹36,000/-
2	Yelahanka Limits	₹24,000/-
3	Doddaballapura	₹25,000/-

In view of the above, the revised transportation fee structure for the Academic Year 2026–27 is submitted for kind approval and ratification by the competent authority.

25.4.3 Hostel food facility for staff and faculty members on payment basis:

The Governing Council is informed that the Management has permitted Faculty / Staff members of Sai Vidya Institute of Technology (SVIT) to avail breakfast, lunch and evening snacks at the SVIT Girls' Hostel Mess on a payment basis through the UPI facility available at the mess, with effect from 04.08.2026.

The approved meal charges and timings are as follows:

Particulars	Charges	Timings
Breakfast	₹60/-	8:20 AM to 8:50 AM
Lunch	₹90/-	1:00 PM to 1:30 PM
Evening Snacks	₹50/-	4:30 PM to 5:00 PM

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The above facility has been extended for the convenience and welfare of the Faculty and Staff members.

Submitted before the Governing Council for ratification of the above arrangement implemented with effect from 04.08.2026.

25.4.4 Ratification of appointments and relieving during this period:

The Governing Council is informed that the Management of Sai Vidya Institute of Technology (SVIT) has undertaken various faculty and staff movements, including relieving of staff, promotions and new appointments, based on institutional requirements.

The consolidated details are furnished below:

Teaching Staff			
Sl.No	**Designation**	**Appointments**	**Relieving**
1	Associate Professor	1	0
2	Associate Professor(POP)	0	2
3	Assistant Professor	36	2
4	Assistant Professor(POP)	0	6
Total		**37**	**10**

Non- Teaching Staff - Technical Staff			
1	Asst Instructors	13	3
2	Admin Staff	15	1
3	Support Staff	10	7
Total		**38**	**11**

The above decisions were taken considering academic requirements, administrative needs and the smooth functioning of the institution. The detailed department-wise statement is enclosed for reference.
The Principal requested the Governing Council to ratify the appointments and relieving undertaken during the intervening period. The Governing Council ratified the appointments and relieving as presented.

25.4.6. Autonomous Remuneration Policy: Helps attract and retain qualified faculty through competitive remuneration, improving faculty motivation and academic quality.

24.4.7 Autonomous Malpractice: Autonomous malpractice management ensures transparency, accountability, and timely resolution of academic and examination-related irregularities. It promotes fairness, academic integrity, and institutional credibility through an independent and unbiased decision-making process.

Academic Council Meeting

The First Academic Council Meeting of Sai Vidya Institute of Technology was held on 14th October 2026 under the chairmanship of the Principal, Dr. Manjunath T. N. The

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meeting was convened following the conferment of Autonomous Status to the institution by VTU for the academic years 2026-27 to 2035-36. The meeting was attended by Academic Council members nominated by VTU, academicians from reputed institutions and industry representatives.

The First Academic Council Meeting marked an important milestone in the implementation of the autonomous academic framework at SVIT. The Council deliberated on the proposed academic structure, curriculum, regulations, examination procedures, academic calendar and technology-enabled teaching and evaluation practices.

The meeting resulted in the approval of the major academic policies and frameworks required for implementing autonomous academic activities for the 2026 batch. The suggestions and recommendations provided by the external academic experts and industry representatives will guide the institution in strengthening academic standards, promoting outcome-based education and enhancing industry readiness among students.

Board of Studies meeting

The first Board of Studies (BoS) meetings of all departments were conducted on 8th October 2026, followed by the BoS meeting of the MBA Department on 9th October 2026, in connection with the implementation of the autonomous academic framework. The VTU-nominated members were also present for the meetings. The members deliberated on the proposed scheme, syllabus and other academic matters and provided valuable suggestions and recommendations for strengthening the curriculum in line with industry requirements and academic standards.

The Principal informed the members that, following the attainment of autonomous status, the institution had prepared the autonomous examination fee structure, autonomous remuneration policy and regulations governing malpractice cases. He further informed that meetings of the Academic Council (AC) and Board of Studies (BoS) had been conducted as part of the implementation of the autonomous academic framework. The relevant policies and regulations were placed before the Governing Council and were duly ratified.

He further explained that, with autonomous status, the institution would progressively function in line with the governance framework of a university, with the Governing Council performing functions similar to an Executive Council and the Academic Council functioning as an Academic Senate. He stated that the institution would exercise autonomy in academic matters, including curriculum development, assessment and examination-related processes, in accordance with applicable regulations.

He also informed the members that the agenda structure of future Governing Council meetings would be suitably revised to align with the governance framework followed by autonomous institutions and universities.

The Governing Council members reviewed the various matters placed before them for ratification and unanimously ratified all the subjects presented for ratification.

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SECTION – 5 SUBJECTS FOR DISCUSSION AND APPROVAL

25.5.1. Institutional Policies

a)	Revised Policy for regularization of contract / ad-hoc faculty – Prof.Pavithra, Prof.Nayana, Prof.Lalitha
b)	Career Advancement Scheme (CAS) Implemented
c)	PBAS (Performance Based Appraisal System) Implemented
d)	Faculty Publication Incentive Policy - Utilization
e)	Policy for financial support towards student Travel and registration fees - Utilization
f)	Policy for financial support towards faculty Travel and registration fees - Utilization

a. Revised Policy for Regularization of Contract / Ad-hoc Faculty: Promotes faculty stability, job security, continuity in teaching, and retention of experienced faculty.

He informed the members that the revised policy had benefited several faculty members who had been regularised as permanent employees under the policy.

b. Career Advancement Scheme (CAS): Encourages professional growth, recognizes faculty achievements, and motivates continuous improvement in teaching and research.

The Principal highlighted the implementation of the Career Advancement Scheme, which had facilitated promotions for eligible faculty members. He appreciated the management's initiative in providing career advancement opportunities to faculty members and stated that the promotion policy had been formulated in alignment with applicable AICTE/UGC regulations and prescribed eligibility criteria.

c. Performance-Based Appraisal System (PBAS): Ensures systematic faculty performance evaluation, strengthens accountability, and supports continuous academic improvement.

The Principal explained that the Performance-Based Appraisal System (PBAS). The appraisal framework had been designed in alignment with NBA, NAAC and NIRF requirements, considering teaching, research, outreach and institutional development activities.

d. Faculty Publication Incentive Policy – Utilization: Encourages quality research publications, innovation, collaboration, and enhancement of the institution's research reputation.

The Principal presented before the GC members the research publication incentive policy to encourage faculty members to publish research papers in quality journals indexed in recognised databases.

e. Student Travel and Registration Fee Support – Utilization: Enables students to participate in academic events and technical competitions, enhancing their knowledge, skills, confidence, and professional exposure.

The Principal informed the members that the institution had introduced financial assistance to encourage students to participate in academic and professional

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activities outside the campus. He informed the members that students could receive financial assistance of up to ₹50,000 towards eligible registration and participation expenses. During the discussion, it was clarified that international participation would also be supported, with 50% of airfare being reimbursed, subject to the prescribed policy and applicable limits. The support was available to both faculty members and students, with international assistance generally limited to one occasion per year, while domestic participation could be supported on multiple occasions, subject to eligibility and approval

f. Faculty Travel and Registration Fee Support – Utilization: Promotes faculty development, research dissemination, professional networking, and the adoption of improved teaching practices

The Principal presented the above institutional policies for the consideration of the Governing Council.
The Principal informed the members that a rotation policy had been implemented to provide equal opportunities to capable faculty members to undertake various leadership responsibilities in the institution. Under the policy, leadership positions would ordinarily be rotated every three years. He stated that the responsibilities had been assigned based on the competencies and experience of the respective faculty members. He further mentioned that faculty members would be provided with relevant training and institutional support to discharge their assigned responsibilities effectively.

During the discussion, a Governing Council member Mr. Yatheendranath suggested that the progress of various institutional functions and committees should be reviewed periodically to ensure accountability and effective implementation.

In response, the Principal explained that the institution already had a structured Performance-Based Appraisal System (PBAS), departmental reviews and the Internal Quality Assurance Cell (IQAC) mechanism to monitor performance and institutional activities. He clarified that IQAC would continue to review institutional quality initiatives through periodic meetings.

The Governing Council members reviewed the institutional policies presented for consideration and discussed the same. The members approved the proposed institutional policies.

25.5.2 II Digital Infrastrucure
a) Implementation of DO-CODE Programming Platform for All Programming Subjects
b) Launch of IT Infrastructure Ticketing and Support Management System
c) Common Digital Letter Format Implementation
d) Visitor Management System
e) AI Based Question Paper Generator
f) Digital Valuation system for Autonomous Batch Valuation

a. Implementation of DO-CODE Programming Platform for All Programming Subjects:

Sai Vidya Institute of Technology (SVIT) has developed the DoCode Assessment Platform (DCAP), an in-house digital learning initiative designed to enhance students'

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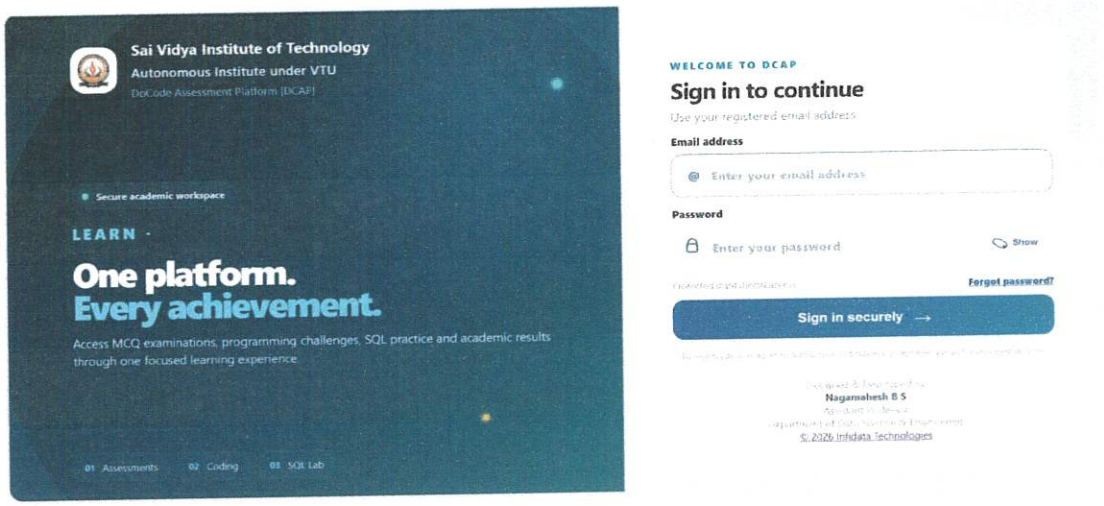
programming, coding, and SQL skills through online assessments, structured coding practice, and automated evaluation. The platform enables faculty to monitor student performance, identify learning gaps, and provide targeted academic support, while students benefit from instant feedback, improved problem-solving abilities, placement readiness, and verifiable digital certificates. The platform was designed and developed by Mr. Nagamahesh B. S., Assistant Professor, Department of Data Science and Engineering, SVIT, in association with Infidata Technologies.

Platform Link: https://svitdocode.tech



The Principal presented the institution's digital infrastructure initiatives and highlighted the implementation of an in-house programming platform, DuCode, for programming-related courses.

He explained that the platform enabled students to practise programming through scenario-based problems and develop logical and computational thinking skills. It supported programming assignments, automated test cases and evaluation of student submissions.

b. Launch of IT Infrastructure Ticketing and Support Management System

Sai Vidya Institute of Technology has implemented an IT Infrastructure Ticketing and Support Management System to streamline the reporting, tracking, and resolution of IT-related issues. Faculty members and staff are required to submit all IT support requests exclusively through the system, accessible via the "Raise Ticket" option on the college website.

Users must log in using their individual staff email ID and the temporary password provided in the circular, and change the password upon their first login. The system covers desktop/laptop issues, internet and Wi-Fi connectivity, printer/scanner support, software installation and updates, network connectivity, and other IT infrastructure-related requests. Users can track their tickets until closure.

All faculty members and staff are instructed to use this system for all future IT support requirements. For technical assistance, they may contact Prof. Nagamahesh S., Assistant Professor, Department of Computer Science & Engineering (Data Science).

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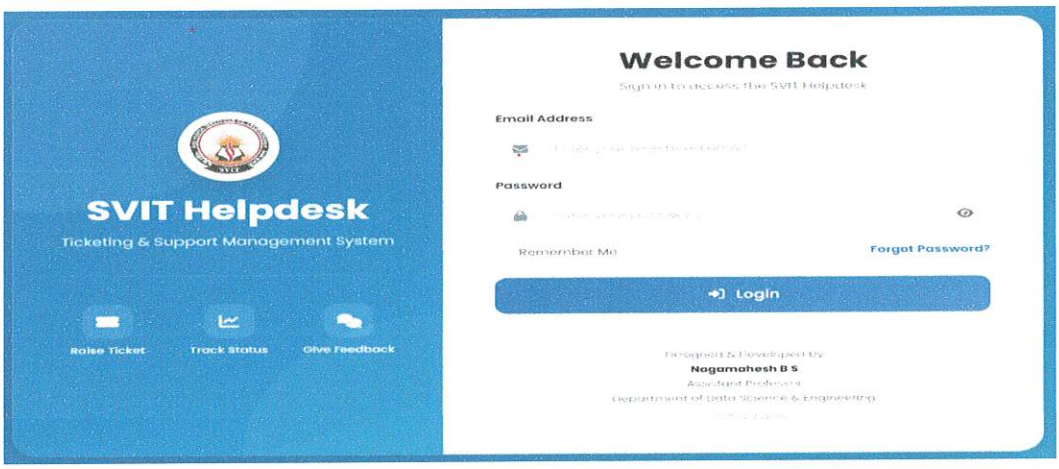
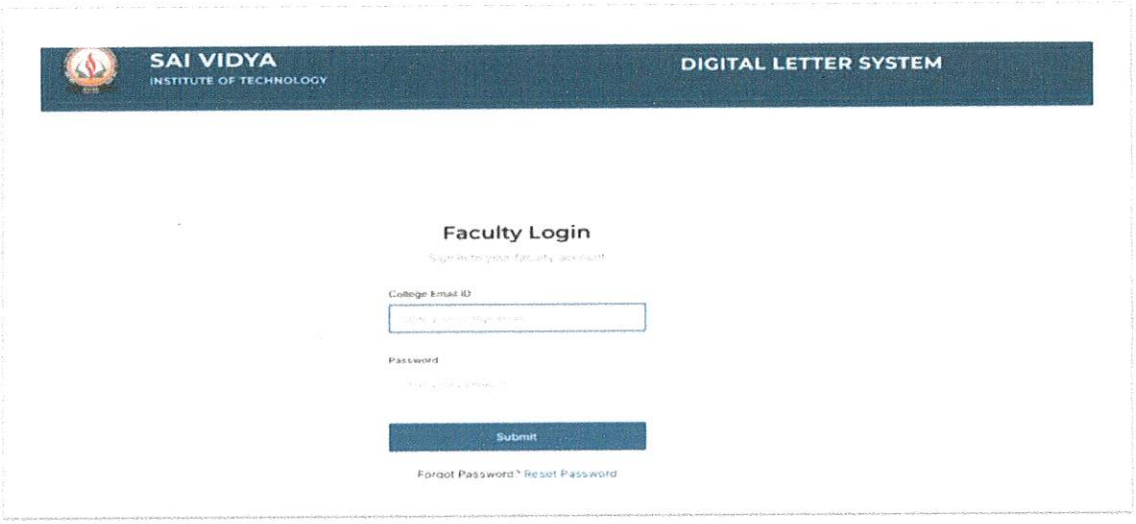


The Principal briefed the members on the various digital initiatives implemented by the institution to streamline administrative processes, improve operational efficiency and enhance student services. He explained that the system was designed to ensure systematic tracking of complaints, timely resolution and improved accountability. The ticketing system was available as a web-based application.

c. Common Digital Letter Format Implemetation

The Institution has initiated the implementation of a common digital letter format to standardize official correspondence across all departments and administrative sections. The initiative aims to ensure uniformity in letterheads, formatting, reference numbers, dates, subject lines, and signature blocks, thereby improving the consistency, professionalism, and efficiency of official communication.

All departments and administrative staff shall adhere to the prescribed digital letter format for preparing and issuing official communications.



As per the dashboard, 252 letters have been approved, 1 letter has been rejected, and 0 letters are currently pending approval. The system facilitates standardized official

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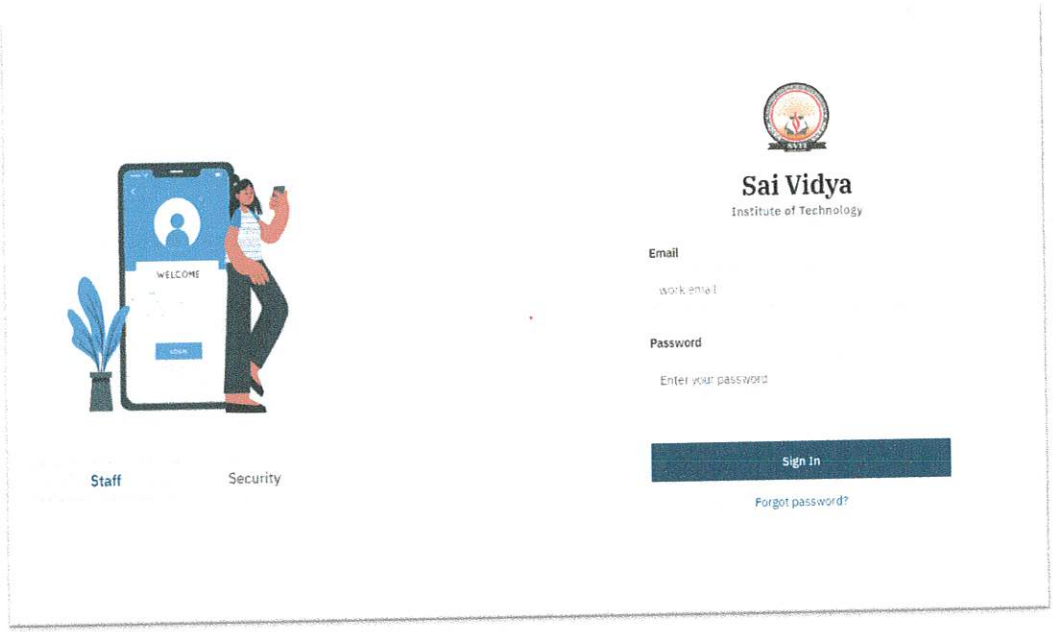
correspondence, digital approval, and efficient monitoring of letters across the Institution.

The Principal highlighted the implementation of a Digital Letter Management System to simplify student requests for certificates and other institutional services. Students can submit online applications for bonafide certificates, fee concessions and other official requirements without having to visit the Principal's office physically.

d.Visitor Management System

The Visitor Management System has been implemented to streamline the registration, monitoring, and management of visitors to the institution. The system is intended to facilitate systematic recording of visitor details, purpose of visit, the person or department to be visited, and entry and exit timings, thereby enhancing campus security, visitor tracking, and administrative efficiency.



The Principal informed the members about the development of a Visitor Management System. Considering the institution's student population of approximately 4,200, including students from SVFC and the main campus. He stated that the system was intended to facilitate systematic visitor registration and monitoring. The visitor management application was being prepared for deployment.

e. AI based Question paper generator

A proposal to adopt AI-generated question papers For CIE in first Phase. Then Later for SEE in second phase.

Members views are invited on the process, quality assurance, confidentiality and the security and Data Privacy to be followed.

Adoption of AI-Generated Question Paper

Requesting for Inputs and Approval.

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The Principal introduced the AI-based question paper generation initiative, explaining that the institution had started adopting artificial intelligence to support the question paper-setting process under the autonomous examination system. He stated that the initiative aimed to improve the efficiency and standardisation of question paper preparation.

f. Digital Valuation System for Autonomous Batch Valuation

The Digital Valuation System for autonomous batches is being implemented through the Contineo platform to facilitate the digital evaluation of student answer scripts. The system is intended to streamline the valuation process, enable faculty members to evaluate answer scripts digitally, record marks, and monitor valuation progress. It aims to improve the efficiency, accuracy, transparency, and timely completion of the examination valuation process for autonomous batches.

The Governing Council approved and noted the initiatives taken to strengthen the digital infrastructure of the institution.

25.5.3- III- Infrastrucure Development

a. IDT Lab
b. Data Centre Setup
c. New Placement Office Setup
d. New CoE Office Setup
e. Research Centre's Renovations
f. One BYOD Room
g. Grand Entrance for the Institution
h. Parking Lot at the Entrance
i. Mechanical Labs and Civil Labs Renovations
j. New Wash Rooms at Ground Floor
k. New UPS Rooms Constructed with updated Generator Cap
l. Construction of 3rd and 4th Floor
m. Procurement of New Firewall and New Softwares for Mech Dept

a. IDT Lab





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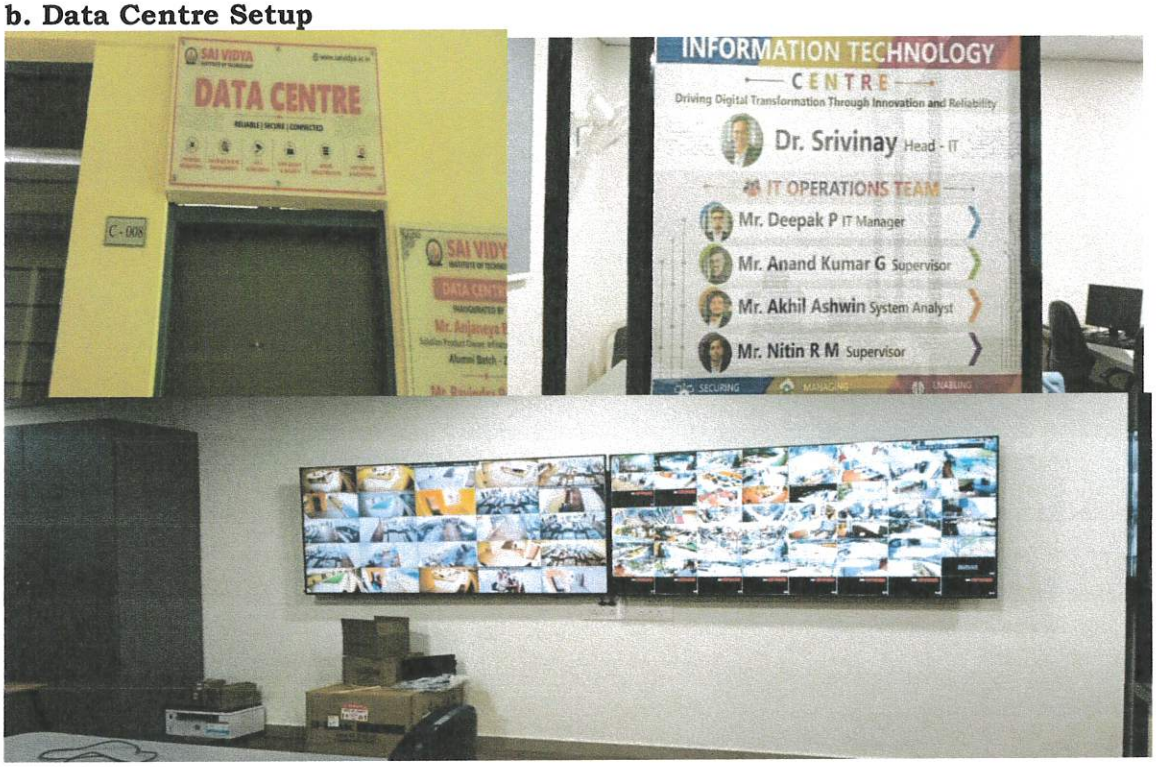
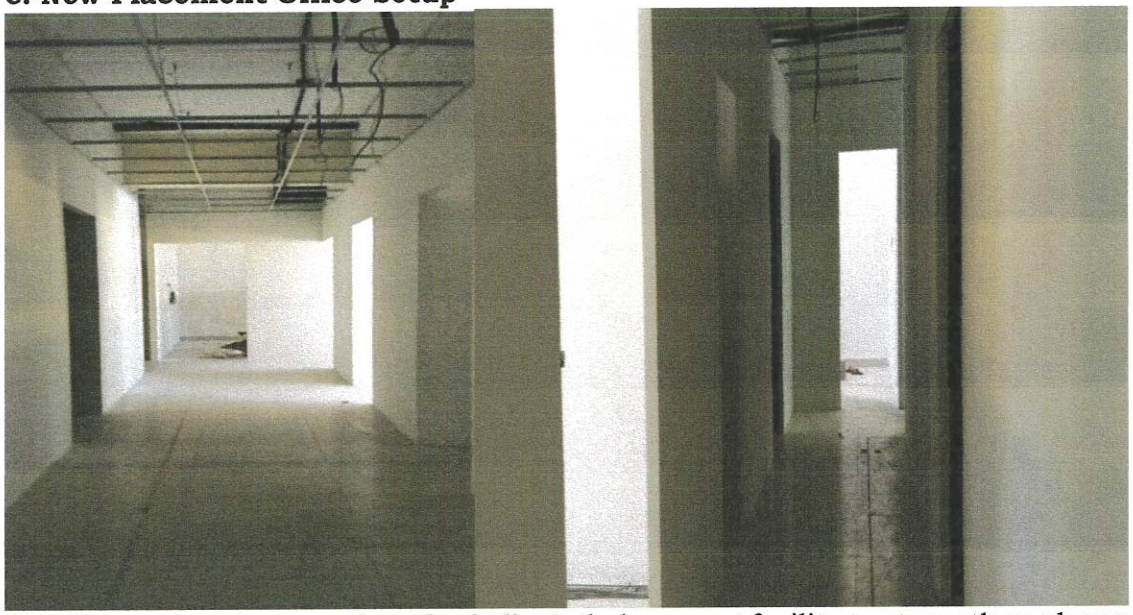
b. Data Centre Setup



Establishment of a modern data centre with an upgraded IT infrastructure, including branded networking equipment, firewall facilities and structured cabling. He informed the members that approximately ₹1.5 crore had been invested in strengthening the institution's IT infrastructure, with the facility designed to meet the institution's requirements for next 8 years.

c. New Placement Office Setup



Development and renovation of a dedicated placement facility to strengthen placement-related activities and industry interaction.

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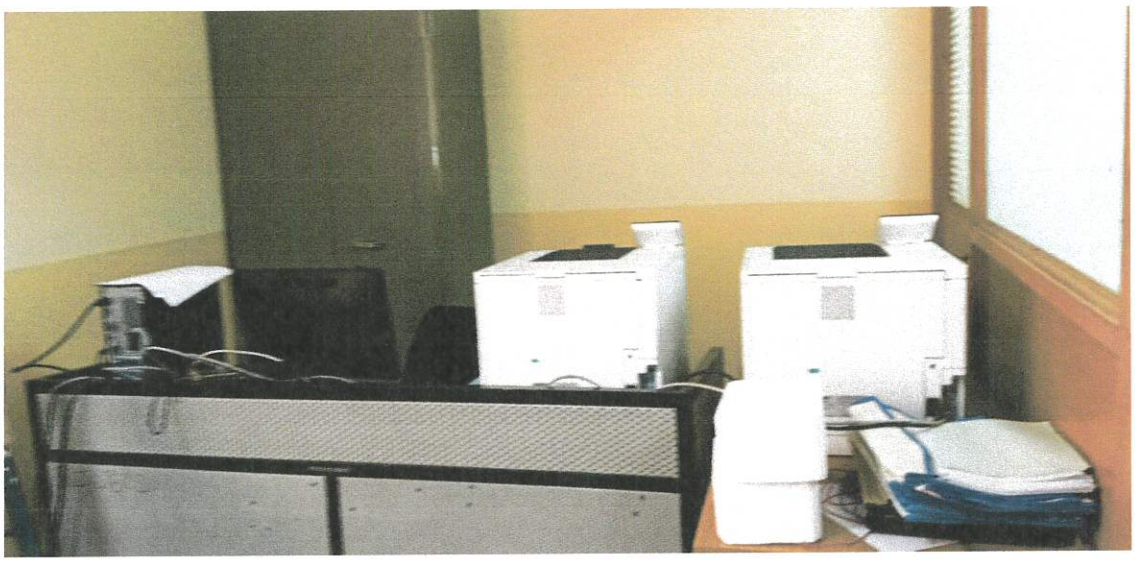
d. New CoE Office Setup



Establishment of improved infrastructure for the Controller of Examinations to support autonomous examination.

e. Research Center Renovation





Creation of new R&D facilities to support student projects, product development, experimentation and hands-on training

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f. One BYOD Room



Introduction of Bring Your Own Device (BYOD) classrooms, enabling students to use their personal devices through the institutional Wi-Fi network for interactive learning activities.

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g. Grand Entrance for the Institution



Development of a new campus entrance

h. Parking Lot at the Entrance



Parking arrangements near the campus entrance

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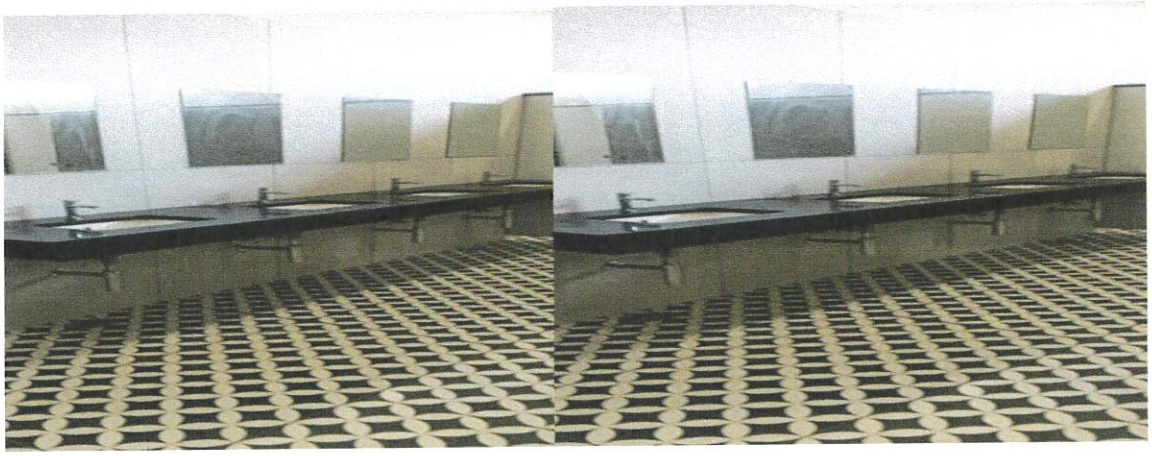
i. Renovation of Mechanical and Civil Engineering Laboratories



Renovation and upgradation of mechanical engineering laboratories and associated facilities, including the procurement of new equipment.

j. New Washrooms on the Ground Floor



Renovation and modernisation of washroom facilities

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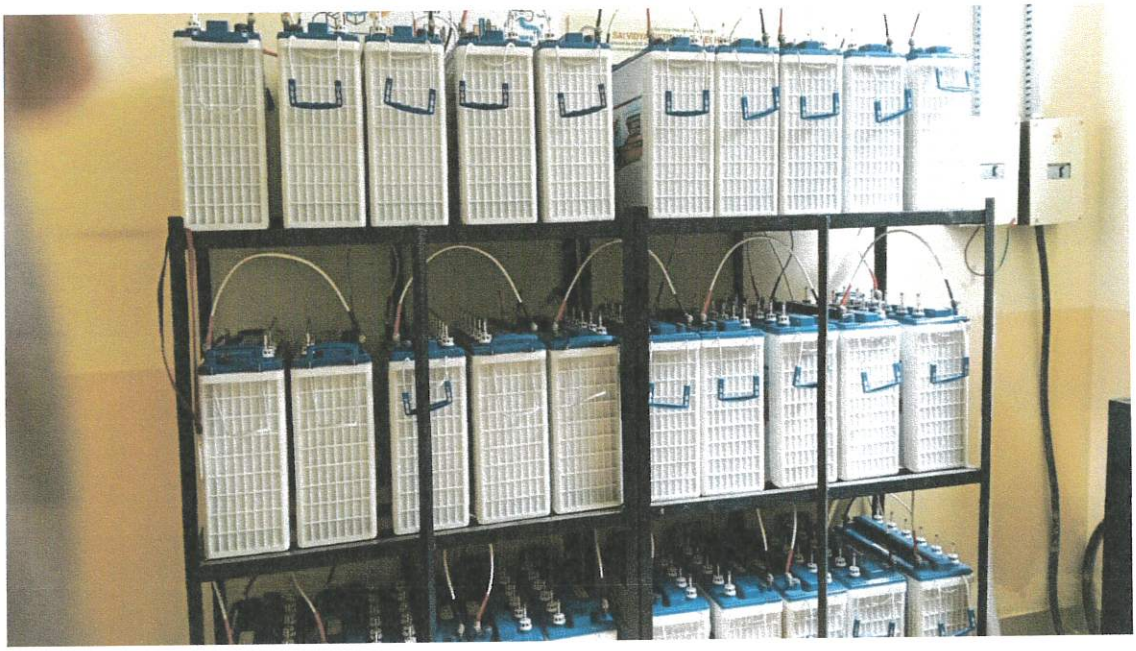
k. Construction of New UPS Rooms with Upgraded Generator Capacity



Segregation of UPS facilities on a floor-wise and block-wise basis to improve power management and maintenance.

l. Construction of the 3rd and 4th Floors



Ongoing construction of the third and fourth floors to accommodate additional institutional requirements.

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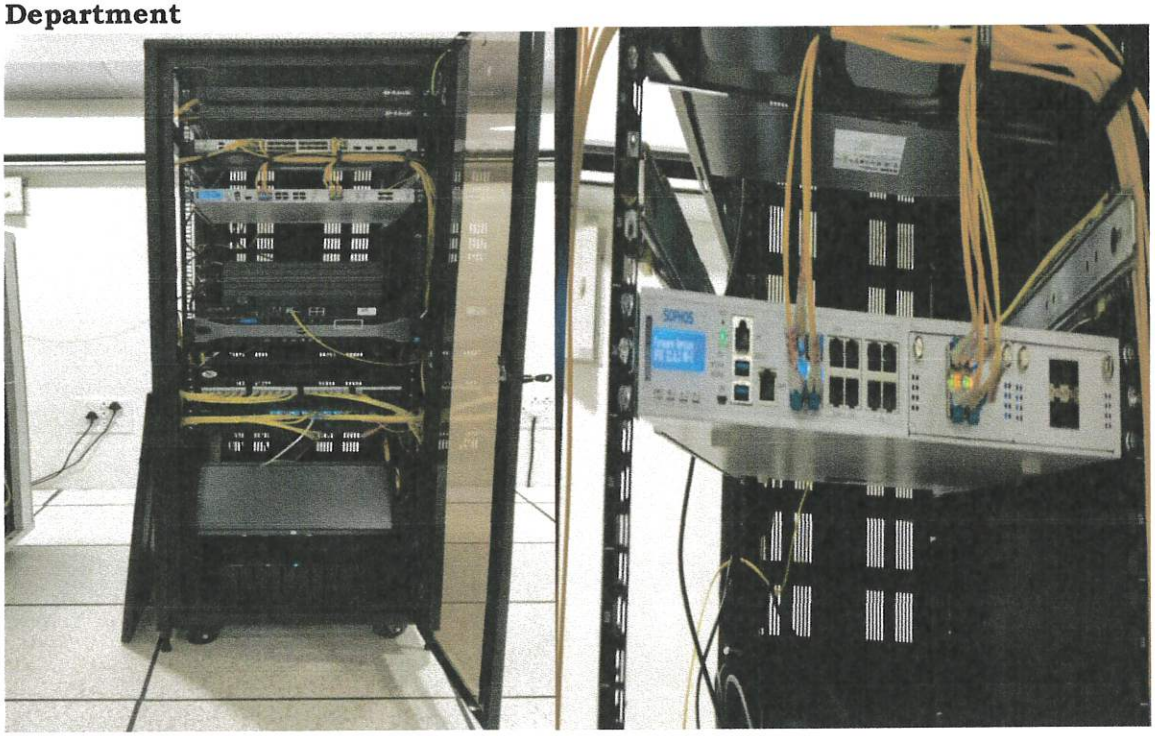
m. Procurement of a New Firewall and Software for the Mechanical Engineering Department



Procurement of new firewall equipment and specialised equipment for mechanical engineering laboratories.

During the discussion on the new campus entrance, a Governing Council member suggested improving the visibility of the institution's signage and display facilities from the main road so that visitors could easily identify the campus. The Principal and management acknowledged the suggestion and discussed the feasibility of implementing suitable signage, considering the proposed road-widening work.

The Governing Council members noted and appreciated the infrastructure development works completed and those in progress.

With the permission of the Chairman, the Principal concluded his presentation and thanked the members for their valuable time and participation.

SECTION – 6 - Any Other Subject with the Permission of the Chair

As there were no other matters for consideration or discussion, the meeting proceeded to the concluding remarks of the Chairman.

The Chairman appreciated the Principal and the institutional team for presenting a comprehensive report on the institution's academic activities, achievements, infrastructure development and various initiatives undertaken during the year.

He particularly appreciated the extensive documentation and preparation of the Governing Council meeting agenda and acknowledged that considerable effort had gone into compiling the detailed report.

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The Chairman expressed his satisfaction with the visible improvements in the institution's infrastructure, including the campus entrance, auditorium, admission section and other facilities. He observed that the institution had undergone significant development and appreciated the continued efforts of the Managing Trustee, in supporting institutional growth.

He further highlighted that the attainment of autonomous status brought additional responsibilities for the Principal, faculty members and all academic and administrative departments. He cautioned that autonomy should be exercised with a clear vision, discipline and commitment to maintaining academic standards. Referring to the experience of other autonomous institutions, he observed that autonomy must be supported by strong internal systems, effective academic practices and dedicated faculty participation to ensure sustained institutional progress.
The Chairman emphasised that faculty members and staff were the backbone of an autonomous institution and that continuous efforts, accountability and commitment were essential to maintaining and improving institutional standards. He urged the Principal and all faculty members to take their responsibilities seriously and work collectively towards achieving higher levels of academic excellence.
He expressed confidence in the institution's leadership and management and appreciated the active involvement of the Managing Trustee in institutional development. He also expressed his expectation that substantial progress would be visible by the next Governing Council meeting.

In his concluding remarks, the Chairman stressed that students were the most important stakeholders and the ultimate foundation of an autonomous institution. He encouraged the faculty and management not to become complacent but to continue working towards continuous improvement, innovation and excellence.

He thanked the Principal, faculty members, management representatives and all Governing Council members for their valuable contributions and participation in the meeting.

The meeting concluded with a vote of thanks

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